

BULLETIN  
OF THE  
STATE NORMAL SCHOOL FOR WOMEN  
FARMVILLE, VIRGINIA

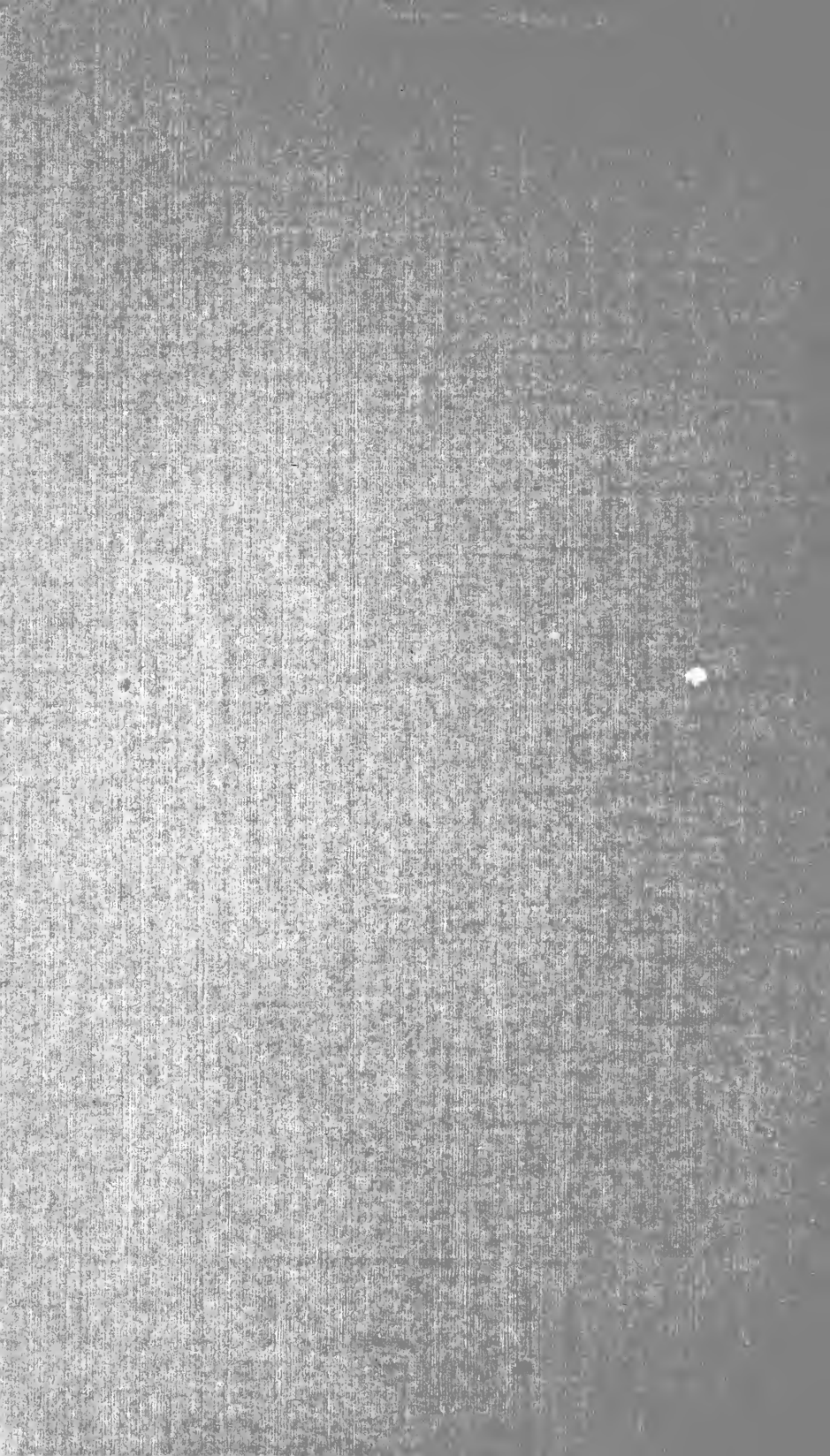
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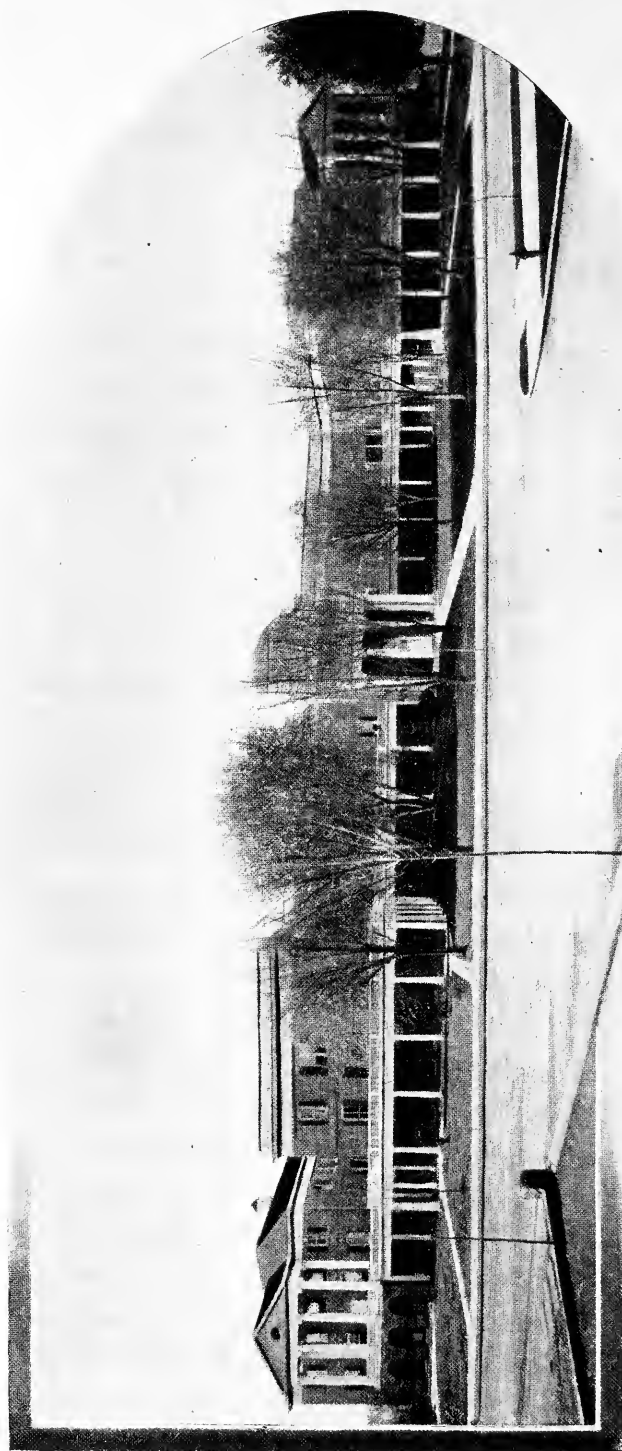
JUNE, 1916

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*Catalogue*  
1916-1917



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STATE NORMAL SCHOOL FOR WOMEN, FARMVILLE, VA.

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OF THE  
STATE NORMAL SCHOOL FOR WOMEN  
FARMVILLE, VIRGINIA

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VOL. II, No. 4.

PUBLISHED QUARTERLY

JUNE, 1916

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CATALOGUE  
1916 - 1917

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PUBLISHED BY  
THE STATE NORMAL SCHOOL FOR WOMEN  
FARMVILLE, VIRGINIA  
1916

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# CALENDAR

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1916—Wednesday, September 13—Opening of XXXIII Session.

Thursday, December 21, Noon—Christmas Holiday begins.

1917—Wednesday, January 3—Classes resumed.

Monday, January 23—Fall Term ends.

Tuesday, January 24—Spring Term begins.

April—Easter Monday Holiday.

June 5—Close of Session.

NOTE.—The Dormitory will not be open for boarders until Tuesday, September 12. All *new students* are required to come on that day, so as to be in place for classification on the morning of September 13. All *former students* are also required to come on that day, so that the Schedule Committee may wait upon them *before* Friday. All *Seniors* who expect to teach in the Training School *must* report to the Director of the Training School *not later* than September 13.

Dormitory room will not be reserved for students later than the morning of Wednesday, September 13, except in cases of special arrangement.

## <sup>1</sup> SCHEDULE APPOINTMENTS

---

Wednesday, September 13.

- 9:00 Room B—Course I Seniors.
- 9:00 Room C—Course II Teaching Seniors.
- 9:00 Room D—Course III Teaching Seniors.
- 9:00 Room E—Course IV Seniors.
- 9:00 Room A—Course V Seniors.
- 10:00 Room B—Course II Academic Seniors.
- 10:00 Room C—Course III Academic Seniors.
- 11:30 Room D—Fourth Year Class, A-L (Old Students).
- 11:30 Room E—Fourth Year Class, M-Z (Old Students).
- 2:30 Room D—Third Year Class, A-L (Old Students).
- 2:30 Room E—Third Year Class, M-Z (Old Students).

Thursday, September 14.

- 9:00 Auditorium—All Juniors, including new Juniors classified Wednesday.
- 11:30 Training School, Ninth Grade Room—Second Year Class.
- 11:30 Training School, Eighth Grade Room—First Year Class.
- 2:30 Room F—Fourth Year Class (New Students).
- 2:30 Room E—Third Year Class (New Students).
- 4:30 Room F—All students not yet scheduled.

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<sup>1</sup> A fee of one dollar must be paid by all students who have schedules made after the appointed time for their class, unless they can give a satisfactory reason for the delay.

NOTE—New students when they report to the Schedule Committee must show their receipts for matriculation and first month's board and their classification record. Old students must show the same receipts and their session card.

All students are required to matriculate, pay the first month's board, registration and medical fees, and tuition (if not State Students) immediately upon entrance. See page 30. Immediate attention to this facilitates the work of the Classification and Schedule Committees.

# VIRGINIA NORMAL SCHOOL BOARD

---

HON. RICHARD B. DAVIS, *President*  
JUDGE JOHN W. PRICE, *Vice-President*  
A. STUART ROBERTSON, *Secretary-Auditor*  
HON R. C. STEARNES,  
*Supt. of Public Instruction (ex officio)*

HON. RICHARD B. DAVIS.....Petersburg  
JUDGE JOHN W. PRICE.....Bristol  
MERRITT T. COOKE.....423 W. Bute St., Norfolk  
D. D. HULL, JR.....Roanoke  
W. C. LOCKER.....805 E. Marshall St., Richmond  
OTHO F. MEARS.....Eastville  
W. W. KING.....Staunton  
ALFRED G. PRESTON.....Amsterdam  
GEORGE B. RUSSELL.....Drakes Branch  
V. R. SHACKELFORD.....Orange  
OSCAR L. SHEWMAKE.....Surry  
BROCK T. WHITE.....Keezletown

## STANDING COMMITTEES

*Executive Committee*—Messrs. Davis, King, Cooke, Locker, and Price.

*Finance Committee*—Messrs. Shewmake, White, Russell, and Shackelford.

# FACULTY

---

J. L. JARMAN, B. A., LL. D., *President.*

B. A. Emory and Henry College; University of Virginia, 1886-1889; LL. D. Hampden-Sidney College.

SAMUEL PAGE DUKE, B. A., M. A.,

*Education and Director and Principal of Training School.*

B. A. Randolph-Macon College, 1906; M. A. Teachers College, Columbia University, 1913.

F. A. MILLIDGE, B. A., M. A., PH. D.,

*Geography.*

B. A. University of New Brunswick, Canada; M. A. University of New Brunswick, Canada; Ph. D. Leipsic University; Student at Normal School, New Brunswick, 1878-'79; Summer Courses at Cook County Normal School, 1892, 1893; Chautauqua Science Course, 1893; Summer Courses University of Chicago, 1894, 1895.

J. M. LEAR, B. A., M. A.,

*History and Social Sciences.*

B. A. and M. A. Randolph-Macon College, Ashland, Va.; Student at Leipsic University, 1903-'05; Summer Course at Chicago University, 1910; Summer Courses at Columbia University, 1912, 1913.

JAMES M. GRAINGER, B. A., M. A.,

*English.*

B. A. University of Cincinnati; M. A. University of North Carolina.

THOMAS D. EASON, B. S.,

*Biology.*

B. S. Clemson College (Agricultural and Mechanical College of South Carolina), 1907; Graduate Student North Carolina College of Agriculture and Mechanical Arts, 1908; Summer Session, University of Vermont, 1914.

M. BOYD COYNER, B. A., M. A.,

*History of Education.*

B. A. Concordia College, 1908; M. A. University of Virginia, 1911; Summer Session, Columbia University, 1911; Graduate Student Columbia University, 1914-'15.

CHARLES GILBERT BURR, B. A.,

*Agriculture and Farm Demonstrator for Prince Edward County.*

B. A. Virginia Christian College; Graduate Student University of Wisconsin, Summer 1913; Summer Session, University of Virginia; Demonstration Course, Virginia Polytechnic Institute, 1914.

RAYMOND V. LONG, B. S., M. A.,

*Industrial Arts.*

B. S. Teachers College, Columbia University, 1913; M. A. Teachers College, Columbia University, 1914.

G. T. SOMERS, B. A., M. A.,

*Psychology.*

B. A. College of William and Mary, 1907; Student in Education, University of Virginia, 1908-'10; M. A. Columbia University, 1912; Master's Diploma in Education, Teachers College, 1912.

MARTHA W. COULLING, L. I.,

*Drawing.*

L. I. Peabody Normal College, 1887; Martha's Vineyard Summer School, 1888; Student under Fred H. Daniels, Summer 1900, and under W. T. Bear, Chautauqua Summer School, 1894; Student in Teachers College, New York, 1895-'96 and 1903-'04; Applied Arts Summer School, Chicago, 1909.

MINNIE V. RICE,

*Latin.*

Graduate Farmville College; Summer Course at Harvard University; Summer Course at Columbia, University, 1911.

ESTELLE SMITHEY, B. A.,

*French and German.*

B. A. Randolph-Macon College, Ashland, Va., 1915; Diploma of L'Alliance Francaise, Paris, 1899; Student at the Sorbonne, Paris, 1904-'05; Summer Courses at Columbia University, 1913-1914.

LULA G. WINSTON, B. S., PH. D.,

*Chemistry and Physics.*

B. S. Richmond College; Summer Courses in Chemistry and Physics, Harvard University, 1903, 1906, 1907; Ph. D. Johns Hopkins University, 1911; Summer Course at Columbia University, 1914.

LILA LONDON,

*Mathematics.*

Graduate High School, Roanoke, Va.; Course in Surveying, Roanoke College, Salem, Va.; Special Student in Mathematics under Dr. Wm. M. Thornton, University of Virginia; Summer Course at Knoxville, Tenn., 1903, and at Cornell University, 1909.

FANNIE WYCHE DUNN, L. I., B. S.,

*Rural Education.*

L. I. Peabody Normal College, Nashville, Tenn.; B. S. Teachers College, Columbia University, 1915; Diploma, Teacher of Rural Education, Teachers College; Graduate Student University of Wisconsin, Summer, 1915.

<sup>1</sup>MARY D. PIERCE, L. I., B. A.,

*Education.*

L. I. Peabody Normal College, Nashville, Tenn.; B. A. University of Nashville; Summer Course, University of Chicago.

GRACE ELDRIDGE MIX, B. S.,

*Kindergarten Education and Supervisor of Kindergarten.*

B. S. Columbia University, 1912; Diploma, Kindergarten Supervision, Teachers College, 1912; Student Wellesley College; Graduate Kindergarten Training School, Worcester, Mass.; Student Clark University, Worcester, Mass.

<sup>1</sup> On leave of absence, student at Columbia University.

LULA V. WALKER,

*Home Economics.*

Diploma, Teachers College, Columbia University; Diploma, Maryland State Normal School; Summer Courses, Teachers College, Columbia University, 1906, 1907, 1914; Summer Courses Johns Hopkins University, 1911, 1913.

CHRISTINE E. MUNOZ,

*Music.*

Graduate High School, Cranford, N. J.; Student of Mollenhauer Conservatory of Music, Brooklyn, N. Y.; German Conservatory of Music, New York City; New England Conservatory of Music, Boston, Mass.; Summer Courses, Potsdam, N. Y., Chautauqua, N. Y., Teachers College, N. Y.

M. BLANCHE MARCH,

*Physical Education and Hygiene.*

Drexel Institute, Philadelphia, 1902-'05; New York School of Applied Design, New York, 1907-'10; Teachers College, Columbia University, New York, 1910-'12; Summer Course, Columbia University, New York, 1911.

MARY PHILIPPA JONES, B. S.,

*Primary Methods and Supervisor of First Grade.*

Diploma, Teachers College; B. S. Columbia University; Graduate of State Normal College, Florence, Ala.; Graduate of Cook County Normal School, Chicago.

ELEANOR BRYNBERG FORMAN,

*Education.*

Diploma, Elementary Teaching and Supervision, Teachers College, New York, 1909; Student Chautauqua, N. Y., 1906; Teachers College, 1907-'09; Summer Course at Columbia University, 1915.

BERTHA WELLS, B. A.,

*Industrial Arts.*

Diploma, Teachers College, Columbia University; B. A. Winthrop Normal and Industrial College, South Carolina; Summer Course, Columbia University; Student of South Carolina State Summer School.

LEOLA WHEELER, B. A.,

*Associate in English.*

B. A. Smith College; Graduate of Emerson College of Oratory; Post-Graduate Work at Emerson College of Oratory, 1911.

<sup>1</sup> CARRIE SUTHERLIN,

*Assisant in English.*

Graduate State Normal School for Women, Farmville, Va., 1904; Summer Course Cornell University, 1909.

VIRGINIA BUGG,

*Assistant in History.*

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<sup>1</sup> On leave of absence, student at George Peabody College for Teachers, Nashville, Tenn.

CARRIE B. TALIAFERRO, B. S.,

*Assistant in Mathematics.*

B. S. Teachers College, Columbia University, 1915; Graduate State Normal School for Women, Farmville, Va., 1899; Student at Cornell University, 1907-'08; Summer Course, Cornell University, 1904.

ANNIE MARION POWELL, B. A., M. A.,

*Assistant in English.*

Graduate in English Literature and Latin, Hollins College, 1906; B. A. Sweet Briar College, 1910; M. A. Columbia University, 1913.

RUBEN DOZIER REESE,

*Assistant in Home Economics.*

Graduate Woman's College, Milledgeville, Ga.; Summer Course, Columbia University, 1914.

LOTTIE CULLEN CARRINGTON,

*Library Methods.*

Virginia State Library, Apprentice Course; Juvenile Library Practice, Queensborough Library System, New York, N. Y.; Certificate in Library Science, Simmons College, Boston, Mass.; Summer Course in Library Science and Story Telling, Columbia University.

CHARLOTTE M. CONOVER, B. A.,

*Biblical History.*

B. A. Wellesley College, 1914; National Training School of Young Women's Christian Association, New York, Summer Course, 1914.

MARY CATHERINE HILL,

*Assistant in English.*

Graduate State Normal School for Women, Farmville, Va., 1915.

GERTRUDE WELKER,

*Assistant in English.*

Graduate State Normal School for Women, Farmville, Va., 1915.

JOSEPHINE JOHNSON,

*Laboratory Assistant in Chemistry.*

MADELINE WARBURTON,

*Student Assistant in English.*

EUNICE LOGWOOD,

*Student Assistant in Industrial Arts.*

RUTH SOYARS,

*Student Assistant in Industrial Arts.*

## TRAINING SCHOOL FACULTY

SAMUEL PAGE DUKE, B. A., M. A.,

*Director and Principal.*

ELLEN J. MURPHY,

*Supervisor of Seventh and Eighth Grades.*

Diploma, Teachers College, Columbia University; Student of University of Chicago, 1904; South Carolina State Summer School, 1899, 1900, 1905; Teachers College, 1907-'08, 1911-'12; Summer Course, Columbia University, 1909, 1912.

ELEANOR BRYNBERG FORMAN,

*Supervisor of Third and Fourth Grades.*

Diploma, Elementary Teaching and Supervision, Teachers College, New York, 1909; Critic, State Normal Training School, Brockport, N. Y., 1909-'10; Student Chautauqua, N. Y., 1906; Teachers College, 1907-'09; Summer Course at Columbia University, 1915.

BERTHA WELLS, B. A.,

*Supervisor of Second Grade and Industrial Arts.*

Diploma, Teachers College, Columbia University; B. A. Winthrop Normal and Industrial College, Rock Hill, S. C.; Summer Course, Columbia University; Student of South Carolina State Summer School.

MARY PHILIPPA JONES, B. S.,

*Supervisor of First Grade.*

B. S. Columbia University; Graduate of State Normal College, Florence, Ala.; Graduate of Cook County Normal School, Chicago.

GRACE ELDRIDGE MIX, B. S.,

*Supervisor of Kindergarten.*

B. S. Columbia University, 1912; Diploma, Kindergarten Supervision, Teachers College, 1912; Student Wellesley College; Graduate Kindergarten Training School, Worcester, Mass.; Student Clark University, Worcester, Mass., 1906.

ELIZABETH FRONDE KENNEDY, B. A., M. A.,

*Supervisor of Ninth Grade.*

B. A. Presbyterian College of South Carolina, 1896, and College for Women, Columbia, S. C., 1897; M. A. Columbia University, 1914; Summer Courses, Columbia University, 1910, 1913.

MARY E. PECK,

*Assistant Supervisor of Seventh Grade.*

Graduate State Normal School for Women, Farmville, Va., 1903; Summer Course at Chautauqua, N. Y.; Summer Course in Supervision, Teachers College, New York, 1910.



<sup>1</sup> MAMIE E. ROHR,

*Acting Supervisor of Fifth and Sixth Grades.*

Graduate High School, Lynchburg, Va.; Student for two years at Randolph-Macon Woman's College, Lynchburg, Va.; Special Student at University of Chicago.

FLORENCE M. ROHR, B. A.,

*Acting Supervisor of Sixth Grade.*

B. A. Brenau College, Gainesville, Ga.; Student at Randolph-Macon Woman's College; Student at the Sorbonne, Paris; Summer Course, University of Virginia.

PAULINE BROOKS WILLIAMSON,

*Assistant Supervisor of Fifth Grade.*

Graduate State Normal School for Women, Farmville, Va., 1906; Summer Course at Harvard University, 1908; Summer Course, Columbia University, 1912, 1913; Summer Course, Chicago University, 1915.

ELIZA LAVINIA EMERY.

*Assistant Supervisor of Third Grade.*

Diploma, Primary Supervision, Teachers College, New York, 1914; Graduate Clarksville High School and Buford's College, Clarksville, Tenn., 1901; Student Chautauqua, N. Y., 1906-'07; Summer Courses, University of Tennessee, Knoxville, 1903, 1904, 1909, and Columbia University, 1910, 1911, 1912, 1913.

JULIA JOHNSON,

*Assistant in Kindergarten and First Grade.*

Graduate of Leache-Wood Seminary, Norfolk, Va.; Kindergarten Graduate of State Normal School for Women, Farmville, Va., 1910; Summer Course at Columbia University, 1912.

THELMA W. BLANTON,

*Assistant in Second Grade.*

Graduate of State Normal School for Women, Farmville, Va., 1913.

---

JENNIE M. TABB,

*Secretary to the President, and Registrar.*

LOTTIE CULLEN CARRINGTON,

*Librarian.*

MAUD K. TALIAFERRO,

*Assistant Librarian.*

LEILA O'NEIL,

*Student Assistant in Library.*

---

<sup>1</sup> On leave of absence, student at Columbia University.

### <sup>1</sup> STANDING COMMITTEES

*Committee on Schedule of Recitation*—Miss Coulling, Miss Sutherlin, Miss Bugg, Miss Powell, Miss Dunn, and Mr. Coyner.

*Committee on Course of Study*—Mr. Jarman, Miss London, Mr. Grainger, Dr. Millidge, Mr. Lear, Mr. Duke, Mr. Eason, Miss Coulling, Mr. Long, and Miss Dunn.

*Committee on Classification*—Miss Rice, Miss Smithey, Miss London, and Miss Taliaferro.

*Committee on Training School Course of Study*.—Mr. Duke, Miss London, Mr. Lear, Miss Forman, Miss Pierce, and Mr. Grainger.

*Committee on Entertainments*—Miss Coulling, Miss Wheeler, Miss Munoz, and Miss March.

*Committee on Library*—Mr. Grainger, Mr. Duke, and Miss Mix.

*Committee on Bulletins*—Mr. Duke, Mr. Grainger, Miss Williamson, Miss London, and Miss Dunn.

*Committee on Annual*—Mr. Lear, Miss Coulling, Mr. Eason, Miss Sutherlin, and Miss Powell.

*Committee on Literary Societies*—Mr. Grainger, Mr. Lear, Dr. Millidge, and Miss Wheeler.

*Committee on School Magazine*—Mr. Grainger, Miss Wheeler, and Mr. Lear.

*Committee on Averaging Grades*—Miss Coulling, Miss London, Miss Forman, and Mr. Duke.

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<sup>1</sup> The President is *ex-officio* member of all committees and chairman of the Committee on Course of Study.

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BUSINESS DEPARTMENT

---

MR. B. M. COX  
*Business Manager*

MISS WINNIE HINER  
*Clerk to Business Manager*

---

## HOME DEPARTMENT

MISS MARY WHITE COX  
*Head of the Home*

MRS. MARY PAYNE HARRIS  
*Assistant Head of the Home*

MISS SUSIE E. ALLEN  
*Assistant in Home Department*

MISS ESTHER FORD  
*Assistant in Home Department*

MRS. ANNIE SLATER  
*Night Matron*

MRS. BESSIE CAMPER JAMISON  
*Housekeeper*

MRS. NANNIE V. BERGER  
*Assistant Housekeeper*

MRS. LILLIAN V. NUNN  
*Supervisor of Laundry*

DR. MARY EVELYN BRYDON  
*Resident Physician*

MISS LAURA E. VAN ORMER, R. N.  
*Trained Nurse*

MISS CHARLOTTE CONOVER  
*Y. W. C. A. General Secretary*

## OFFICERS OF STUDENT ORGANIZATIONS

*Student Government Association*

MARIE NOELL .....	President
MARY MACON .....	Senior Vice-President
CONWAY HOWARD } .....	Junior Vice-Presidents
ESTHER COVINGTON }	
KATIE GIDDENS .....	Secretary

*Young Women's Christian Association*

MARY ELLEN WHITE .....	President
THELMA WILLS .....	Vice-President
SUE AYRES .....	Corresponding Secretary
IRVING BLANTON .....	Recording Secretary
LILLIAN MICKLE .....	Treasurer
SHANNON MORTON .....	Librarian
MISS CHARLOTTE M. CONOVER .....	General Secretary

*Argus Literary Society*

LUCILLE SHEPHERD } .....	Presidents
NAN STEWART }	

*Athenian Literary Society*

EVELYN BROOKS } .....	Presidents
MARGARET BYROM }	

*Cunningham Literary Society*

HELEN GRAY } .....	Presidents
LULA JONES }	

*Pierian Literary Society*

CARRIE WOOD } .....	Presidents
LUCY POWELL }	

*Jefferson Debating Society*

VERNA MARSHALL } .....	Presidents
BEULAH SEDWICK }	

*Ruffner Debating Society*

GLADYS COOLEY } .....	Presidents
ELIZABETH ROWE }	
MYRA BRYANT }	

*Glee Club*

MARCELLA BARNES.....President

*Athletic Association*

MARIE NOELL.....President

*The Focus (Magazine)*

MADLINE WARBURTON	}	.....Editors-in-Chief
HELEN GRAY		

HELEN GRAY	}	.....Business Managers
JONNIE HINER		

*The Virginian (Annual)*

DIXIE MCCABE.....Editor-in-Chief

LENA COHEN.....Business Manager

*Class Organization*

LOUISE CHILES.....President Senior Class

NAOMI DUNCAN.....President Junior Class

JOSEPHINE GLEAVES.....President Fourth Year Class

AGNES MILES.....President Third Year Class

## CLASS GIFTS

---

For some years it has been the custom of the graduating class to leave with the school a parting gift, as a token of their love and loyalty. The following is a list of the gifts which have resulted from this beautiful custom:

- Class of January, 1904—Bible for Auditorium.
- Class of June, 1904—Reading stand for Auditorium.
- Class of January, 1905—Statue (Venus de Milo).
- Class of June, 1905—Statue (Winged Victory).
- Class of January, 1906—Statue (Urania).
- Class of June, 1906—Statue (Minerva Justiniana).
- Class of January, 1907—Picture (Aurora).
- Class of June, 1907—Picture (Dance of the Muses).
- Class of 1908—Statue (Diana Robing).
- Class of January, 1909—Picture (Corot Landscape).
- Class of June, 1909—Flag for dome of Main Building.
- Class of 1910—\$140.00 for Normal League.
- Class of 1911—\$140.00 for Normal League.
- Class of 1912—\$100.00 for pictures for Training School.
- Class of 1913—\$100.00 for books for Infirmary.
- Class of 1914—Statue (Jeanne D'Arc).
- Class of 1915—\$100.00 for pictures for Training School.
- Class of 1916—Portrait of President Jarman.

# GENERAL INFORMATION

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## HISTORY OF THE SCHOOL

It was not until about forty years ago that the public mind in Virginia came to connect the stableness of free institutions with the intelligence of the people, and to see that general education is the basis of general thrift. The first Legislature to assemble after the adoption of the *post-bellum* Constitution established, July 11, 1870, a system of public schools. For twelve years or more the conduct of these schools was entrusted to such teaching force as was found ready at hand. In this experimental period nothing was more fully demonstrated than that, if the returns were to be in any wise commensurate with the cost and the high mission of the system, some provision must be made for a reliable source of supply of teachers fitted by education and training for their work. To meet this demand the Legislature, in March, 1884, passed an act establishing the *State Female Normal School*. In October of the same year work was begun, buildings long in use for school purposes having been procured in the town of Farmville.

One hundred ten students were enrolled the first session. From the outset the school has steadily grown, making necessary, from time to time, the enlargement of its accommodations. In January, 1914, the Legislature changed the name of the school to *State Normal School for Women at Farmville*.

The school is supported by funds from *The State Appropriation*, and by *Tuition Fees*, paid by Virginia students in excess of the number who receive free tuition.

During the thirty-one years of its existence the school has sent out 1,585 graduates, nearly all of whom are, or have been, teachers of the public schools in the State. There have been 5,617 matriculates. Of these, a large number (besides those who have graduated) have carried to the different sections of

the State some knowledge of the methods and aims of the school. There is hardly a county or city in the State where one of its graduates may not be found, and no section where its influence has not been felt.

### PURPOSE

The State Normal School for Women exists as a technical institution for the training of teachers to carry on the work of popular education in the State of Virginia. The central idea in the school is to inspire young women to enter the profession of teaching with clear and accurate ideas of the various educational problems that confront the public school teacher.

It is no longer deemed adequate that a teacher be proficient in subject matter only; professional training must be added. Hence, even in the academic work of the school, the professional idea is emphasized. Incidental instruction in methods is everywhere given in connection with the presentation of subject matter. Courses in psychology are given to throw light on the laws of mental development, that these may not be violated in the training of youth. Courses in the history of education give the teacher the evolution of the educational ideals of the present day, and bring her face to face with the educators and teachers of all ages, together with their methods and systems. Courses in school management are designed to help the teacher in organizing and conducting a school upon sound pedagogical principles. Actual teaching in our Training School under the guidance and criticism of special supervisors gives to the State a body of teachers specially trained for their profession. Every department in the institution lends its assistance to the department of education in inspiring the young teachers with the loftiest ideals of what the true teacher should be, and what sort of service should be given the State.

Thus, it becomes apparent that the purpose of the institution is to give to the teachers of the State of Virginia the highest professional skill possible in the training of her future citizens.



### LOCATION

Farmville is a healthful and pleasant town of about three thousand inhabitants. It is one of the chief tobacco marts of Virginia, having a large export trade. Hampden-Sidney College is near by, and the social life of the town has the advantages that have come of over a hundred years of wholesome college influence. It has good schools and five churches—Baptist, Episcopal, Methodist, Presbyterian, and German Lutheran. Its location at the junction of the Tidewater and Western Railroad with the Norfolk and Western, about midway between Lynchburg and Petersburg, puts it in communication with all parts of the State.

### BUILDINGS

The main building is a three-story brick structure, containing an auditorium, a reception hall, parlors, students' sitting-room, a library, reading-room, thirty class-rooms, chemical, biological, and geographical laboratories, manual training workshop, gymnasium, six offices, and home accommodations for four hundred ten students.

There is steam heat and electric light throughout the building. The dormitories are attractively furnished and are provided with white iron beds.

Near the main building, yet entirely apart from it, is a well-equipped infirmary, in charge of a woman physician and trained nurse, both of whom live in the building and give their entire time to the health of the students.

The new Training School is a modern school building, planned and constructed so as to meet the needs of a thoroughly up-to-date school and at the same time facilitate the training of teachers.

### A WORD TO DIVISION SUPERINTENDENTS

The Normal School is supported by the State in order that, through the agency of trained teachers, the large annual appro-

priation for public schools may be made productive of the best results in promoting the intelligence and prosperity of the people.

All parts of the State must contribute alike to the support of the school; they should all share alike in its benefits. The extent to which this is realized depends largely upon Division Superintendents of Education. The coöperation of every Superintendent is earnestly desired in securing for every county its just representation. In no way can you render better service to the young women of your Division, or more reasonably hope to equip your schools with the kind of teachers essential to their highest efficiency, than by urging them to attend this school, taking care at the same time to recommend only such applicants as come up fully to the requirements.

Do not hesitate to call upon the President of the school for any service he can render. If you want a good teacher, write to him; he may be able to supply your wants exactly. (See page 27.)

### DISCIPLINE

✓ In the conduct of a school for young women about to assume the responsibility of a serious and dignified profession like teaching, there is little occasion for arbitrary, iron-clad discipline. Beyond the expectation that the life of our students shall conform to the requirements of promptness and fidelity to duty, and exhibit that gentle demeanor and considerate regard for others which characterize refined womanhood, we have few fixed rules. This does not mean, however, that the girls are absolutely without restrictions, with the opportunity to turn freedom into license. It is the sole duty of the head of the home and her assistants to keep in close contact with the daily life and conduct of pupils, to know where they are and what they are doing, and to provide suitable chaperonage whenever necessary. When there appears occasion for admonition and reproof, they are faithfully given. If the pupil is found to be falling off in her studies, neglecting duty, or

exerting an unwholesome influence, prompt steps are taken for her amendment. A young woman who does not show some disposition to conform to high standards can hardly be considered good material for a teacher; so, if one is found unresponsive to patient endeavors to bring her to the line of duty, her connection with the school is quietly severed by virtue of the following order of the trustees: "If, in the judgment of the President, it shall at any time appear that a student is not making proper use of the advantages which the State offers in the State Normal School for Women, or that her influence is in any way prejudicial to the interests of the institution, or of her fellow students, it shall be his duty to declare her place vacant." ✓

#### STUDENT GOVERNMENT ASSOCIATION

✓ The purpose of the association is to preserve the student honor and to further the interest of the school as far as lies within its power.

It has jurisdiction over the girls during study period and in the dining-room, and in all cases in which the good name of the student body as a whole would be involved.

Decisions rendered by the Student Government Committee are reviewable by the President. ✓

#### RELIGIOUS LIFE OF THE SCHOOL

While a State institution, and hence not under denominational influence, the importance of a life higher than the intellectual is fully realized, and the religious interests of the students are a matter of constant and prayerful concern. School is opened every morning with the reading of the Scriptures, a hymn, and prayer. The ministers of the several denominations of the town take part in conducting these services.

The members of the faculty, at the beginning of each term, obtain lists of students of their respective denominations, and see that each one is invited to the church and Sunday school which she is in the habit of attending at home. There are

several teachers belonging to each of the religious denominations represented in Farmville, and our students are cordially welcomed at whatever church they may attend, and are urged to join Sunday-school classes. Attendance on church services is not compulsory, but its regular observance is urged upon the students as a sacred duty.

The school endeavors to maintain high moral and Christian standards, and to create an atmosphere of earnestness; for it is esteemed to be not the least important mission of the institution to send out young women equipped with a steady purpose to perform well and faithfully the duties that lie before them—a holy purpose to make the most of themselves that they may do most for others.

#### THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The Young Women's Christian Association aims to unite all the students in school in common loyalty to Jesus Christ, building them up in the knowledge of Christ through Bible study and Christian service. It urges upon its members the value of church membership, church loyalty, and responsibility for some form of church work. Its interdenominational character widens its interest, broadens its sympathies, and deepens its spirituality.

The Association is affiliated with the National Board of Young Women's Christian Associations of the United States, and thus with the national organizations of eighteen other nations, whose entire membership includes 500,000 Christian women.

The activities of the Association are entirely in charge of the student members. They hold weekly devotional meetings in the auditorium every Wednesday evening at 6:30 o'clock, besides conducting evening prayers after supper every night, and morning watch daily at 7:15 o'clock. The Bible Study Committee urges every student to do some form of daily Bible study and invites her to join a class in the Sunday school of her own denomination, taught by senior members of the asso-

ciation or by faculty members. Various mission study classes are open to members. The Social Service Committee seeks to be of service outside of the Association itself in many practical ways. Over one hundred dollars was raised by systematic giving last year for benevolent causes, two-thirds of which was used for foreign missions.

A Town Girls Committee has as its sole activity the reaching of the students boarding in and living in town. It locates all these girls as soon as their addresses are obtainable in the fall, asks them to become members of the Association, arranges special gatherings at times when they can meet, and keeps them informed of all school and Association activities.

As many girls as possible are asked to go as delegates to the Summer Conference at Blue Ridge, North Carolina, which is one of the most notable opportunities offered by the school life.

A well-furnished sitting and reading room belonging to the Association affords a place for social affairs, or, better still, a place where one can be quiet, away from the hurry of school.

The members of the Association show every courtesy to the new student as she adjusts herself to the new and bewildering routine of school life. Hand-books, issued by the Association and giving a concise account of student life in the school, are sent to girls about to enter for the first time. If any girl happens to be overlooked, the General Secretary, whose headquarters are in room 173, will be very glad to give them to the newcomers at any time. She would deem it a great favor if every new girl would find her out and make herself known to her some time during the first week of the term.

Every young woman attending the school is cordially invited to become a member of the Young Women's Christian Association and to help it to realize its purpose through her interest and hearty support.

#### VIRGINIA NORMAL LEAGUE

The Virginia Normal League was organized in the spring of 1898 by Dr. Robert Frazer, then president of the school.

The objects of the League are twofold: First, to found and maintain a loan fund for those students who would otherwise be unable to attend school; second, to conduct a free educational bureau for students.

## OFFICERS

Miss M. W. Coulling.....	President
Dr. Peter Winston.....	Vice-President
Miss Eleanor Abbitt.....	Secretary
Miss Annie Loving.....	Treasurer

## EDUCATIONAL BUREAU COMMITTEE

President Jarman.....	Chairman
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## LOAN FUND COMMITTEE

Miss Estelle Smithey.....	Chairman
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## FINANCE COMMITTEE

Miss M. V. Rice .....	Chairman
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THE LOAN FUND is maintained by the annual dues of one dollar a member and by voluntary contributions from outside sources. Its aim is to help, by loans without interest, worthy young women who wish to prepare for effective service as teachers. Eight of these have received such loans during the past year, making a total of eighty-two since its organization. It offers a good opportunity to all who are willing to extend a helping hand to coming generations as well as this. There is no better place to invest money, with this in view, than in the brain of an earnest, honest young woman. The committee will gratefully receive, and faithfully use, any contribution, large or small, that may be sent. The League has now nearly five thousand dollars, all of which is in use. As soon as any amount is returned it is lent out again at once, *for the demand is greater than the Fund can supply*. All requests for loans should be made by May 10.

THE EDUCATIONAL BUREAU seeks to serve as a free medium of communication between teachers trained and approved by the school and persons who wish to employ teachers. It engages to recommend only such as are believed to be thoroughly qualified for the work contemplated, and in all respects trustworthy. County superintendents, school trustees, and others desiring good teachers, will do well to apply to the Bureau. Full information will be furnished without cost.

We shall be glad to hear from former students of the school. Tell us where you are, and what you are doing. Please bring the Bureau, as far as you can, to the knowledge of the public, especially those interested in employing teachers, and inform us of vacancies whenever you can. We beg you also to take the lead in organizing auxiliary chapters in your counties. Seven have already been organized—in Bristol, Roanoke, Farmville, Danville, Richmond, Lynchburg, Covington. Information as to these will be sent on application. Address, VIRGINIA NORMAL LEAGUE, Farmville, Virginia.

#### CUNNINGHAM MEMORIAL LOAN FUND

The Alumnae of the school who graduated during the administration of Dr. John A. Cunningham, from 1886 to 1896, have raised a fund, intending to establish a scholarship in memory of his faithful and loving service to them and to the State, feeling that the most fitting tribute that could be paid him would be the effort to give to those who are unable to obtain it for themselves the training for the work to which he devoted his life.

When this fund amounted to \$1,000 it was decided that, instead of letting it lie idle until it reached a sufficient sum to endow the scholarship, it should be placed in the hands of the President of the school, to be loaned at five per cent. interest to worthy students who could not pay their own expenses. Thus, it is bearing fruit even before the scholarship is established, and proving of great assistance to some of our best students.

Those wishing to obtain a loan from this fund should apply to President Jarman.

### STATE LOAN FUND

The State of Virginia provides that a sum equal to one per cent. of the annual appropriation of State institutions be used as a Loan Fund for the benefit of students who are unable to defray their expenses. Not more than \$100.00 per session is loaned to a student. The interest required is four per cent., and all notes must be properly endorsed.

Applications for assistance from the State Loan Fund should be addressed to President Jarman.

### LIBRARY AND READING ROOM

The students are supplied with collateral reading, reference work, and recreative reading from a library of 7,883 classified volumes and a reading room containing encyclopedias, dictionaries, atlases, twelve daily and thirty-four weekly and semi-weekly papers of the State, besides one hundred nine well-selected departmental and popular periodicals.

### LITERARY AND DEBATING SOCIETIES

There are four literary societies, the Argus, the Cunningham, the Pierian, and the Athenian, and two debating societies, the Jefferson and the Ruffner. These are an important factor in the intellectual and social life of the school. They impart a strong impulse to literary work and debating, and bring the girls together at regular times for a common intellectual purpose. The literary societies aim primarily to promote a real interest in literature, the debating societies to afford an opportunity for practice in debating to every student above the second year class who will avail herself of the opportunity. All of the societies attempt to develop and exercise individual talent, to arouse and encourage social instincts, and to afford practice in organization and in parliamentary usage.

Meetings are held every two weeks throughout the year, and a spirit of friendly rivalry is shown in the effort to offer interesting programs. Each literary society chooses some



special period of literature or some writer or group of writers to be studied during the year. This study forms the basis of the literary programs. Debates also are held at regular intervals by the literary societies. The debating societies hold spirited debates regularly. These debates develop the powers of argument, clear and logical thinking, and forceful expression. In addition to this work all the societies hold special meetings, which add variety. The programs for these meetings are in a lighter vein, and afford opportunity for the exercise and encouragement of musical and histrionic talent.

#### STUDENT PUBLICATIONS

*The Focus* is a monthly magazine published by the students. The editorial staff is composed of the students and two alumnæ, who are assisted by reporters from the different classes and school organizations. The magazine aims to promote literary activity among the students. Trophies are awarded to those who contribute the best work.

*The Virginian* is an annual publication which is edited and published by the student body.

#### STATE SCHOLARSHIPS

Any young lady desiring an appointment as State student should apply to the President for application blank. This blank, when filled out and signed by the Division Superintendent, should be returned to the President. If the application is favorably considered, the applicant will be notified of her appointment. Every State student is required to sign a pledge that she will teach in the public schools of Virginia for at least two years after leaving the Normal School. While thus teaching she receives pay for her services as any other teacher.

Upon the expiration of this period she is required to send to the President a statement, signed by a Division Superintendent, to the effect that she has fulfilled this pledge; or make

to him a satisfactory explanation of her failure to do so. Otherwise, she will receive a bill for her tuition.

All students applying for State scholarships must be at least fifteen years of age, of good moral character and sound health.

Young women from Virginia, not appointed as State students, and applicants from other States, are admitted as pay students; the charge for tuition being \$30.00 per session.

#### EXPENSES

A registration fee, payable in advance, for entire session, \$10.00. Public school teachers entering in April are charged no registration fee.

A medical fee, payable in advance, for entire session, \$5.00. No medical fee is charged students whose homes are in Farmville.

Board, including furnished room, fuel, lights, laundry, bedding and towels, *everything* for the entire session, \$135.00.

Students must come prepared to make the following payments on entrance:

Registration fee.....	\$10.00
Medical fee .....	5.00
First payment on board.....	15.00
	<hr/>
Total .....	\$30.00

The remaining payments on board are due the fifteenth of each month, *and must be paid when due*.

No account is taken of absence under a month, nor for Christmas holidays.

Checks for board or tuition should not be made payable to the President, but to the student herself.

The fees for laboratory courses are stated in connection with the outlines of these courses.

Tuition for pay students, for the half session, payable in advance, \$15.00.

The total expense per session for a State student, as shown above, is \$150.00; for a pay student, \$180.00.

All money due the School should be paid to Mr. B. M. Cox, Business Manager, and receipts taken therefor.

Registration fees should be paid to Mr. Cox as soon as possible after arrival at school, as no student is enrolled in her classes until she can show a receipt for this fee.

No diploma or certificate is granted to anyone until all sums due the school are paid, nor are students at liberty to occupy the rooms previously assigned to them until they have made the advance payment.

Each student must supply her own text-books. Books will be furnished at publishers' prices, with cost of handling added.

All communications of inquiry, requests for catalogues, etc., should be made to the President.

In writing, always give your county as well as post office. The School has to do with counties and cities, not post offices. If you wish your letter to receive prompt attention, give your county, even though you live in a town.

Each student is allowed a reasonable number of articles in the laundry each week, but elaborately trimmed garments are not received.

The Dormitory accommodates four hundred ten students. For applicants in excess of this number board is obtained in private families at prices about equal to those given above. No student, however, is allowed to board outside of the building without the consent of the President.

#### ENTRANCE REQUIREMENTS AND CLASSIFICATION

The course of study (see page 39) is arranged by terms, the A classes being offered in the fall and the B classes in the spring term. The work of the fall term is not repeated in the spring term, hence it is much better for students to enter in September than in February.

In classifying pupils, the aim is to make their classification as nearly regular as possible, yet the graded system is not strictly adhered to.

The following are the general regulations governing entrance and classification:

1. Graduates of approved high schools are admitted as follows:

Graduates from approved four-year high schools may enter Professional Courses I, II, III, IV, or V, and upon the completion of any one of these receive a Diploma, or graduates from approved four-year high schools, with a minimum of three years successful teaching experience, may enter Profession Course VI, and upon its completion receive from the Department of Public Instruction a Junior State Normal Certificate.

Graduates of approved three-year high schools, or the equivalent, are required to take another year of academic work before entering upon the professional work. The work of this year is selected by the Committee on Classification to fit the case in question.

These Professional Courses, I, II, III, IV, and V, lead to teaching in the kindergarten-primary, the primary grades, the grammar grades, the high school, and the graded rural school, respectively. The fall term of the Junior Year of all five courses is the same, so that a student has a whole term of contact with professional work before she is called upon to decide where she is best fitted to teach, and hence, which course she should elect. Professional Course VI leads to County Demonstration and teaching or supervision of Home Economics.

In addition to the above requirement applicants for Course I (kindergarten-primary) must have sufficient knowledge of instrumental music to enable them to play simple marches with ease. They must also be capable of leading the children in the singing of simple songs. This ability in music is tested by the Supervisor of the Kindergarten.

2. Students coming from approved high schools *before graduating* are fitted into the Academic Course. If, however,

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NOTE: See "Courses and Certificates" (page 36).

they lack only a few points of graduation from a four-year high school they are allowed, if they prefer it, to complete the requirements of their own school.

3. Students coming from colleges, academies, or private schools, having done the equivalent of high school work, are admitted upon trial, subject to the same conditions as high school graduates. Those not having done the equivalent of high school work are fitted into the Academic Course.

4. Holders of First Grade Certificates may enter the Junior Year of Course II, III, or V, and holders of First Grade Certificates with a minimum of three years successful teaching experience may enter Course VI, and upon the completion of the year's work may receive from the Department of Public Instruction the Professional First Grade Certificate.

5. All candidates for admission by certificates must file with the Classification Committee not later than September 1 their certificates of preparation made out on the blank furnished by the registrar. These blanks must come from some recognized institution or accredited school, must be made out by some member of the faculty, and must bear the signature of the head of the school from which they come. They must come direct to the Classification Committee and not through the hands of the candidate in question. The persons filling out these blanks are requested to make them as full, explicit, and definite as possible.

Certificates of preparation from private tutors and from ungraded rural schools will not be accepted. Students thus prepared must in all cases take entrance examinations.

6. All classification based upon certificates and diplomas from other schools is conditional. If at any time the student shows inability to do the work of any class to which she has been thus admitted, she is assigned to a lower class at the discretion of the teacher.

7. Teachers of public schools are admitted without examination to any classes they are prepared to take, on a basis of their licenses, and without tuition fees.

8. In the professional years, because of the strictly technical nature of the work, no credit is given for courses completed at other than Registered State Normal Schools.

9. Students who reënter school after an absence of a year or more will be admitted without examination, but they will be expected to conform to the requirements of the later catalogue—not of that under which they first entered.

#### ACCREDITED SCHOOLS

A four-year high school to be approved must have at least sixteen units of work as specified below, and a teaching force equivalent to the entire time of three teachers.

A three-year high school to be approved must have at least twelve units of work and a teaching force equivalent to the entire time of two teachers.

A unit is a year's work in any high school subject, covering five periods a week, of at least forty minutes, during not less than thirty-six weeks, and constituting approximately a quarter of a full year's work. In other words, sixteen units will not be credited if done in less time than four years, nor twelve units if done in less than three years. For schools in which the number of periods given to any study, or the length of the period, is below the standard here specified, the credit for such study will be reduced *pro rata*. In the scientific subjects two hours of laboratory instruction will be counted as the equivalent of one hour of recitation.

Of the units offered by a four-year high school there must be four in English, three in Mathematics, two in History, and two in Science.

Of the units offered by a three-year high school there must be three in English, two in Mathematics, two in History, and two in Science.

The remaining units may be selected from the following list:

SUBJECTS FROM WHICH UNITS MAY BE SELECTED<sup>1</sup>

SUBJECT	TOPICS	UNITS
English:	Grammar and Composition.....	1
	Rhetoric and Composition.....	1
	English Literature, with critical study of selections .....	1
	American Literature, or critical study of any portion of American, or of any portion of English Literature.....	1
Mathematics:	Algebra, to Quadratic Equations.....	1
	Secondary Algebra completed.....	1
	Plane Geometry .....	1
	Solid Geometry.....	$\frac{1}{2}$
	Plane Trigonometry.....	$\frac{1}{2}$
History:	Ancient History .....	1
	Mediæval and Modern European History.....	1
	English History .....	1
	American History and Civil Government.....	1
Latin:	Grammar, Composition and Translation.....	1
	Cæsar's Gallic Wars, I-IV; Grammar, Composition .....	1
	Cicero's Orations (6); Grammar, Composition..	1
	Virgil's Æneid, I-VI; Grammar, Composition.	1
German:	Grammar, Composition, and Translation.....	1 to 3
French:	Grammar, Composition, and Translation.....	1 to 3
Science: <sup>2</sup>	Physical Geography.....	1
	Chemistry with Laboratory work.....	1
	Experimental Physics.....	1
	Botany .....	$\frac{1}{2}$
	Zoölogy .....	$\frac{1}{2}$
	Agriculture .....	$\frac{1}{2}$
	Drawing .....	1 to 3
	Manual Training.....	1 to 3
	Domestic Science.....	1 to 2

<sup>1</sup> It is understood that the units as credited in this list cover the required time and refer only to high school work.

<sup>2</sup> High School courses in Science, otherwise adequate, will be allowed only half credit unless field work and individual laboratory work have been done and attested either by certificate or by the presentation of properly certified notebooks.

## COURSES AND CERTIFICATES

This school offers six professional courses, four leading to a diploma, one to a degree and one to a certificate, as follows: Courses I, II, III, and V to a diploma; Course IV to a degree and Course VI to a certificate.

Professional Course I prepares for kindergarten-primary; Course II, for primary; Course III, for grammar grades; Course IV, for high school; Course V, for rural graded school; Course VI, for county demonstration work.

Course IV, when offered in full, will be so arranged that a diploma may be given upon the completion of the first two years and the degree of B. S. in Education upon completion of the four years. This course has been offered as a two-year course since September, 1913, the third year has been outlined, and will be offered in 1917-1918 and the fourth year in 1918-1919.

The entrance requirement for all these courses except Course VI is the same; namely, a diploma from a four-year high school or the equivalent, which must, in every cases, represent not less than sixteen units of work.

The entrance requirement for Course VI is a First Grade Certificate or a First Grade High School Certificate, together with at least three years of teaching experience.

The following certificates are given by the Department of Public Instruction for the completion of these courses and parts thereof, as follows:

1. *State Normal School Certificate:* The diploma of the school entitles the holder to a State Normal School Certificate given by the Department of Public Instruction. This certificate continues in force for ten years and may be renewed for ten.

2. *Junior State Normal Certificate:* The completion of the Junior Year of Courses I, II, III, IV, and V, and of Course VI when based upon the First Grade High School



Certificate, entitles the student to the Junior State Normal Certificate given by the Department of Public Instruction. This certificate continues in force for seven years and may be renewed for seven.

3. *Professional First Grade Certificate:* The completion of the Junior Year of Courses II, III, or V, based upon a State First Grade Certificate, or the completion of Course VI, based upon a State First Grade Certificate, entitles the student to a Professional First Grade Certificate, given by the Department of Public Instruction. This certificate continues in force for seven years and may be renewed for seven.

4. *First Grade High School Certificate:* The completion of the Fourth Year of the Academic Course entitles the student to a First Grade High School Certificate given by the Department of Public Instruction. This certificate continues in force for two years and is not renewable.

Let it be understood that no student is counted worthy of a diploma or certificate, whatever may be the grade of her academic attainments, who has not been found uniformly dutiful and trustworthy.

#### RECORD OF STUDENTS

A record of each student's work is kept in the President's office.

Weekly reports from the various members of the Faculty are handed in, and every student who is not making a passing grade is notified of the fact.

At the close of the fall and spring terms reports for the half-session are sent to parents and guardians.

The work of students is graded as follows: A, B, C, D, and E. D is the passing grade.

## INSTRUMENTAL MUSIC

No instrumental music is taught in the School. Students desiring this work can get it at the Farmville Conservatory of Music. For catalogue giving information as to courses in both vocal and instrumental music, terms, etc., write

MRS. ELSA SCHEMMEL SCHMIDT,  
Head of Conservatory of Music,  
Farmville, Virginia.

Students have the opportunity to receive individual instruction in Art under an experienced teacher and artist who has a studio on the school grounds. For information in regard to the course offered, terms, etc., address

MISS MARY E. GRAINGER,  
Farmville, Virginia.

# COURSE OF STUDY

NOTE: The letters A and B indicate respectively the Fall, or A Term, and the Spring, or B Term. The figures under these letters show the number of forty-five minute periods per week.

The numbers and letters in parentheses refer to the numbers of the courses as written up under the various departments. A number followed by "a," as Algebra (71 a), indicates a course offered in the Fall Term only; a number followed by "b," as Arithmetic (72 b), indicates a course offered in the Spring Term only; a number followed by both "a" and "b," as Reading (25 a, b), indicates a course continuing through both terms. A number followed by no letter indicates a one-term course offered in the Fall and repeated in the Spring for different sections of the same class.

## ACADEMIC COURSE

### <sup>1</sup> FIRST YEAR

	A	B
English (10 a, b).....	5	5
Algebra (70 a, b).....	5	5
Ancient History (30 a, b).....	3	3
Introduction to Science (100 a, b).....	3	3
Latin (40 a, b).....	5	5
<sup>2</sup> Writing (150 a, b) or Drawing (120 a, b).....	2	2
Music (60 a, b).....	2	2
Physical Education (140 a, b).....	2	2
Total number of periods.....	27	27

### <sup>1</sup> SECOND YEAR

	A	B
English (11 a, b).....	5	5
Modern History (31 a, b).....	5	5
Algebra (71 a).....	5	---
Arithmetic (72 b).....	---	5
<sup>2</sup> Writing (150 a, b) or Industrial Arts (110 a, b).....	2	2
Music (60 a, b).....	2	2
Physical Education (140 a, b).....	2	2

And one of the following:

<sup>3</sup> Elementary Biology (90 a, b).....	4	4
Latin (41 a, b).....	5	5

Total number of periods.....	25	25
	or	or
	26	26

<sup>1</sup> The First and Second Years have been put into the High School Department of the Training School, hence only a limited number can be admitted to these classes and all students who can get the equivalent work at home are urged to do so.

<sup>2</sup> All First and Second Year students are tested in Writing. Those who are excused from Writing take Drawing in the First Year and Industrial Arts in the Second.

<sup>3</sup> Elementary Biology, two double and two single periods.

ACADEMIC COURSE—*Continued*

## THIRD YEAR

	A	B
English (12 a, b).....	5	5
<sup>1</sup> Physics (80 a, b) or Chemistry (81 a, b).....	5	5
<sup>1</sup> Home Economics (130 a, b).....	3	3
Physical Education (140 a, b).....	2	2

And at least nine periods of the following:

English History (32 a, b).....	3	3
Commercial Geography (101 a, b).....	3	3
Plane Geometry (73 a, b).....	4	4
Latin—Cicero (42 a, b).....	5	5
French (50 a, b).....	5	5
German (55 a, b).....	5	5
<sup>2</sup> Drawing (121 a, b).....	2	2
<sup>2</sup> Music (61 a, b).....	2	2

Total number of periods.....	24	24
	or	
	25	25

## FOURTH YEAR

	A	B
English (13 a, b).....	5	5
Physical Education (140 a, b).....	2	2

<sup>3</sup> And at least fifteen periods of the following:

<sup>4</sup> English Classics (14 a, b or 15 a, b).....	3	3
Solid Geometry (74 a).....	4	.....
Plane Trigonometry (75 b).....	.....	4
<sup>5</sup> Economics (33 a) or American History (34 a).....	3	.....
<sup>5</sup> Sociology (33 b) or American History (34 b).....	.....	3
Latin—Virgil (43 a, b).....	5	5
French (51 a, b).....	5	5
German (56 a, b).....	5	5
<sup>2</sup> Drawing (122 a, b).....	2	2
<sup>2</sup> Music (62 a, b).....	2	2
<sup>1</sup> Home Economics (131 a, b).....	3	3
<sup>1</sup> Industrial Arts (111 a, b).....	2	2
Biblical History.....	3	3

Total number of periods.....	22	22
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<sup>1</sup> Physics, five single periods; Chemistry, three single and two double periods; Home Economics, two double and one single period; Industrial Arts, two double periods.

<sup>2</sup> Students who select Music and Drawing in the Third Year must continue these subjects in the Fourth.

<sup>3</sup> Any elective not chosen in the Third Year may be chosen in the Fourth, except French (50 a, b) and German (55 a, b).

<sup>4</sup> These courses will be given alternate years. See pages 57, 58.

<sup>5</sup> Those students who expect to leave at the end of the Fourth Year are advised to take American History. Those who expect to be here as Juniors should take the Economics and Sociology and leave the American History for their Junior Year.

## PROFESSIONAL COURSE I

## LEADING TO TEACHING IN KINDERGARTEN-PRIMARY

## JUNIOR YEAR

	A	B
English (16 a, b).....	3	3
Reading (23 a).....	2	....
Arithmetic (76 a).....	3	....
<sup>1</sup> American History (34 a) or Economics (33 a).....	3	....
Geography (102 a).....	3	....
Psychology and Observation (160 a).....	5	....
<sup>2</sup> Drawing (123 a or 124 a) or <sup>3</sup> Industrial Arts (112 a).....	2	....
Writing (151 a).....	2	....
<sup>4</sup> Music (63 a, b or 64 a, b).....	2	2
Child Literature (21 b).....	....	2
Primary Methods (163 b).....	....	3
Games and Folk Dances (181 b).....	....	2
Gifts (180 b).....	....	4
Kindergarten Occupations (182 b).....	....	2
Hygiene (93).....	....	3
Educational Psychology (161 b).....	....	3
Observation in Kindergarten.....	....	2
Physical Education (141 a).....	2	....
Total number of periods.....	27	26

## SENIOR YEAR

	A	B
Kindergarten Principles and Methods (183 a).....	4	....
Kindergarten Program (184 a).....	2	....
Child Literature (22 a).....	2	....
<sup>2</sup> Drawing (127 or 128).....	2	....
Primary Methods (162 a).....	2	....
<sup>4</sup> Music (65 or 66).....	2	....
Principles of Education (168).....	....	5
Nature Study (94).....	....	3
History of Education (167).....	....	3
<sup>3</sup> Industrial Occupations (116).....	....	2
Current Problems (169).....	....	1
Conference (185 a, b).....	2	2
Practice Teaching and Observation in Kindergarten and Primary Grade (170).....	10	10
Total number of periods.....	26	26

<sup>1</sup>American History must be chosen by all students except those who have had it in the Fourth Year here, or who have passed it off by examination.

<sup>2</sup>See page 102.

<sup>3</sup>Industrial Arts, one double and one single period; Industrial Occupations, two single periods. Industrial Occupations is excused in the Senior Year for those students who elected Industrial Arts in the Junior Year.

<sup>4</sup>See page 77.

## PROFESSIONAL COURSE II

## LEADING TO TEACHING IN PRIMARY GRADES

JUNIOR YEAR		A	B
English (16 a, b).....	3	3	
Reading (23 a).....	2		
Arithmetic (76 a).....	3		
<sup>1</sup> American History (34 a) or Economics (33 a).....	3		
Geography (102 a).....	3		
Psychology and Observation (160 a).....	5		
<sup>2</sup> Drawing (123 a or 124 a) or <sup>3</sup> Industrial Arts (112 a).....	2		
Writing (151 a).....	2		
<sup>4</sup> Music (63 a, b or 64 a, b).....	2	2	
Child Literature (21 b).....		2	
Primary Methods (163 b).....		3	
Games and Folk Dances (181 b).....		2	
<sup>2</sup> Drawing (123 b or 125 b).....		2	
<sup>3</sup> Industrial Arts (113 b).....		2	
Physical Education (141 a).....	2		
<sup>5</sup> And one of the following groups:			
A { <sup>6</sup> Sociology (33 b).....			3
{ Geography and Methods (102 b).....			3
{ Educational Psychology (161 b).....			3
B { <sup>3</sup> Home Economics (135 b).....			3
{ <sup>3</sup> Agriculture (95 b).....			3
{ Country School Management (200 b).....			3
Total number of periods.....	27	25	

<sup>1</sup> American History must be chosen by all students except those who have had it in the Fourth Year here, or who have passed it off by examination.

<sup>2</sup> See page 102.

<sup>3</sup> Industrial Arts (112 a and 113 b), one double and one single period; Home Economics, two double periods and one single period; Agriculture, two double periods and one single period.

<sup>4</sup> See page 77.

<sup>5</sup> Those students who expect to teach in city schools take Group A, those who expect to teach in rural schools take Group B. Professional Course II with the B Group elected is identical with Professional Course V for primary grades. See page 48.

<sup>6</sup> Students who have had Sociology in the Fourth Year will take Arithmetic Methods in the Junior.

## SENIOR YEAR

<sup>1</sup> SECTION I—TEACHING TERM

	A	B
Methods in Language (19).....	2	....
Conference .....	2	....
Physical Education (142).....	2	....
<sup>2</sup> And one of the following groups:		
A { Teaching and Observation (170).....	15	....
{ Methods and Management (166).....	3	....
{ Nature Study (94).....	3	....
B { Teaching and Observation (206 b).....	15	....
{ Methods and Management (201 b).....	3	....
{ Nature Study and Home Geography (204 b).....	3	....
Total number of periods.....	27	....

<sup>1</sup> SECTION II—ACADEMIC TERM

Principles of Education (168).....	5	....
History of Education (167).....	3	....
<sup>3</sup> Drawing (127 or 128).....	2	....
Hygiene (93).....	3	....
<sup>4</sup> Industrial Occupations (116).....	2	....
<sup>5</sup> Music (65 or 66).....	2	....
Library Methods (155).....	1	....
Physical Education (142).....	2	....
<sup>2</sup> And one of the following groups:		
A { American Government (36).....	3	....
{ Primary Methods (164).....	2	....
{ Current Problems (169).....	1	....
B { Rural Sociology and Economics (202 a).....	3	....
{ Primary Methods (203 a).....	2	....
{ Current Problems (205 a).....	1	....
Total number of periods.....	26	....

<sup>1</sup> This division of the Senior Class is made in order that students who are teaching in the Training School may have practically all of their time free for Training School work. Work done by Section I in the fall is done by Section II in the spring, and vice versa. Group B is an exception to this general rule. The Senior classes of this group are not offered both terms. The number of the course indicates in which term each is given.

<sup>2</sup> Those students who expect to teach in city schools take Group A, those who expect to teach in rural schools take Group B. Professional Course II with the B Group elected is identical with Professional Course V for primary grades. See page 48.

<sup>3</sup> See page 102.

<sup>4</sup> Industrial Occupations (116), two single periods.

<sup>5</sup> See page 77.

## PROFESSIONAL COURSE III

## LEADING TO TEACHING IN GRAMMAR GRADES

JUNIOR YEAR		A	B
English (16 a, b).....	3	3	
Reading and Methods (23 a, b).....	2	2	
Arithmetic and Methods (76 a, b).....	3	3	
<sup>1</sup> American History (34 a) or Economics (33 a).....	3	---	
Geography and Methods (102 a, b).....	3	3	
Psychology and Observation (160 a).....	5	---	
<sup>2</sup> Drawing (123 a or 124 a) or <sup>3</sup> Industrial Arts (112 a).....	2	---	
Writing (151 a).....	2	---	
<sup>4</sup> Music (63 a or 64 a).....	2	---	
Physical Education (141 a, b).....	2	2	
<sup>5</sup> And one of the following groups:			
A {	<sup>1</sup> American History and Methods (34 b) or Sociology (33 b) ....	3	
	<sup>2</sup> Drawing (123 b or 126 b).....	2	
	<sup>3</sup> Industrial Arts (114 b).....	2	
	<sup>4</sup> Music (63 b or 64 b).....	2	
	Grammar Grade Methods (165 b).....	3	
B {	Methods in Physical Education (143 b).....	2	
	American History and Government (35 b).....	3	
	<sup>3</sup> Industrial Arts (115 b).....	2	
	<sup>3</sup> Home Economics (135 b).....	3	
	<sup>3</sup> Agriculture (95 b).....	3	
	Country School Management (200 b).....	3	
Total number of periods.....		27	27

<sup>1</sup> American History is required of all students except those who have had it in the Fourth Year here, or who have passed it off by examination.

<sup>2</sup> See page 102.

<sup>3</sup> Industrial Arts, one double and one single period; Agriculture and Home Economics, two double periods and one single period.

<sup>4</sup> See page 77.

<sup>5</sup> Those students who expect to teach in city schools take Group A, those who expect to teach in rural schools take Group B. Professional Course III with the B Group elected is identical with Professional Course V for grammar grades. See page 49.



## SENIOR YEAR

<sup>1</sup> SECTION I—TEACHING TERM

	A	B
Methods in Language (19).....	2	....
Nature Study (94).....	3	....
Conference .....	2	....
Physical Education (142).....	2	....
<sup>2</sup> And one of the following groups:		
A { Teaching and Observation (170).....	15	....
{ Methods and Management (166).....	3	....
B { Teaching and Observation (206 b).....	15	....
{ Methods and Management (201 b).....	3	....
Total number of periods.....	27	....

<sup>1</sup> SECTION II—ACADEMIC TERM

Principles of Education (168).....	5	....
<sup>3</sup> Drawing (127 or 129).....	2	....
Hygiene (93).....	3	....
Library Methods (155).....	1	....
Reading (24).....	2	....
Physical Education (142).....	2	....
<sup>2</sup> And one of the following groups:		
A { American Government (36).....	3	....
{ <sup>4</sup> Industrial Arts (117).....	2	....
{ History of Education (167).....	3	....
{ Current Problems (169).....	1	....
{ <sup>6</sup> Music (65 or 67).....	2	....
B { Rural Sociology and Economics (202 a).....	3	....
{ Agriculture (96 a).....	3	....
{ <sup>4</sup> Industrial Arts (118 a).....	2	....
{ Current Problems (205 a).....	1	....
{ Music (68 a).....	2	....
Total number of periods.....	26	....

<sup>1</sup> This division of the Senior Class is made in order that students who are teaching in the Training School may have practically all of their time for Training School work. Work done by Section I in the fall is done by Section II in the spring, and vice versa. Group B is an exception to this general rule. The Senior classes of this group are not offered both terms. The number of the course indicates in which term each is given.

<sup>2</sup> Those students who expect to teach in city schools take Group A, those who expect to teach in rural schools take Group B. Professional Course III with the B Group elected is identical with Professional Course V for grammar grades. See page 49.

<sup>3</sup> See page 102.

<sup>4</sup> Industrial Arts, one double and one single period; Agriculture, two double periods and one single period.

<sup>6</sup> See page 77.

## PROFESSIONAL COURSE IV

## LEADING TO TEACHING IN HIGH SCHOOLS

## JUNIOR YEAR

	A	B
English (16 a).....	3	----
Reading (23 a).....	2	----
Arithmetic (76 a).....	3	----
<sup>1</sup> American History (34 a) or Economics (33 a).....	3	----
Geography (102 a).....	3	----
Psychology and Observation (160 a).....	5	----
<sup>2</sup> Drawing (123 a or 124 a) or <sup>3</sup> Industrial Arts (112 a).....	2	----
Writing (151 a).....	2	----
<sup>4</sup> Music (63 a or 64 a).....	2	----
Physical Education (141 a, b).....	2	2
English (17 b).....	----	5
Psychology (162 b).....	----	3
<sup>5</sup> And three of the following:		
Latin (44 b).....	----	4
French (52 b).....	----	4
German (57 b).....	----	4
Mathematics (77 b).....	----	4
History (37 b).....	----	4
Introduction to Science (103 b).....	----	4
<sup>3</sup> Household Chemistry (82 b) or <sup>3</sup> Home Economics (132 b).....	----	4
Total number of periods.....	27	22

<sup>1</sup> American History must be chosen by all students except those who have had it in the Fourth Year here, or who have passed it off by examination.

<sup>2</sup> See page 102.

<sup>3</sup> Industrial Arts, one double and one single period; Home Economics and Household Chemistry, two double periods and two single periods each.

The Household Chemistry (82 b) may be chosen only by those students who have had Chemistry (81 a) and the Cooking term of Home Economics (130 a) and (131 a) or their equivalents.

The Home Economics (132 b) is arranged for new students and those who have had no work in this subject.

<sup>4</sup> See page 77.

<sup>5</sup> The prerequisites to these electives are: Latin, three units; French, two units of French and three of Latin; German, two units of German and three of Latin; Mathematics, one and one-half years of Algebra and Plane Geometry; Chemistry, one term of Chemistry and one unit of Home Economics; History, two units of History.

## MIDDLE YEAR

	A	B
English (18 a, b).....	3	3
Principles of Education (168).....	4	...
Methods and Management (166).....	...	3
Observation .....	3	...
Teaching and Observation (170).....	...	6
Physical Education (142).....	2	2

<sup>1</sup> And three of the following:

Latin (45 a, b).....	4	3
French (53 a, b).....	4	3
German (58 a, b).....	4	3
Mathematics (78 a, b).....	4	3
History (38 a, b).....	4	3
<sup>2</sup> Advanced Biology (91 a, b).....	4	4
<sup>2</sup> Chemistry (83 a, b).....	4	4
<sup>2</sup> Home Economics (133 a, b).....	4	4

Total number of periods.....	24	23 or 26
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## SENIOR YEAR

	A	B
History of Education (167).....	3	...
Current Problems (169).....	...	1
Teaching and Observation (170).....	8	8
Physical Education (142).....	2	2

And three of the following:

English (20 a, b).....	4	4
Latin (46 a, b).....	4	4
French (54 a, b).....	4	4
German (59 a, b).....	4	4
Mathematics (79 a, b).....	4	4
History (39 a, b).....	4	4
<sup>2</sup> Advanced Biology (92 a).....	4	...
<sup>2</sup> Agriculture (96).....	...	4
<sup>2</sup> Chemistry (84 a, b).....	4	4
<sup>2</sup> Home Economics (134 a, b).....	4	4

Total number of periods.....	25	23
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<sup>1</sup> The prerequisites to these electives not stated in the Junior Year are: Chemistry, one unit of Chemistry: Biology and Agriculture, two units of Science, one of which must be natural science.

<sup>2</sup> Chemistry, Biology, Agriculture, and Home Economics, two double periods and two single periods each.

PROFESSIONAL COURSE V, PRIMARY GROUP<sup>1</sup>

## LEADING TO TEACHING IN PRIMARY GRADES OF RURAL SCHOOLS

## JUNIOR YEAR

	A	B
English (16 a, b).....	3	3
Reading (23 a).....	3	---
Arithmetic (76 a).....	3	---
<sup>2</sup> American History (34 a) or Economics (33 a).....	3	---
Geography (102 a).....	3	---
Psychology and Observation (160 a).....	5	---
<sup>3</sup> Drawing (123 a or 124 a) or <sup>4</sup> Industrial Arts (112 a).....	2	---
Writing (151 a).....	2	---
<sup>5</sup> Music (63 a, b or 64 a, b).....	2	2
Child Literature (21 b).....	---	2
Primary Methods (163 b).....	---	3
Games and Folk Dances (181 b).....	---	2
<sup>3</sup> Drawing (123 b or 125 b).....	---	2
<sup>4</sup> Industrial Arts (113 b).....	---	2
<sup>4</sup> Home Economics (135 b).....	---	3
<sup>4</sup> Agriculture (95 b).....	---	3
Country School Management (200 b).....	---	3
Physical Education (141 a).....	2	---
Total number of periods.....	27	25

## SENIOR YEAR

	A	B
Principles of Education (168 a).....	5	---
History of Education (167 a).....	3	---
<sup>3</sup> Drawing (127 a or 128 a).....	2	---
Hygiene (93 a).....	3	---
<sup>4</sup> Industrial Occupations (116 a).....	2	---
<sup>5</sup> Music (65 a or 66 a).....	2	---
Library Methods (155 a).....	1	---
Rural Sociology and Economics (202 a).....	3	---
Primary Methods (203 a).....	2	---
Current Problems (205 a).....	1	---
Physical Education (142 a).....	2	---
Teaching and Observation (206 b).....	---	15
Methods and Management (201 b).....	---	3
Nature Study and Home Geography (204 b).....	---	3
Methods in Language (19 b).....	---	2
Conference.....	---	2
Physical Education (142 b).....	---	2
Total number of periods.....	26	27

<sup>1</sup> Course V, Primary Group, is identical with Course II, with the B Group of electives. See page 42.

<sup>2</sup> American History must be chosen by all students except those who have had it in the Fourth Year here, or who have passed it off by examination.

<sup>3</sup> See page 102.

<sup>4</sup> Industrial Arts (112 a and 113 b), one double and one single period; Industrial Occupations (116 a), two single periods; Home Economics, two double periods and one single period; Agriculture, two double periods and one single period.

<sup>5</sup> See page 77.

## PROFESSIONAL COURSE V, GRAMMAR GRADE GROUP <sup>1</sup>

### LEADING TO TEACHING IN INTERMEDIATE AND GRAMMAR GRADES OF RURAL SCHOOLS

#### JUNIOR YEAR

	A	B
English (16 a, b).....	3	3
Reading and Methods (23 a, b).....	2	2
Arithmetic and Methods (76 a, b).....	3	3
Geography and Methods (102 a, b).....	3	3
<sup>2</sup> American History (34 a) or Economics (33 a).....	3	---
Psychology and Observation (160 a).....	5	---
<sup>3</sup> Drawing (123 a or 124 a) or <sup>4</sup> Industrial Arts (112 a).....	2	---
Writing (151 a).....	2	---
<sup>5</sup> Music (63 a or 64 a).....	2	---
American History and Government (35 b).....	---	3
<sup>4</sup> Industrial Arts (115 b).....	---	2
<sup>4</sup> Home Economics (135 b).....	---	3
<sup>4</sup> Agriculture (95 b).....	---	3
Country School Management (200 b).....	---	3
Physical Education (141 a, b).....	2	2
Total number of periods.....	27	27

#### SENIOR YEAR

	A	B
Principles of Education (168 a).....	5	---
Reading (24 a).....	2	---
<sup>3</sup> Drawing (127 a or 129 a).....	2	---
Music (68 a).....	2	---
Hygiene (93 a).....	3	---
Library Methods (155 a).....	1	---
Rural Sociology and Economics (202 a).....	3	---
<sup>4</sup> Agriculture (96 a).....	3	---
<sup>4</sup> Industrial Arts (118 a).....	2	---
Current Problems (205 a).....	1	---
Physical Education (142 a).....	2	---
Teaching and Observation (206 b).....	---	15
Methods and Management (201 b).....	---	3
Methods in Language (19 b).....	---	2
Nature Study (94 b).....	---	3
Conference .....	---	2
Physical Education (142 b).....	---	2
Total number of periods.....	26	27

<sup>1</sup> Course V, Grammar Grade Group, is identical with Course III with the B Group of electives. See page 44.

<sup>2</sup> American History is required of all students except those who have taken it in the Fourth Year here, or who have passed it off by examination.

<sup>3</sup> See page 102.

<sup>4</sup> Industrial Arts, one double and one single period; Agriculture and Home Economics, two double periods and one single period.

<sup>5</sup> See page 77.

## PROFESSIONAL COURSE VI

## LEADING TO COUNTY DEMONSTRATION WORK

	A	B
Agriculture (95 b, 96 a).....	3	3
Industrial Arts (119 a, b).....	4	4
Hygiene (93 a).....	3	---
Home Economics (130 a, b).....	6	---
Home Economics (131 a, b).....	---	6
Home Economics (133 b).....	---	4
Home Economics (134 a, b).....	4	4
Rural Sociology and Economics (202 a).....	3	---
Total number of periods.....	23	21

Agriculture, two double periods and one single period; Industrial Arts, three double periods and one single period; Home Economics (130 a, b and 131 a, b), four double periods and two single periods; Home Economics (133 b and 134 a, b), two double periods and two single periods.

# DEPARTMENTS OF INSTRUCTION

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## DEPARTMENT OF ENGLISH

*Spelling, Grammar, Composition, Rhetoric, Reading, Literature; Methods in Language, in Reading, in Literature.*

MR. GRAINGER, MISS WHEELER, MISS SUTHERLIN,<sup>1</sup> MISS POWELL,  
MISS WILLIAMSON, MISS JOHNSON, MISS HILL, MISS WELKER

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The work of the Department of English consists of various elements, each of which has specific aims of its own. The language work, including composition, spelling, grammar, and rhetoric, aims to furnish the information, the practice, and the drill needed to make each student "a master of good English for common uses." The work in reading aims to train her to grasp the thought expressed on the printed page, and, in reading aloud, to interpret it clearly to others. The study of literature seeks to broaden interests and deepen spiritual insight and to promote the finer growth of character by presenting in artistic form ideals and aspirations which are already potential in the minds of the students. As united under one head in the Department of English, all of these various kinds of work, taken together aim to contribute toward the development of personality in the future teacher through self expression. The "professional work" of the Department, which includes most of the courses offered for Juniors and Seniors, aims further to help each student to become an effective teacher of English in its several branches. Obviously, none of these aims could be accomplished fully without developing the ability to think clearly and independently. The teaching of English seeks directly, therefore, like all teaching, to contribute its part toward training students to think for themselves.

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<sup>1</sup> On leave of absence, 1915-'16, student of George Peabody College for Teachers.

The Department of English has the coöperation of all departments in establishing good habits in speech and writing, and much of the class work in English grows out of other studies. Social motives are utilized in the composition work, the actual communication of ideas to others for some definite purpose, rather than mere self expression, being the practice both in the writing and in the speaking that is done. The effort is made at the beginning of each year to determine the actual ability of each student in each of the several branches of English work. Class work is then adapted to the needs of the majority, and individual effort is directed toward the correction of individual weaknesses and the cultivation of special gifts. Students who are preparing to teach English in the high school find the opportunity to specialize in this subject throughout the professional years.

Prospective students in the Department of English are advised to bring text books formerly used in classes in grammar, composition, rhetoric, and literature, and standard editions of such literary classics as are prescribed in the English course to be taken. A good handbook of composition, preferably Woolley's *Handbook of Composition*, and a good dictionary should be on every student's table, together with a copy of the English Bible, for reference and reading.

ENGLISH (10 a, b) First Year (Taught in the Training School). Five periods a week throughout the year. *Elementary Composition, Grammar, and Reading*. In this and the following years, the composition work, oral and written, grows out of the social and intellectual needs and interests of the class and the various activities in which the students are engaged. The special task in the First Year is to make a social working unit of a group of students from various places and to train the individuals to think. Natural self expression comes in getting acquainted with each other; and the real communication of the pupils' own ideas, under the guidance of the teacher of English, furnishes practice in various kinds of speaking and writing and motivates study and drill in the



technical elements. The students' work is carefully observed for errors in grammar, spelling, pronunciation, form, and idiom, and practical drills are given to correct bad habits, correctness being everywhere considered merely one of the means to effectiveness. The text book in composition furnishes convenient reference material for this work and for a review of such parts of English grammar as the class actually needs. English grammar is compared with Latin. Training is given in the use of the dictionary.

The pupils read appropriate literature, mainly narrative, which is related to their natural interests, and spend some time in the Normal School Library each week in prescribed and unprescribed reading for enjoyment. The teacher helps the pupils to understand and appreciate their reading and to increase their enjoyment of it by oral reading and discussion. They select, memorize, and recite enjoyable passages from poetry, and dramatize in a simple way some of the scenes from stories and plays studied.

TEXT BOOKS: Brooks's *English Composition*, Book I, Enlarged; *Webster's Secondary School Dictionary*; Curry's *Literary Readings*.

READINGS: Cooper's *Deerslayer* or *The Last of the Mohicans*; Macaulay's *Lays of Ancient Rome*; Shakespeare's *Julius Caesar* or *A Midsummer Night's Dream*; Bennett's *Master Skylark*; Homer's *Odyssey* (Palmer's Translation) Jewett's *The Night Before Thanksgiving*, *A White Heron* and *Selected Stories*; Grenfell's *Adrift on an Ice Pan*.

ENGLISH (11 a, b) Second Year (Taught in the Training School). Five periods a week throughout the year. *Composition and Literature*. The work of the Second Year continues that of the First Year with similar motives and methods. Corresponding to the pupil's increase in mental power, advance is made toward the conscious application of the simpler principles of rhetoric in composition, and toward the study of liter-

ary forms in literature. With a view to learning how they may increase the effectiveness of their stories, descriptions, and other written compositions, the pupils make an inductive study of the elementary rhetorical principles involved. The reading of a current magazine, to which the class subscribes, the work of the literary society, and other activities furnish interesting material for simple, systematic exercises in oral and written composition, and for regular weekly themes. Individual conferences are held when necessary.

The classics for study and reading are selected for their literary and historical value as well as their adaptation to the pupils and relations to other school interests. Special attention is given to Southern writers. During the first term the literature studied is mainly narrative and descriptive prose, especially the short story; during the second term it is mainly poetry, especially the lyric, and persuasive prose.

TEXT BOOKS: Brooks's *English Composition*, Book I, Enlarged; (for reference and topical study any standard text in high school composition already owned by the pupil may be used). *Webster's Secondary School Dictionary*; Mims and Payne's *Southern Prose and Poetry*; Palgrave's *Golden Treasury of Songs and Lyrics*.

READINGS: (For Class study) Narrative and poetic portions of the Bible; Shakespeare's *Merchant of Venice*; Burroughs' *Sharp Eyes and Other Papers*; George Eliot's *Silas Marner*; (For outside reading) Scott's *Quentin Durward*, *The Talisman*, *Kenilworth*; Dickens's *A Tale of Two Cities*; George Eliot's *Romola*; Helen Keller's *The Story of My Life*; Blackmore's *Lorna Doone*; a collection of short stories.

ENGLISH (12 a, b) Third Year. Five periods a week throughout the year. *Composition and English Literature*. The work of this year begins with a survey of the attainments of individuals in the class during the past two years' study of English. Personal and business letters are written with a specific view to securing adaptation to the persons addressed,

and practice is given in everyday kinds of correspondence, explanation, description, and narration, with a view to gaining clearness, interest, and adequacy of treatment according to the purpose for which the writing is done. Current events, the reading of standard magazines, class work in literature and other studies, student life and relations, experience outside of school, all furnish subjects for oral class reports, outlines, explanations, discussions, debates, and for broadening and organizing the students' interests.

By the time they reach the Third Year students have gained sufficient mental grasp to be able to read mature literary classics if properly introduced to them, and to appreciate to a certain extent the detailed study of authors and their times. Accordingly, the basis of this year's work in literature is a study of English literature accompanied by a rapid sketch of the literary history, paralleling the course in English history. The study, however, is not altogether chronological. Beginning with Burns, a universal favorite, it passes rapidly to typical work of Wordsworth, Coleridge, Scott, Shelley, Keats, Tennyson, Browning, Arnold, in poetry; and Lamb, Carlyle, Macaulay, Ruskin, Stevenson, in prose. Turning, then, to the beginnings of English literature, the course takes cursory notice only of "Beowulf" in translation, Chaucer, the ballads, "Everyman," Malory, and Spenser, dwelling for a time on Shakespeare and Milton, and passing very rapidly to Bunyan, Dryden, Addison, Pope, Defoe, Swift, Gray, Goldsmith, Cowper, Dickens, and George Eliot. This rapid survey is intended to give the student a general view of the whole range of English literature to be used as a basis for future reading and study. The emphasis is placed on the study of literature as a reflex of social conditions with especial attention to the growth of the democratic spirit and the development of social ideals in education.

TEXT BOOKS: Baldwin's *Writing and Speaking*; Woolley's *Handbook of Composition*; Metcalf's *English Literature*; Newcomer and Andrew's *Twelve Centuries of English Prose and Poetry*; Webster's *Secondary School Dictionary*.

ENGLISH (13 a, b) Fourth Year. Five periods a week throughout the year. *Advanced Composition, American and Recent Literature*. Some of the problems of the last year in high school English are to sum up the present attainment of each student, to round it out and bring it into relation with present-day life, and to prepare for the more rigid work of the professional years. By means of tests applied at the beginning of the year, the students realize their standing in each of the various branches of English equipment. Much of the work of the year is directed toward bringing up individual deficiencies and developing special talent or capacity as indicated by the tests. Wide reading in the library in both current and classic literature in connection with the study of significant questions of the day in which the students show an interest, provides much material for presentation in class in the form of oral and written reports, discussions, and debates. The special problem in composition, therefore, is the effective use of books and reading in the preparation and presentation of sustained exposition and argument. The writing of stories based on the students' own experience and observation, and occasionally of verse, to be submitted for publication in the school magazine, gives variety to the work and with the more capable students an opportunity to try to apply some of the principles of writing revealed by the study of American literature.

A rapid survey of the development of American literature from colonial times gives a background for the more particular study of recent writers. The class is organized into a current literature club to discuss and debate present-day problems of all sorts encountered in recent books and magazines. Each member subscribes to a standard magazine and reads widely in other periodicals in the Library. Different groups in the class specialize according to their tastes in the study of literature dealing with politics and government, international relations, scientific progress, business and economic developments, social and religious questions, or new movements in literature and art. In connection with her special topic each

student selects one modern writer for intensive individual reading, and from time to time is given opportunity to share the results with the class. Some of the authors suggested for study in this way are: Irving, Lowell, Hawthorne, Emerson, Holmes, Longfellow, Whittier, Mark Twain, O. Henry. Practice in oral reading and a review of English grammar are given during the year.

TEXT BOOKS: Baldwin's *Writing and Speaking*, Woolley's *Handbook of Composition*, Kittredge and Farley's *Advanced English Grammar*, Metcalf's *American Literature*, Calhoun and McAlarney's *Readings from American Literature*, Webster's *Secondary School Dictionary*.

READING: Prose selections from Irving, Hawthorne, Emerson, Lowell, Burroughs, etc.

ENGLISH (14 a) Fourth Year. Three periods a week for term A. *Nineteenth Century Poets*. Given in 1915-1916, alternating annually with *English* (15 a). This course aims to give as thorough an acquaintance as the time allows with the chief English poets of the last century.

TEXT BOOK: Page's *British Poets of the Nineteenth Century*.

ENGLISH (14 b) Fourth Year. Three periods a week for term B. *Shakespeare*. Given in 1915-1916, alternating annually with *English* (15 b). Three important plays of Shakespeare, a comedy, a tragedy, and a history, are carefully studied as representatives of these three types. As such they are compared with specimens of such plays of recent authorship and with pre-Shakespearean forms of English drama. The development of the types from these early examples is traced rapidly and finally Shakespeare's life and the growth of his art are studied in connection with six or eight plays, which are considered in chronological order.

TEXT BOOKS: Shakespeare's Complete Works, Everyman's Library Edition; Dowden's *Shakespeare Primer*.

SUPPLEMENTARY READING: Dowden's *Shakespeare, His Mind and Art*, and other standard Shakespeare criticism.

ENGLISH (15 a) Fourth Year. Three periods a week for term A. *The American Short Story*. [To be given in 1916-1917, alternating annually with *English* (14 a)]. The short-stories of Irving, Poe, Hawthorne, Bret Harte, O. Henry, and several contemporary writers are read and studied. The aim is to develop an appreciation of the art of writing short stories.

TEXT BOOKS: Notestein and Dunn's *The Art of the Short Story*; a collection of short stories.

ENGLISH (15 b) Fourth Year. Three periods a week for term B. *The English Novel*. [To be given in 1916-1917, alternating annually with *English* (14 b).] The class reads broadly from the leading English novelists and makes a study of a representative novel by Dickens, by Thackeray, and by George Eliot.

ENGLISH (16 a, b) Junior Year of Courses I, II, III, and V; term A of Course IV. Three periods a week. *Grammar and Composition*. Though this course is a part of the professional work, its aim is also distinctly cultural. The aim is to refresh the student's mind on such of the essentials of English as will be most useful in teaching, especially oral and written composition. On entrance the students are carefully tested in order to determine the working possibilities and actual achievement of each in composition, reading, note-taking, outlining, reading aloud, public speaking, reciting, spelling, penmanship. Records of the tests are kept for purposes of classification and for guidance in assigning special work for bringing up deficiencies and developing special ability. The students themselves take part in making these tests. The work includes a review of English grammar, regular practice in kinds of composition, a re-reading of much of the literature, especially stories, and memorizing of many of the poems taught in the elementary school. Each student

is urged to use this and every other course she is taking, as an opportunity to improve herself in English, as an essential part of her preparation for teaching.

TEXT BOOKS: Woolley's *Handbook of Composition*, Slater's *Freshman Rhetoric*, Kittredge and Farley's *Advanced English Grammar*, *The Training School Course of Study*, Webster's *Secondary School Dictionary*.

READING: Palmer's *Self Cultivation in English*, school classics, stories from classic and Norse mythology, folk tales, etc., listed in *The Training School Course of Study*.

ENGLISH (17 b) Junior Year of Course IV. Five periods a week for term B. This is the same as term B of the above course, with two periods per week added for the study of American literature. Since they are preparing to teach in the high school, the students read a great deal of literature that is suitable for high school work and practice the kinds of writing and speaking that are usually done in high school English classes. They also subscribe to a current magazine both to inform themselves and to learn how to conduct the study of current events. Much practice is given in reading aloud.

TEXT BOOKS: Metcalf's *American Literature* or Long's *American Literature*, the texts of "high school classics."

SUPPLEMENTARY READING: Readings selected by the students from the list of Books for Home Reading, compiled by the National Council of Teachers of English.

ENGLISH (18 a) Middle Year of Course IV. Three periods a week for term A. The aim is to prepare students so far as may be done before they begin teaching, to meet the various problems of teaching English in the high school. The underlying principles and various methods of securing effectiveness and interest in composition work, the study of literature, home reading, etc., are discussed and illustrated. The discussion is based in part on the observation of the work of experienced

teachers in the Training School. A beginning is made in a course in English literature and literary history which continues throughout the year.

TEXT BOOKS: Chubb's *The Teaching of English*, Long's *English Literature* or Metcalf's *English Literature*.

SUPPLEMENTARY READING: Reference work in the Library in connection with the study of the principles and methods of teaching English; and as above for *English* (17 b) continued.

ENGLISH (18 b) Middle Year of Course IV. Three periods a week for term B. This term continues the study and reading of English literature and literary history begun in the preceding term of Course IV as stated above.

TEXT BOOKS AND SUPPLEMENTARY READING: As above for *English* (18 a) continued.

METHODS IN LANGUAGE (19) Senior Year of Courses II and III. Two periods a week for one term. This course presents as fully as possible in the time allowed the essentials of matter and method in the language work of all the grades in the elementary school. No dogmatic presentation of arbitrary cut-and-dried methods is attempted; rather the effort is made to stimulate the student-teacher's originality and ingenuity in making her own methods. Such composition work is required as the student will have to teach in the elementary school. Problems met by the student-teachers in their work in the Training School form the basis of much of the work.

TEXT BOOKS: McMurry's *Special Method in Language*, *The Training School Course of Study*.

ENGLISH (20 a) Senior Year of Course IV. Three periods a week for term A. *High School Literature*. Methods of conducting the reading and study of literature in the high school constitute the subject of this course.



TEXT BOOKS: Smith's *What Can Literature Do for Me?* Bolenius's *Teaching Literature in the Grammar Grades and High School*.

SUPPLEMENTARY READING: As above for *English* (17 b) continued.

ENGLISH (20 b) Senior Year of Course IV. Three periods a week for term B. *High School Composition*. Conducting the work in composition in the high school is considered with a view to solving its special problems and utilizing its great opportunities. The course aims particularly to show how social and personal motives for writing may be utilized. The students are required to do a great deal of such writing as they will expect of their pupils, and to practice theme correcting.

TEXT BOOK: To be selected.

SUPPLEMENTARY READING: *The English Journal*.

CHILD LITERATURE (21 b) Junior Year of Courses I and II. Two periods a week for term B. In this course a study is made of literature appropriate for the *Kindergarten* and *Primary Grades*, with discussion of the principles underlying the selection and presentation of stories to children. Myths, folk and fairy tales, fables, legends, history stories, nature stories, rhymes and poetry are considered. The course aims to present a broad range of material which will give a good basis for the appreciation and selection of stories suitable to children of different ages. Classification is worked out with regard to sources and stories adapted to various ages and purposes. The opportunity for individual presentation of stories to children is provided for.

CHILD LITERATURE (22 a) Senior Year of Course I. Two periods a week for term A. The work of this course includes the analysis and appreciation of juvenile literature, and the story from the teacher's standpoint and the child's. The factors essential to a good story are discussed and application of them

is made in original composition. Methods for the development in the child of a taste for good literature and the selection of books for the home and school library are considered.

READING (23 a) Junior Year of all Courses. Two periods a week for term A. This course aims to improve the pupil's own reading, and to give her, as a teacher of reading, definite standards of criticism. In addition to the practice in oral reading, definite provision is made for improving the pace in silent reading, and frequent opportunities for sight reading are given.

TEXT BOOK: Emerson's *Evolution of Expression*, Vol. IV.

READING METHODS (23 b) Junior Year of Course III. Two periods a week for term B. This course includes the discussion of methods, application of standards of criticism, outlines and plans of lessons made by pupils, and practice teaching before the class. The two-fold aim of oral reading—to get the thought and to give the thought—is emphasized throughout the course.

TEXT BOOKS: Briggs and Coffman's *Reading in Public Schools*; Haliburton and Smith's *Teaching Poetry in the Grades*.

READING METHODS (24) Senior Year of Course III. Two periods a week for one term. This course is a continuation of Reading (23 a and 23 b).

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SPECIAL SPELLING: Two periods a week as long as necessary. This special class is formed the first of October. To it are assigned all students from any class who, during the first month's work, show weakness in spelling. Other students are required to enter the class later, as it may seem necessary, and all are kept there until decided and permanent improvement is shown. The professional classes are

watched with especial care, and no student notably poor in spelling is graduated until such weakness is remedied. Since it is the special object of this course to remedy marked weakness in spelling, earnest and intense study is given to every possible principle, plan, or device that may appeal to the eye, the ear, the hand, and the intellect, in impressing correct word-forms upon the memory.

TEXT BOOK: Payne's *Common Words Commonly Misspelled*.

DEPARTMENT OF HISTORY AND SOCIAL  
SCIENCESMR. LEAR, MISS BUGG

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The work of the first two years of the Academic Course is intended to make the student conscious of the vastness and dignity of the province of history, to enlarge her sympathies and appreciations, and to bring her to regard history not as a series of disconnected facts, but as the life story of humanity, and to realize that even the vicissitudes of nations are but incidents in the steady progress of the race. Instruction in methods of study is given frequently and persistently.

The elective courses in history, economics, and sociology are designed to give the student who is fond of history an opportunity of pursuing the subject further and of gaining an introduction to the kindred sciences. She may thus fit herself for the teaching of history in the high school as well as in the grades.

The aim in the Junior and Senior years is to prepare the student to teach American History and Government. It undertakes to make the knowledge gained in the grammar grades fuller, clearer, and more exact; to call attention to movements and tendencies; to point out the many causes of an important event, and, in turn, its many effects; and to trace the causal relation through several steps and across wide intervals. The question as to what should constitute the subject matter of a course in history and civics for the grades is considered, and the outline of such a course is formulated. Methods of presenting the proposed work to children are then suggested and discussed.

The work of this department by courses is as follows:

ANCIENT HISTORY (30 a, b) First Year. Three periods a week throughout the year. The work covered in this year extends from the earliest times to 800 A. D.

TEXT BOOK: Webster's *Ancient History*.

MODERN HISTORY (31 a, b) Second Year. Three periods a week throughout the year. The thread of European history is followed from the time of Charlemagne down to the present day.

TEXT BOOK: Harding's *Essentials in Mediaeval and Modern History*.

ENGLISH HISTORY (32 a, b) Third Year. Three periods a week throughout the year. A survey of English history from the earliest times to the present is attempted. Social and industrial development and the growth of the political power of the people are the two phases that receive chief attention. In order to gain time for these studies all save the most highly significant events in the military history and foreign political relations of England are omitted from consideration.

TEXT BOOK: Cheyney's *Short History of England*.

ECONOMICS (33 a) Fourth Year or Junior Year of all courses. Three periods a week for term A. The courses previously required in commercial geography and in the economic history of the United States may be expected to equip the student with a very considerable number of economic facts which will help her now to reach an understanding of the general laws that everywhere and under all conditions govern the business relations of men.

TEXT BOOK: Berch and Nearing's *Elements of Economics*.

SOCIOLOGY (33 b) Fourth Year or Junior Year of Courses II and III. Three periods a week for term B. The present social structure and social conditions in America are studied, and efforts now being put forth toward social betterment are discussed. Especial attention is given to educational activities.

TEXT BOOK: To be selected.

AMERICAN HISTORY AND METHODS (34 a, b) Fourth Year or Junior Year, term A of all courses and term B of

Course III. Three periods a week. In this course a survey of the history of our country is first completed and then a study is made of the methods of teaching history in the grades. The work of term A extends through the War of 1812.

TEXT BOOK: West's *American History and Government*.

AMERICAN HISTORY AND GOVERNMENT (35 b) Junior Year of Course V, Grammar Grade Group. Three periods a week for term B. The industrial and institutional development of the United States during the past century, and the various forms of local government, with some account of their origin and growth, are studied largely on the basis of conditions in our own day. This course is a continuation of American History (34 a).

AMERICAN GOVERNMENT AND METHODS (36) Senior Year of Courses II and III. Three periods a week for one term. The various forms of local government found in our country are studied in their present development and are rapidly traced back through American and English history to the political institutions of the Saxons. The local governments of Virginia are carefully examined in detail, both for their own sake and as types. The State governments are followed from the earliest times down to the present, Virginia being again taken as a type. The history of the formation of the Federal government is reviewed, and its present workings considered.

Through special reports based upon parallel reading an attempt is made to awaken a keener interest in present-day civic questions, such as parcel post, the referendum, city government by commission, etc.

The work of the term concludes with a brief consideration of the methods of teaching civil government in the grades.

TEXT BOOKS: Forman's *Advanced Civics*, Smithey's *Civil Government of Virginia*.

HISTORY (37 b) Junior Year of Course IV. Four periods a week for term B. In this course a survey of the history of

our country is undertaken. Attention is paid those events of European history which have influenced our development in order that the students may grasp the idea of the continuity of human progress and the close relationships existing among all branches of the human race.

EUROPEAN HISTORY AND HIGH SCHOOL METHODS (38 a, b) Middle Year of Course IV. Four periods a week for term A, and three periods a week for term B. The main part of the work of this course consists of a general study of the more important parts of Ancient and Modern History. Considerable time, however, is put on the intensive study of certain phases of the subject. The last five weeks of the B term is devoted to the considerations of the method of teaching history in the high school.

TEXT BOOKS: To be selected.

SOCIAL PROBLEMS (39 a) Senior Year of Course IV. Four periods a week for term A. This course is designed to give a brief though intensive consideration of some of the more fundamental economic and social facts for the purpose of broadening the experiences and extending the sympathies of the students.

TEXT BOOK: To be selected.

AMERICAN GOVERNMENT (39 b) Senior Year of Course IV. Four periods a week for term B. This course is similar to American Government (36), but fuller. The structure, development and function of our government, local, state and national, are taken up. Farmville, Prince Edward County, and Virginia, respectively, are studied as types of municipal, county and state governments. Through special reports based on parallel reading an attempt is made to awaken a keener interest in present-day civic problems such as the referendum, short ballot, city government by commission, and so forth.

TEXT BOOK: Forman's *Advanced Civics*.

## BIBLICAL HISTORY

MISS CONOVER

The course in Biblical History is offered as an elective in the Fourth Year, and is taught by the Y. W. C. A. secretary.

This course is an historical and critical study of the growth of the Christian Church in the first century. Emphasis is laid upon world conditions in the Apostolic Age, upon the purpose and literary characteristics of the Book of Acts, and especially upon the historical contents of that book as a revelation of God's will worked out in the life of St. Paul.

TEXT BOOKS: The Book of Acts (Amer. Revision).  
Storling's *Atlas of the Acts and Epistles*.



## DEPARTMENT OF LATIN

MISS RICE

In the study of Latin, the following objects are kept in view :

1. Etymology of English words of Latin origin. Pupils are encouraged to look for the English derivatives of Latin words with correspondences and differences in shades of meaning.

2. Comparative Grammar. Roman forms of thought are examined in order to make a comparison with English forms. A pupil never knows that his own language contains idioms until he has studied some language other than his own. The study of one language throws light upon another.

3. Mental Discipline. The expression in the equivalent forms of one language of the thought gained in another gives power.

An effort is made throughout this work to study the government and the private life of the Romans as well as their literature and language.

The work of this department, by courses, is as follows :

LATIN (40 a, b) First Year. Five periods a week throughout the year. Drill in the forms of inflection and the essentials of syntax ; derivation of words ; translation of easy Latin prose into English and English into Latin.

TEXT BOOK : Montgomery's *A Year in Latin*.

LATIN (41 a, b) Second Year. Five periods a week throughout the year. More difficult prose ; exercises based upon text ; short course in grammar.

TEXT BOOKS : Walker's *Caesar* ; D'Ooge's *Latin Composition*, Part I.

LATIN (Cicero) (42 a, b) Third Year. Five periods a week throughout the year. *In Catilinam*, I. and II, *Pro Lege Manilia*, and *Pro A. Licinio Archia*; exercises based upon the text; syntax of cases and verbs.

TEXT BOOKS: *Cicero*; Bennett's *Grammar*; D'Ooge's *Latin Composition*, Part II.

PARALLEL READING: *Life and Times of Cicero*.

LATIN (Virgil) (43 a, b) Fourth Year. Five periods a week throughout the year. Four books of the *Æneid*; elements of Latin versification; mythology of the Romans.

TEXT BOOKS: Virgil's *Æneid*; Fairbank's *Mythology of Greece and Rome*.

PARALLEL READING: *Life and Times of Virgil*.

LATIN AND METHODS (44 b) Junior Year of Course IV. Four periods a week for term B. *Intensive study of Cæsar*. Personality and career of Cæsar, Roman military system, geography of Gaul, sentence structure and word order, drill in the building of a vocabulary, practice in sight reading, brief course in grammar, prose composition based on Cæsar.

PREREQUISITE: Three units of Latin.

TEXT BOOKS: Cæsar's *Gallic War*; Bennett's *Grammar*; D'Ooge's *Composition*, Part I; Jenks' *Manual of Latin Word Formation*.

LATIN (45 a) Middle Year of Course IV. Four periods a week for term A. *Intensive study of Cicero*. Brief history of the last century of the republic, personality and career of Cicero, comparison between Cæsar and Cicero, typical structure of a Roman oration, systematic study of grammar, translation of connected English, practice in sight reading.

TEXT BOOKS: Cicero's *Orations*; Bennett's *Grammar*; D'Ooge's *Composition*, Part II.

LATIN (45 b) Middle Year of Course IV. Three periods a week for term B. *Teaching of Latin*. Review of pronun-

ciation; rapid survey of the syntax of cases, words, and tenses; principles of Latin order; simple sentence structure; exercises in the application of these principles; methods of presentation; proper emphasis upon geography, ancient life, and historical connections; use of maps, pictures, and various class-room helps.

LATIN (46 a) Senior Year of Course IV. Four periods a week for term A. *Teaching of Latin.* Roman life as seen in Roman literature; life and literature of the Romans as a factor in modern civilization; brief history of the Latin language and its relation to English; systematic study of the aims, methods, and texts of a Latin course.

TEXT BOOKS: Peck and Arrowsmith's *Roman Life in Latin Prose and Verse*; Duff's *A Literary History of Rome*; Johnston's *The Private Life of the Romans*.

LATIN (46 b) Senior Year of Course IV. Four periods a week for term B. *Intensive study of Virgil.* Roman mythology and religion, the Augustan age, life of Virgil and the effect of environment upon his poetic genius and his literary art, Roman Epic poetry, study of the dactylic hexameter, and essays on Virgil from standard works.

TEXT BOOKS: Virgil's *Æneid*; Fairbank's *Mythology of Greece and Rome*; Glover's *Studies in Virgil*.

## DEPARTMENT OF MODERN LANGUAGES

MISS SMITHEY

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In addition to the general disciplinary value that comes from the serious study of a language other than the mother tongue, the work in French and German is designed to develop the following:

1. Mental Alertness. By training the tongue, the ear and the eye, pupils are made more alert, quicker to receive impressions, and more ready to impart their own thoughts to others. Thus they become more wide-awake.

2. Feeling for the language. An effort will be made from the first lesson to enable the pupil to grasp the thought from the French or German without the aid of translation. This will give an appreciation of the beauty and genius of the language and literature and an insight into the life and heart of the people that will never come to those who merely translate from one language into another.

3. The enlargement of ideals. The opening up of a new literature to one carries with it the privilege of entering into the intellectual and emotional life of its people. Any serious study of the manners and customs, the ideals and institutions, the successes and failures of another nation, must broaden the sympathies and give a larger view of life.

The work of this department, by courses, is as follows:

FRENCH (50 a, b) Third Year. Five periods a week throughout the year. In the first term the elements of the language are studied through the medium of the language itself. Frequent exercises in the simplest forms of sentence structure are required. Dictation in French is begun the first week, and is continued throughout the entire course. In the second term simple original compositions in French are assigned. Easy prose and a few lyrics are studied.

TEXT BOOKS: Walter and Ballard's *Beginner's French*; Guerber's *Contes et Légendes*.

FRENCH (51 a, b) Fourth Year. Five periods a week throughout the year. The study of French Grammar from a text book is continued in this class. French composition is continued. Translation of French into English and connected passages from English into French is a part of the work of this class. In the second term much oral and written reproduction in French of stories and anecdotes read in class is required. Every effort is made to stimulate students to become independent in grasping the thought and in discovering the meaning of new words from the context.

TEXT BOOKS: Walter and Ballard's *Beginner's French*; Ccppée's *Le Luthier de Crémone et Le Trésor*; Labiche's *La Cigale chez Les Fourmis*; and Legouvé's *Le Voyage de Monsieur Perrichon*.

FRENCH (52 b) Junior Year of Course IV. Four periods a week for term B. Critical study of French syntax, phonetics, oral and aural training, dictation, and reproduction.

PREREQUISITES: Three units of Latin, and two units of French.

TEXT BOOKS: Macmillan's *Progressive French Course*, Third Year; Armstrong's *Syntax of the French Verb*; Knowles-Favard's *Perfect French Possible*.

FRENCH (53 a) Middle Year of Course IV. Four periods a week for term A. Reading, extensive and intensive, of elementary and intermediate French for first and second year classes; reproduction and free composition.

TEXT BOOKS: Bruno's *Tour de la France par deux Enfants*; Daudet's *Short Stories*; *Le Voyage de Monsieur Perrichon*; *Le Gendre de Monsieur Poirier*; *French Daily Life*; selected lyrics.

FRENCH (53 b) Middle Year of Course IV. Three periods a week for term B. The teaching of French; general principles

underlying the teaching of a modern language; methods of instruction, organization, and presentation of subject matter.

TEXT BOOKS: Baklsen's *The Teaching of Modern Languages*; Bréal's *The Teaching of Modern Languages in Secondary Schools*; Gouin's *The Art of Teaching and Studying Languages*; *Report of Committee of Twelve*.

FRENCH (54 a) Senior Year of Course IV. Four periods a week for term A. The reading of intermediate and advanced French.

TEXT BOOKS: Selected modern plays; Daudet's *Le Petit Chose*; France's *Le Livre de Mon Ami*; Dumas's *La Tulipe Noire*; La Brête's *Mon Oncle et Mon Curé*; Hugo's *Hernani*; selected lyrics.

FRENCH (54 b) Senior Year of Course IV. Four periods a week for term B. Brief outline of French literature, with special reference to writers of the seventeenth century.

TEXT BOOK: Doumic's *L'Histoire de la Littérature Française*.

GERMAN (55 a, b) Third Year. Five periods a week throughout the year. The work for this year is similar to that of the second year in French. Much oral drill is given, so that students may acquire fluency in pronunciation and some feeling for the language. In the second term short original papers in German are required.

TEXT BOOKS: Bagster-Collins' *First Book in German*; Guerber's *Märchen und Erzählungen*.

GERMAN (56 a, b) Fourth Year. Five periods a week throughout the year. The study of grammar continued in this class. Translation from German into English and much reproduction in German of texts read in class form a part of the work of this term. In the second term more difficult texts are read, but the character of the work is the same.

TEXT BOOKS: *Glück Auf*; Bacon's *German Composition*. Short texts to be selected for this class.

GERMAN (57 b) Junior Year of Course IV. Four periods a week for term B. Critical study of German syntax, phonetics, oral and aural training, dictation and reproduction.

TEXT BOOKS: Thomas's *Practical German Grammar*; Victor's *Kleine Phonetik*; Blackwell's *Prefixes and Suffixes*.

PREREQUISITES: Three units of Latin, and two units of German.

GERMAN (58 a) Middle Year of Course IV. Four periods a week for term A. Reading of elementary and intermediate German for first and second year classes; reproduction and free composition.

TEXT BOOKS: Nickol's *Easy German*; Spyri's *Rosenresli* and *Moni der Geissbub*; Leander's *Traeumerein*; Ries's *Easy German Stories*; Stökl's *Unter dem Christbaum*; Gerstaeker's *Germelshausen*; Rosegger's *Waldheimat*; selected lyrics and ballads.

GERMAN (58 b) Middle Year of Course IV. Three periods a week for term B. The teaching of German; general principles underlying the teaching of a modern language; organization and presentation of subject matter.

TEXT BOOKS: Bagster-Collins' *German in Secondary Schools*; Jespersen's *How to Teach a Foreign Language*.

NOTE.—See list of text books for *French* (53 b).

GERMAN (59 a) Senior Year of Course IV. Four periods a week for term A. The reading of intermediate and advanced German.

TEXT BOOKS: Zschokke's *Der Zerbrockene Krug*. Koerner's *Zriny*; Chamisso's *Peter Schlemihl*; Mueller's *Deutsche Liebe*; Rhiel's *Der Fluch der Schoenheit*; Storm's *Pole Poppenspache*; Schücking's *Die drei Fréier*; Scheffel's *Trumpeter von Saekkingen*; selected poems.

GERMAN (59 b) Senior Year of Course IV. Four periods a week for term B. Brief outline of German Literature. Special study of second classical period.

TEXT BOOKS: Schiller's *Wilhelm Tell*; *Das Lied von der Glocke*; Goethe's *Dichtung und Wahrheit*; Heine's *Reisebilder* and *Lyrics*; Lessing's *Emilia Galotti*.

Students taking these courses will be required to attend the meetings of the Modern Language Conversational Clubs.



## DEPARTMENT OF MUSIC

MISS MUNOZ

The general aim of this department is to emphasize the intellectual, æsthetic, and social values of music, to broaden the popular conception of its function in the public school, and prepare students to teach it. The specific aims are to develop the individual student along musical lines by encouraging the independent and intelligent interpretation and expression of musical thought, and to cultivate the musical taste through the study of classical and standard compositions which have a permanent literary as well as musical value.

In the Junior Year two courses in music are offered (63 a, b), followed in the Senior Year by (65); and (64 a, b) followed in the Senior Year by (66) or (67). Music (63 a, b) is provided for those students who wish to prepare themselves to supervise public school music, and may be taken by any student who has had Music (61 a, b and 62 a, b) or the equivalent. Music (64 a, b) is a beginner's course, and *must* be taken by all students who have not had a year and a half of public school music.

A student who has had Music (61 a, b and 62 a, b) and does not wish to elect Music (63 a, b and 65), must substitute an equivalent number of periods chosen from the third and fourth year electives not already taken.

The work of this department by courses is as follows:

Music (60 a, b) First and Second Years. Two periods a week throughout the year. This is a song course in unison and two-part singing. Special care is given to purity of vowel forms, to pronunciation, and to interpretation.

TEXT BOOK: *The Junior Assembly Song Book*.

MUSIC (61 a, b) Third Year. Two periods a week throughout the year. This course is designed for beginners

in sight singing and consists of such theory as is essential to the intelligent reading of selections contained in the first two books of the average text-book series.

During the first term, the major scale, octave, tonic arpeggio, and tetrachord are considered as type forms to facilitate phrase reading. Signatures of the nine keys commonly used in public-school music are developed from scale ladders. Analysis and application of time signatures is made through study of varieties of rhythm. Reference is made to the chromatic scale, as the introduction of chromatics in a selection requires it.

Part singing is introduced during the latter part of the first term by means of rounds, canons, and simple two-part songs.

The work of the second term consists of more advanced two-part singing with constant alternation of voices, except in special cases, where the alto tendency is strong. Common intervals of two-part songs are learned. Chromatic scale is developed and reproduced in nine keys. Minor mode is introduced by means of songs containing both major and minor intervals. Study is made of the minor scale in its several forms as related to the major.

Structure and location of the major and minor triads of the major scales are studied.

The vocal work is supplemented by written work as a further means of ear and eye training.

TEXT BOOKS: *Harmonic Series*, Primer and First Book.

MUSIC (62 a, b) Fourth Year. Two periods a week throughout the year. This course includes a survey of the music of ancient and primitive periods and traces the development of modern music up to the present time. A classification of the most important vocal and instrumental forms is made with particular stress on folk music, considered from the historical and literary as well as musical viewpoint, and a typical song of each nation is learned.

The second term is devoted to the study of the lives of composers and their most noted compositions.

The piano and Victrola are used for illustrative purposes.

TEXT BOOK: Cooke's *Standard History of Music*.

MUSIC (63 a, b) Junior Year of all courses. Two periods a week throughout the year. This is the beginning of a three-term course (63 a, b and 65) planned for those students who wish to prepare themselves for the supervision of public school music, and may be taken by any student who has had music (61 a, b) and (62 a, b) or the equivalent, or who has had two years study of pianoforte and two years voice culture.

Term A includes more difficult part singing, melody writing in one part form, and elementary harmonic analysis, consisting of the singing of triads and chords of the seventh in all positions and inversions, also the recognizing and writing of them. Modulation is introduced and analysis of song is carried along with this work.

Term B presents general educational principles, applying them to the teaching of music. The work begins with a brief history of public school music teaching, with discussions as to the relative merits of the Fixed Do and Movable Do Systems. A complete course of study for public schools from kindergarten to high school is given. Practical applications of this course of study to the various conditions in ungraded, graded, and city schools is made. Definite plans of work are outlined, subject matter systematized, and methods of procedure suggested.

TEXT BOOKS: Broeckoven's *Harmony*; James Bates' *Voice Culture for Children*; *Harmonic Series*, Book III.

MUSIC (64 a, b) Junior Year. A term of all courses and B term of Courses I, II, III, IV, and V, Primary Group. Two periods a week throughout the year. This is the beginning of a three-term course (64 a, b and 66 or 67) provided for those students who have had no music. The purpose of this course is to supply a basal experience in music similar to that with

which the student is equipped in the elementary school branches upon entering our school. The course is essentially the same as course (61 a, b) with much more individual sight singing.

TEXT BOOKS: *Harmonic Series*, Primer and First Reader.

MUSIC (65 a) Senior Year of Courses I, II, and III. Two periods a week for one term. This course is a continuation of (63 a, b). Students are here given the opportunity to see work as graded from kindergarten through the elementary school, and to do practice teaching under careful supervision and criticism. Students who show more than the usual proficiency may also have the experience of supervising and making plans for other teachers.

Students become familiar with the technique of class management and with the use of the tools of music teaching, such as the pitch pipe, pointer, charts, blackboard, and books. Devices for holding attention and keeping order, and plans for seating the children and for moving them are considered. Test and drill lessons and other needs of the class room are made the subject of discussion and practice.

Training in chorus conducting is a practical feature. Suggestions are given for the selection of music and the management of assemblies for chapel exercises and special occasions.

TEXT BOOKS: Rix's *Manual of Music*; Seifert's *Choice Songs*.

REFERENCE BOOK: Farnsworth's *Education Through Music*.

MUSIC (66) Senior Year of Courses I and II. Two periods a week for one term. This course is a continuation of Music (64 a, b) and is a method course provided for those students who wish to teach in the kindergarten or primary grades.

A brief review of the subject matter which bears directly on the kindergarten and first three grades of public school music is made.

Special attention is given to voice study, ear training, and rhythmic studies based on the recurring accent in poetry and on song interpretation.

A study of the complete song as the basis of the child's music education is made under the following topics: The selection of songs (a) with reference to their vital relations to the child's interests and activities, (b) with reference to their melodic and rhythmic construction as the true interpretation of their content, and (c) with reference to the pitch and compass of the child's voice; method of teaching the song; observation of the simpler elements of the song, such as the phrase, measure, recurring type forms of melody and rhythm; transition from rote to note singing through the three formal steps of observing, acting and picturing of pitch, duration and pulse; visualization of notation of familiar songs; and partnership work as a preparation for absolute sight singing.

The use of the chromatic pitch pipe in the giving and frequent rapid testing of pitch is taught.

TEXT BOOK: Rix's *Manual of Music*.

REFERENCE TEXT BOOK: Farnsworth's *Education Through Music*.

MUSIC (67) Senior Year of Course III. Two periods a week for one term. This course is a continuation of (64 a, b) and is a method course provided for those students who wish to teach in the intermediate and grammar grades. The methods taught are based on those used in the Training School from the fourth to the eighth grades.

Special study of the classification and use of voices for part singing is made.

Lessons are given in the theory and practice of teaching part songs.

A tentative course adaptable to the average school is outlined.

TEXT BOOK: Rix's *Manual of Music*.

REFERENCE TEXT BOOK: Farnsworth's *Education Through Music*.

MUSIC (68 a) Senior Year of Course V, Grammar Grade Group. Two periods a week for one term. This course has not been worked up yet, but will be designed to meet the needs of students who expect to teach in the rural schools.

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A course in musical appreciation is given throughout the entire course by means of Victrola records selected especially for that purpose.

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A Glee Club composed of forty or fifty members, selected by the director of music from the music classes and best singers of the student body, receives weekly training in two, three, and four-part singing. Public recitals are given once or twice a year.

## DEPARTMENT OF MATHEMATICS

MISS LONDON, MISS TALIAFERRO

In this department courses are offered in arithmetic, algebra, geometry, and trigonometry, including method courses in teaching arithmetic in the elementary schools, and method courses in teaching algebra and plane geometry in the secondary schools. The purpose of the academic work in arithmetic is to review and supplement the student's knowledge of the subject, to correct errors, crudities, or imperfections which may remain from previous teaching; and to train the student in neat and systematic arrangement of written work, as evidence of orderly thinking.

The aim is made to have the student see the unity of the subject, the few underlying principles, and the relation and dependence of all subsequent work upon these few principles, showing that each is merely another language for the solution of the problems of the other.

The solution of every problem in arithmetic involves seeing relations and calculating values. Arithmetical training should develop power in one, and accuracy and rapidity in the other. For this purpose much illustrating, diagramming, and practical measurement work is done. Clearness of statement in both oral and written work is insisted upon, in recognition of the fact that mathematics is the science of order, and that no better opportunity can be afforded for drill in neat habits, and in the use of truth-telling, carefully chosen English.

The aim of the professional work in arithmetic is to train the students to teach arithmetic. To do this successfully it is necessary, first, that they know the subject matter; second, that they know the best methods of presenting it; and, third, that they have a real and living interest in the subject and a comprehensive appreciation of its place in the school curriculum.

With these ends in view, the first term is devoted to a thorough review of the subject matter from the teacher's point of view. A text book is used, and the material is chosen to fit the needs of each particular class.

The second term is given to a brief discussion of the value of arithmetic as a culture and ethical study, of the historical development of arithmetic as a science, and of the various leaders who have undertaken in our day to reform and systematize the teaching of the subject, and is intended to give the student a better point of view from which to see the relative importance of the various topics of this branch of knowledge.

The work is taken up both topically and by grades, and the most approved methods of teaching the subject discussed.

By an intelligent study of algebra the view of the whole field of mathematics is broadened, the ability to think more abstractly than heretofore is gained, and the reasoning powers are disciplined. Moreover, the understanding of algebraic truths and principles is fundamentally necessary to the further pursuance of mathematics, and also to a clear understanding of the more abstract processes of arithmetic.

The power to see relations, which was developed in arithmetic, is here strengthened by the constant demand to separate the known from the unknown and to see the relation existing between the two in order to obtain the one from the other.

Care, clearness, and accuracy are everywhere insisted upon.

The work in advanced algebra is given for those students who are preparing to teach algebra in the high school and hence wish a broader outlook upon the subject.

In teaching geometry effort is made to develop in the student the power of logical, systematic thought; to secure clear and accurate expression; and to strengthen the reasoning powers. With this in mind the work is so arranged that constant emphasis is laid upon the relation existing between the known and the unknown.

Special attention is given to original work and constructions, in order to develop self-reliance and to stimulate the spirit of inquiry into mathematical truths.



The language of geometry furnishes an excellent drill in exactness of expression—not over-saying nor under-saying the truth.

A short course in Plane Trigonometry is given. The aim of this course is to give, as briefly as is consistent with clearness, the fundamental principles of the subject; to have the student derive the necessary formulas and then to make the problems as practical and as interesting as possible.

The aim of the method course in mathematics is to train students to teach algebra and plane geometry in the first and second years of the secondary schools. To avoid the tendency to treat these branches of mathematics as isolated subjects bearing no relation to each other or to arithmetic, the student is brought to appreciate the unity of mathematics, by observing how each subject supplements and broadens the mathematical truths treated in the others.

The work of this department, by courses, is as follows:

ALGEBRA (70 a, b) First Year. Five periods a week throughout the year. The work of the first term includes the fundamental operations, the use of symbols of aggregation, the combining and simplifying of simple equations, the various methods of factoring, and common divisors and multiples. The work of the second continues through Chapter XIV.

TEXT BOOK: Wells and Hart's *New High School Algebra*.

ALGEBRA (71 a) Second Year. Five periods a week for term A. An abridged course in secondary algebra is completed, beginning with a rapid review of the work of the previous term.

TEXT BOOK: Wells and Hart's *New High School Algebra*.

ARITHMETIC (72 b) Second Year. Five periods a week for term B. The aim of this course is to review, complete if necessary, and to extend the previous work in arithmetic. The material is chosen each year to meet the needs of the class.

TEXT BOOK: Smith's *Modern Advanced Arithmetic*.

PLANE GEOMETRY (73 a, b) Third Year. Four periods a week throughout the year. In the first term simple geometrical construction work is done. The students are then led to frame and demonstrate theorems based upon these constructions. The ground covered is usually the first two books of Plane Geometry. In the second term an abridged course in Plane Geometry is completed.

TEXT BOOK: Wentworth-Smith's *Plane Geometry*.

SOLID GEOMETRY (74 a) Fourth Year. Four periods a week for term A. An abridged course in Solid Geometry is completed.

TEXT BOOK: Wentworth-Smith's *Solid Geometry*.

PLANE TRIGONOMETRY (75 b) Fourth Year. Four periods a week for term B. A brief course in Plane Trigonometry is given, with special attention to the practical applications of the subject.

TEXT BOOK: Robbins' *Plane Trigonometry*.

ARITHMETIC AND METHODS (76 a, b) Junior Year, term A of all courses, term B of Course III. Three periods a week throughout the year. The first term of this course is given to reviewing and vitalizing the subject matter of arithmetic. The second term is devoted to general work in methods. A standard course of study is outlined, and the most approved methods of teaching the subject in the grades are discussed.

TEXT BOOKS: For term A—To be selected. For term B—J. W. A. Young's *The Teaching of Mathematics*, David Eugene Smith's *The Teaching of Elementary Mathematics*, and *The Training School Course of Study*.

MATHEMATICS (77 b) Junior Year of Course IV. Four periods a week for term B. This is the first term of an elective course provided for students wishing to prepare themselves to teach mathematics in the high schools, and may be taken only by those students who have had a year and a half of algebra, and plane geometry. The first part of this term is given to proving original exercises in plane geometry. This

is followed by a course in solid geometry, which includes a discussion of methods of strengthening space perception and other matters of interest to the teacher.

**PREREQUISITES:** One and one-half years of algebra and plane geometry.

**TEXT BOOK:** Any standard text in Plane Geometry. Wentworth-Smith's *Solid Geometry*.

**MATHEMATICS (78 a, b)** Middle Year of Course IV. Four periods a week for term A, and three periods a week for term B. The work of term A consists of a review of high school algebra, supplemented by as much advanced work as possible, and incidental mention of points of method as the work of the class furnishes occasion for it.

Term B is given to a course in methods of teaching algebra and geometry, beginning with such general topics as the reasons for teaching them, a brief history of their development, nature of text books, and the relation of arithmetic, algebra, and geometry. A study of the presentation of typical parts of algebra and geometry is made next, special attention being given to the introductory work; and the viewpoint of both teacher and pupil is considered, particularly with reference to arousing the interest of the latter.

**TEXT BOOK:** For term A—Hawkes, Luby, and Touton's *Second Course in Algebra*.

**REFERENCE BOOKS:** For term B—J. W. A. Young's *The Teaching of Mathematics*; David Eugene Smith's *The Teaching of Elementary Mathematics* and *The Teaching of Geometry*.

**MATHEMATICS (79 a, b)** Senior Year of Course IV. Four periods a week throughout the year. In term A plane trigonometry is studied. One period a week is given to a continuation of method work, dealing chiefly with the problems arising from the experiences of the student teachers.

In term B some work is given in plane analytical geometry or the elements of the calculus, that the students may have a wider vision of the domain of mathematics.

**TEXT BOOKS:** To be selected.

## DEPARTMENT OF PHYSICS AND CHEMISTRY

MISS WINSTON

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In this department the effort is made to develop the scientific habit of thought, to teach the student to observe accurately and to make application of her knowledge to the facts which are common in her daily experience.

The work of this department, by courses, is as follows:

PHYSICS (80 a, b) Third Year. Five periods a week throughout the year. This course consists of lectures with illustrative experiments, combined with recitations, and includes the solving of numerous problems. The work of the first term takes up sound, light, and heat; the second term magnetism and electricity, and the mechanics of solids, liquids, and gases.

The prerequisites for physics are algebra, through quadratic equations and mensuration, in arithmetic.

TEXT BOOK: Millikan and Gale's *First Course in Physics*.

CHEMISTRY (81 a, b) Third Year. Two double laboratory periods and three recitation periods a week throughout the year. Inorganic Chemistry. The first term deals with nonmetals. In the second term the metals are studied by means of a brief course in Qualitative Analysis.

TEXT BOOKS: Morgan and Lyman's *Elementary Chemistry*, Stoddard's *Qualitative Analysis*.

LABORATORY FEE: One dollar per term.

HOUSEHOLD CHEMISTRY (82 b) Junior Year of Course IV. Two double and two single periods a week for term B. This course considers the chemistry of fuels, water, the atmosphere, foods, leavening agents, beverages, and preservatives.

PREREQUISITES: Chemistry (81 a) and Home Economics (130 a and 131 a) or its equivalents.

INORGANIC CHEMISTRY (83 a) Middle Year of Course IV. Two double periods and two single periods a week for term A. This course includes a study of the elements, their occurrence, preparation, properties, and compounds. Special emphasis is given to the theories and laws of chemistry, together with its applications to the industrial arts and daily life.

PREREQUISITES: Chemistry (81 a, b) or its equivalent.

ANALYTICAL CHEMISTRY (83 b) Middle Year of Course IV. Two double and two single periods a week for term B. *Qualitative Analysis*. In this course much time is devoted to the analysis of various classes of compounds. The theory of analytical operations is discussed, such as the analytical significance of ions, the laws of electrolytic dissociation, the theory of solutions, etc. A very brief course in Quantitative Analysis is given, consisting of a few experiments illustrating gravimetric and volumetric methods.

ORGANIC CHEMISTRY (84 a, b) Senior Year of Course IV. Two double and two single periods a week throughout the year. This course deals with the more important compounds of carbon. In the laboratory, the methods used in preparing the principal classes of compounds are illustrated. The work of the B term deals principally with the aromatic compounds.

## DEPARTMENT OF BIOLOGY

ELEMENTARY BIOLOGY, ADVANCED BIOLOGY, HYGIENE AND  
SANITATION, NATURE STUDY, AGRICULTUREMR. EASON, MR. BURR

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In this department courses are provided, (1) for students entering for regular work; (2) for students wishing to specialize in this department to fit themselves for teaching the biological sciences; (3) for students preparing to take the public school examinations.

The aim of the work is to develop interest in nature and to acquire habits of accurate observation, exact statement, and independent thought. It is believed that the study of living organisms, their structure, activities, and relations, will give the student a broader and deeper appreciation of all life, while a scientific viewpoint is essential for the solving of many of the problems which confront the public-school teacher. This training will better fit her to inspire and direct the spirit of observation and investigation in her pupils, thus carrying into the public schools principles of accuracy and thoughtful inquiry, in addition to a broader love for nature and an interest in the life-processes surrounding us.

The laboratory is equipped with Bausch and Lomb compound microscopes, black-topped tables, and an aquarium with flowing water, besides various glass aquaria, chemicals, glassware, instruments, prepared slides, material for the preservation and mounting of specimens, charts of the human body, plaster casts of the eye and ear, and a limited number of museum specimens—the nucleus of a museum which will grow from year to year.

The work of this department, by courses, is as follows:

**ELEMENTARY BIOLOGY** (90 a, b) Second Year. Two double and two single periods a week throughout the year. This course is made up largely of Botany, Zoölogy, and that

part of Human Physiology which is of biologic interest. The course is divided into three parts:

*Field Work*—One double period a week, in which frequent excursions to nearby woods, fields, and streams are made to study the relations of animals and plants, their mode of getting a living, their adaptation to environment, and the grouping of plants and animals according to their habitats.

In connection with the field work each student is required to make a herbarium of fifty wild flowers.

*Laboratory Work*—One double period a week in which animal and plant forms (chiefly those collected on field trips) are studied in greater details as to form, structure, and activities. Careful notes and drawings are made.

*Recitation and Discussion of Laboratory and Field Work*—Two periods a week.

The course is especially designed to stimulate the student's powers of observation in such a way as to gain a practical as well as a cultural value. A study of some of the noxious and beneficial plant and animal forms tends to emphasize the practical side of Biology.

TEXT BOOKS: Hunter's *Civic Biology*, Sharp's *Laboratory Guide to Accompany Hunter's Biology*, Coulter's *Analytical Key to the Flowering Plants*.

ADVANCED BIOLOGY (91 a, b). Middle Year of Course IV, terms A and B. Two double periods a week for laboratory work and field excursions and two lecture periods throughout the year. The chief aim of this course is to give teachers the necessary qualifications for the systematic teaching of Botany, Zoölogy, and Physiology in the high school.

A considerable amount of subject matter will be covered in each of the above-named subjects; individual experiments and demonstrations will be made in all of them; a herbarium of seventy-five specimens and a laboratory note book containing accurate statements of methods, observations and conclusions will be required of each student.

The selection of material for class use and demonstration, with especial reference to the material which will best suit the presentation of these subjects in the high school, is considered at length.

This course is continued in the Senior Year.

PREREQUISITES: Two units of science, one of which must be Natural Science.

TEXT BOOKS: Bergen and Caldwell's *Practical Botany*, Hunter's *Civic Biology*, Sharp's *Laboratory Manual*.

Supplementary assignments are made from *The Teaching of Biology* by Lloyd and Bigelow and *The Teaching Botanist* by Ganong.

ADVANCED BIOLOGY (92 a) Senior Year of Course IV. Two double periods for field excursions and laboratory work and two single periods for lectures and recitations for term A. This course is a continuation of Advanced Biology (91 a, b) and the general aim is the same. In this course most of the animal biology is studied and more time is given to the teaching of biology.

PREREQUISITE: Advanced Biology (91 a, b).

TEXT BOOKS: Hunter's *Civic Biology*, Bergen and Caldwell's *Practical Botany*, Sharp's *Laboratory Manual*, Linville and Kelley's *Text Book in General Zoölogy*, Lloyd and Bigelow's *The Teaching of Biology*.

SUPPLEMENTARY TEXT: Ganong's *The Teaching Botanist*.

HYGIENE (93) Junior Year of Course I and Senior Year of Courses II, III and V. Three periods a week for one term. This work consists of lectures, recitations, and assigned reading in the various phases of Hygiene and Sanitation, in which both civic and personal hygiene are considered. Special emphasis is laid upon those parts of the subject which will be of value to teachers: school hygiene, public sanitation, first aid to the injured, and diagnosis of diseases apt to occur among school children.



TEXT BOOKS: Hough and Sedgwick's *Hygiene and Sanitation*, Allen's *Civics and Health*.

Supplementary assignments are made from Woods Hutchinson's *Preventable Diseases*, Shaw's *School Hygiene* and the *Bulletins* of the Virginia Health Department.

NATURE STUDY (94) Senior Year of Courses I, II and III. Three periods a week for one term. Since Nature Study is the logical beginning of the study of either the natural or the physical sciences the course is so arranged that the students pursuing it will be able to teach the Nature Study and Elementary Science work in the grades.

The aims of Nature Study are to increase the powers of observation and reasoning, to foster an interest in agricultural problems, to cultivate the æsthetic nature and to show the beauty and interest in the commonplace. It gleans from many of the sciences, and by the presentation of such subjects as flower structure, bird study, life histories of insects, and life in a brook, fills a need by supplying much general scientific knowledge.

The field excursions enable the students to make observations of animal and plant life and to understand better the laws and forces of nature.

TEXT BOOKS: Scott's *Nature Study and the Child*, Holtz's *Nature Study*, Comstock's *Hankbook of Nature Study*.

AGRICULTURE (95 b) Junior Year of Course V. Two double periods and one single period a week for term B. This course gives an extensive and systematic acquaintance with the principles and practices of agriculture. The main basis for the work is a careful study of the prevailing agricultural conditions in Virginia, and the course is made especially applicable to the various sections of the State. The school garden and the neighboring poultry plants, gardens, dairy, grain, and tobacco farms, offer exceptional opportunity for the agricultural classes to gain a practical knowledge of several types of farming. The following subjects suggest the

line of work: Soils (types drainage, fertilizers, etc.); Plant Production (farm crops, gardening, weeds, etc.); Animal Husbandry (dairying, poultry, etc.); Horticulture; Farm Mechanics, etc.

By constant use of the *Farmers' Bulletins* and other material sent out by the Agricultural College at Blacksburg and the District Agricultural Schools and by occasional addresses from the Farm Demonstrators and instructors from the above-named places, the students are brought into closer touch with the agricultural problems of the State and the best means of coping with them.

TEXT BOOK: Warren's *Elements of Agriculture*.

AGRICULTURE (96 a) Senior Year of Course V. Two double periods and one single period a week for term A. A continuation of Agriculture (95 b).

PREREQUISITE: Agriculture (95 b).

TEXT BOOK: Warren's *Elements of Agriculture*.

## DEPARTMENT OF GEOGRAPHY

DR. MILLIDGE

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Geography is one of the great culture studies of the common schools. Its special task is to carry the pupil out of the narrow bounds of his home, to dignify his life by making it part of the great life of mankind. Beginning with observation of the known, it cultivates the imagination by transferring the knowledge thus gained to the comprehension of the unknown. The moral effect upon the pupil in thus coming into harmony with the world in which he lives is not less valuable than the training of the faculties of observation, comparison, and judgment which this study, if properly taught, so richly supplies. The aim of the work in the Department of Geography is two-fold:

First, to train the mind to observe closely and accurately the world in which we live, to note the forces at work moulding its surface and fitting it to be the home of man, and to reason accurately upon the phenomena presented by observation, always tracing the relation between cause and effect.

Second, to broaden the mind by the fullest possible presentation of the races of mankind, their homes, industries, and habits. This knowledge leads to wider sympathies and broader views, and the process of tracing the dependence of all these upon geographical conditions is a mental discipline of the highest value.

Commercial Geography treats of the conditions of interdependence among the civilized nations of the earth. It studies industrial progress, and the influence on this progress exercised by climate, topography, social conditions, manufacturing and transportation facilities, and financial conditions. The United States is studied in detail.

The work of this department, by courses, is as follows:

INTRODUCTION TO SCIENCE (100 a, b) First Year. Three single periods a week throughout the year. In this course the general aims are to lay the foundation for the more specific study of the sciences (biology, physical geography, physics, chemistry) of the later years of the high school and to interpret the many applications of science in general to the life of the individual, the home, the school, and the community.

TEXT BOOK: Clark's *Introduction to Science*.

COMMERCIAL GEOGRAPHY (101 a, b) Third Year. Three periods a week throughout the year.

Commercial Geography includes a brief survey of ancient and medieval trade routes, modern colonization, areas of production of great staples and of minerals, means of transportation, manufacturing areas, and similar topics.

The dependence of Commercial Geography upon physiographic conditions is emphasized.

TEXT BOOK: Brigham's *Commercial Geography*.

GEOGRAPHY AND METHODS (102 a, b) Junior Year. Term A of all courses; term B of Courses II, III, and V, Grammar Grade group. Three periods a week throughout the year. In the first term Mathematical and Physical Geography are taken up with experiments. Field work is emphasized, and the practical side of the subject dwelt upon rather than the theoretical. Interdependence of History and Geography illustrated. In the second term the work of the first term is continued and methods of teaching Geography are taken up. Chalk modeling on blackboard with making of sand maps is required.

TEXT BOOK: Salisbury, Barrow and Tower's *Modern Geography*.

INTRODUCTION TO GENERAL SCIENCE (103 b) Junior Year of Course IV. Four periods a week for term B.

This course takes up the elements of heat, light, electricity, mechanics, etc., with a view of bringing out the bearing of science upon practical every-day life. The correlation of the various sciences with such other and the application to Physical Geography is developed.

## DEPARTMENT OF INDUSTRIAL ARTS

MR. LONG, MISS WELLS

It is believed that an intelligent understanding and a sympathetic appreciation of the fundamental processes by means of which mankind satisfies its material wants and needs, is prerequisite and essential to a well-rounded, liberal education.

It is furthermore believed that this understanding and appreciation can be acquired only by acquaintance with and manipulation in the simple processes employed in industry.

The courses offered do not aim to prepare the student for a vocation any more than a study of literature prepares her to be a poet, or that a study of music prepares her to be a musician; but throughout the different courses an attempt is made to give a general understanding and insight into the fundamental processes of typical modern industries, and to equip the student with sufficient technic and ability in handling tools and materials to teach the subject in the elementary schools.

The projects for the laboratory work are selected from the large units of industry: foods, textiles, metals, wood, clay, and other earth products.

The recitation periods are devoted to a study of the place of industrial arts in the elementary school; distinctions between industrial arts, education, and vocational training; materials and processes involved in the transformation of raw materials; its possibilities for satisfying the demands of the child, psychologically considered; the relation of the industrial arts to the fine arts, to nature study, to geography, to history, to arithmetic, and to other elementary school subjects; organization of courses of study; the use of the environment, pictures, lantern slides, and books in the study of industrial arts; methods of presentation.

The work of the department by courses is as follows:

INDUSTRIAL ARTS (110 a, b) Second Year. Two double periods each week throughout the year. This is a course in household mechanics, and consists of such projects as the following: repairing furniture, glueing, upholstering, painting, varnishing, staining, soldering, picture framing, mending utensils, and the construction of simple projects, such as waste baskets, taborets, window boxes, etc. The purpose of this course is to acquaint students with the tools, materials, and technic of making and repairing simple things about the house.

Laboratory Fee: One dollar each term.

INDUSTRIAL ARTS (111 a, b) Fourth Year. Two double laboratory periods a week throughout the year. This course consists of projects in paper, wood, clay, textiles, and metals; the elements of mechanical drawing; the application of design to projects; readings and discussions.

The aim of this course is to secure for the student an intelligent understanding of, and ability in handling, the tools and materials that are employed in the work, and to give an elementary knowledge of processes of manufacture. The projects are selected from the following list: simplex note book, portfolio with pockets, small commercial book, handkerchief or glove box, desk set, picture frame, simple furniture, simple pottery—hand-made pieces, molding in plaster of paris forms, simple projects in weaving, copper bowl or tray, etc.

Laboratory Fee: One dollar each term.

INDUSTRIAL ARTS (112 a) Junior Year of all courses. One double laboratory period and one single recitation period each week for term A.

Group I. An advanced course for all those who have had Industrial Arts (111). It is largely a continuation of Industrial Arts (111) with more advanced projects. The recitation period consists of class discussions and required readings. The aim is to establish a point of view and understanding of the meaning of industrial arts education and the place it should occupy in the school curriculum.

TEXT BOOKS: Cole's *Industrial Arts for the Elementary School*, Bonser and Russell's *Industrial Education*, and Dewey's *Schools of To-morrow*.

Laboratory Fee: One dollar each term.

Group II. This is an abbreviated form of Industrial Arts (111) for those who have had no work of this nature and are not prepared to enter Group I.

The recitation period covers the same ground as Group I.

Laboratory Fee: One dollar each term.

INDUSTRIAL ARTS (113 b) Junior Year of Course II. One double laboratory period and one single recitation period each week for term B. This course is arranged for those students who expect to teach in the primary grades. The aim is to work out such type projects as may be suitable for primary grades. The projects are selected from the large units mentioned above. By means of excursions, readings, pictures, and lantern slides, a study is made of typical modern industries and processes of manufacture.

TEXT BOOKS: The same as in Industrial Arts (112).

Laboratory Fee: One dollar each term.

INDUSTRIAL ARTS (114 b) Junior Year of Course III. One double laboratory period and one single recitation period per week for term B. This course is arranged for those students who expect to teach in grammar grades. Such projects are selected and worked out as may be used in the grammar grades. In this, as in all other courses, the relation between Industrial Arts and other subjects is pointed out and discussed. A study is made of typical modern industries and processes of manufacturing.

TEXT BOOKS: The same as in Industrial Arts (112).

Laboratory Fee: One dollar each term.

INDUSTRIAL ARTS (115 b) Junior Year of Course V, Grammar Grade group. One double laboratory period and one single recitation period per week for term B. This course

is arranged for those students who expect to teach in rural schools. The projects are such as may be practically worked out in a rural community with small equipment and are selected from the following: bird house, dog kennel, flower box, iceless refrigerator, fireless cooker, poultry house, laying concrete sidewalk, simple repairing and mending of furniture, utensils, etc.

TEXT BOOKS: The same as in Industrial Arts (112).

Laboratory Fee: One dollar per term.

INDUSTRIAL OCCUPATIONS (116) Senior Year of Courses I, II, and V, Primary group. Two single periods a week for one term. The aim of this course is to give an intelligent and inquiring attitude towards industrial work in the elementary school system, a tangible basis for selection of subject matter for primary grades, and methods of teaching it. The work has special reference to the problems of Grades I, II, III, and IV. The course also aims to enable the students to acquire skill in and standards for doing the industrial work suited to primary grades. The following topics are considered: a general survey of industrial phases of present-day education; the relative place and educative value of this work in the lower grades; problems of subject matter in relation to environment, child interests, and other subjects of the curriculum; method with emphasis placed upon self-direction. Much of this work is accompanied by and based upon observation in the Training School. Students do as much practical work as time permits.

INDUSTRIAL ARTS (117) Senior Year of Course III. One double and one single period per week for one term. This course is a continuation of Industrial Arts (114 b) and bears directly upon the problems in the grammar grades; modern principles underlying organization of industrial arts in the elementary school; organization of courses of study showing relations with other subjects in the curriculum; methods of study and presentation of Industrial Arts; use of environment, pictures, etc.; and observation and practice teaching in the Training School.



INDUSTRIAL ARTS (118 a) Senior Year of Course V, Grammar Grade group. One double laboratory period and one single recitation period per week for term A. This course is a continuation of Industrial Arts (115 b). The projects are selected from a similar field, and sequence is considered as far as practicable. Throughout the course emphasis is laid upon a study of rural needs and the construction of such projects as are practical and applicable to rural conditions.

INDUSTRIAL ARTS (119 a, b) Professional Course VI. Three double laboratory periods and one single recitation period each term. This course is planned to meet the needs of those preparing to do demonstration and supervisory work. The aim is to acquaint the students with tools, materials, and methods involved in the mechanics of home making. The projects are selected from the following list: repairing furniture, glueing, upholstering, painting, varnishing, staining, soldering, picture framing, cement work, papering, and the construction of useful or ornamental projects, such as waste-baskets, taborets, window-boxes, iceless refrigerator, fireless cooker, poultry house, etc.

Laboratory Fee: One dollar per term.

## DEPARTMENT OF DRAWING

MISS COULLING

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The purpose of the work in drawing is to train the powers of observation, secure some degree of skill in expression, develop originality, and cultivate an appreciation of the beautiful.

In the Junior Year two courses in drawing are offered, (123 a, b) followed in the Senior Year by (127), and (124 a and 125 b, or 126 b) followed in the Senior Year by (128 or 129). Drawing (123 a, b) is provided for those students who wish to prepare to supervise drawing in the public schools, and may be taken by any student who has had drawing (121 a, b and 122 a, b) or the equivalent. Drawing (124 a, with 125 b or 126 b) is a beginners' course, and is for students who have not had a year and a half of drawing. A student who has had drawing (121 a, b and 122 a, b) and does not wish to take drawing (123 a, b) must substitute an equivalent number of periods chosen from the Third and Fourth Year electives not already taken.

The work of this department, by courses, is as follows:

DRAWING (120 a, b) First Year. Two periods a week throughout the year. A general course in freehand and mechanical drawing, design, color, and some lessons in esthetic appreciation. No prerequisites.

Nature drawing in the fall and spring. Design units developed from nature motives, and applied to cushion top, curtain border, or other definite end; bowl and vase designed, colored, studied as to its use as a decorative object and receptacle for flowers; posters and book covers for lettering, decoration, color; study of some of the famous pictures with lessons in selecting, framing, and hanging pictures; copying of good color schemes and their application in working out color harmonies for a room, costume, or similar definite end. Mechanical drawing of lines, planes, and simple projections.

DRAWING (121 a, b) Third Year. Two periods a week throughout the year. This is an elementary course for those who have had no drawing. Pictorial representation of grasses, flowers and fruits in pencil outline, and gray wash and color; simple landscape composition from photographs in charcoal and in wash, in two or three values; still-life composition of curvilinear forms singly and in groups of two in shaded outline, and suggested light and shade; design, constructive and decorative, to be applied when possible, including straight-line designs on squared paper for borders, surfaces, book covers, cutting of bowls and vases, designs of articles to be made in wood and basketry; lettering; freehand perspective of curvilinear forms and rectilinear forms in parallel perspective; study of color and design. Throughout the course the principles of balance, rhythm, and harmony are emphasized in working out all problems.

DRAWING (122 a, b) Fourth Year. Two periods a week throughout the year.

Prerequisite: Drawing (121 a, b) or its equivalent.

Landscape composition, trees related to a given area, from copy, from nature, in line, gray wash, color; flower composition; angular perspective and application in drawing familiar objects; design units made from insect, plant, and abstract motives applied. In the second term there is a course in historic ornament and art appreciation, illustrated with charts and pictures.

DRAWING (123 a, b) Junior Year of all courses. Two periods a week throughout the year. This course is for those who have had (121 a, b and 122 a, b) or the equivalent, and wish to do advanced work in order to become special teachers of drawing in the public schools. Those who take this course are excused from all other Junior drawing.

Representation drawing in full light and shade in different mediums; blackboard sketching; pose drawing, students as models; original designs illustrating the principals of subor-

dination and rhythmic repetition, line, dark and light, color; design units from plant, insect, and abstract motives; stencils and wood blocks; color scales, color notes from nature; color harmonies from copy, original, applied.

During the latter part of this course some method work is given to prepare for the teaching to follow the next fall in the Senior class.

DRAWING (124 a) Junior Year of all courses. Two periods a week for term A. This is a course for high school graduates who have had no drawing.

As a preparation for teaching, the work is given largely from the standpoint of the grades.

DRAWING (125 b) Junior Year of Course II. Two periods a week for term B. This is a course for those preparing to teach in the primary grades.

It includes representation drawing, the principles of design, color harmony, blackboard sketching, some pose and animal drawing.

DRAWING (126 b) Junior Year of Course III. Two periods a week for term B. This is a course for those preparing to teach in intermediate and grammar grades.

It includes nature drawing, arrangement of still life groups in a given space, studies to illustrate the perspective principle in curvilinear and rectilinear objects, color harmonies, vase designing, use of abstract spots and nature units in design, blackboard drawing.

DRAWING (127) Senior Year of Courses I, II, and III. Two periods a week for one term. This is a course in theory and methods to follow (123 a, b) for those preparing for special teachers of drawing in public schools.

The course is similar to (128) and (129), but more intensive. Sargent's *Fine and Industrial Arts in Elementary Schools* is the basal text used. Other courses are compared with this.

Students taking this course are given additional teaching of drawing in several different grades.

DRAWING (128) Senior Year of Courses I and II. Two periods a week for one term. This is a course in methods of teaching drawing for those preparing to teach in the kindergarten and primary grades.

Sargent's *Fine and Industrial Arts in Elementary Schools* is used as a guide in the study of courses of drawing. Different systems of drawing are examined critically, lesson plans written and discussed, and practice in drawing is continued throughout the course in relation to each topic under consideration.

DRAWING (129) Senior Year of Course III. Two periods a week for one term. This is a course in methods of teaching drawing for those preparing to teach in the intermediate and grammar grades.

Sargent's *Fine and Industrial Arts in Elementary Schools* is used as a guide in planning courses of study. Sets of drawing books are examined carefully, and their relative values considered. With the work in methods as much time as possible is given to continued practice in drawing.

In each course a small tax is levied on each student to cover the use of materials.

## DEPARTMENT OF HOME ECONOMICS

MISS WALKER, MISS REESE

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The aim of the Home Economics Course is, first, education—that education which is a development of power over self and over environment, enabling the student to live the best life possible for herself and to be of the most service to others. It is believed that this study will give an abiding interest in the most fundamental of all the industries of human life, home-making and the getting and preparing of food and clothing; that it will enable the student to see in one thing done rightly the likeness of all things done rightly; that habits of accuracy, neatness, correct judgment, and inventiveness will be established.

In the second place, the aim is to impart knowledge that will be of practical value. Our welfare as individuals and as a nation depends upon our home life; the making of this home life is entirely in the hands of woman. Every woman has something to do with the business of housekeeping in some way, at some time; even if she should not, “the mission of the ideal woman is to make the whole world homelike.” Therefore every woman should have an understanding of the principles underlying this industry. She should know how to make a home healthful and attractive, how to keep it so, and how to supply such food as will maintain the body in as nearly a state of perfect health as possible.

A third aim is to prepare students for the teaching of this subject in the schools of the State. As a result of this teaching we may look forward to a better quality of education and to the day when every child in the land will have wholesome, properly cooked food, and “will be guided by intelligent hands over the threshold of that earthly paradise, a clean, restful, beautiful home.”

The courses offered in this department are as follows:

HOME ECONOMICS (130 a, b) Third Year. Two double periods and one single period a week throughout the year. The work of this year comprises courses in *Foods and Cookery*, and in *Garment Making*. The purpose of the work in *Cookery* is to give opportunity for practice in home cookery. The course includes a study of cereals, vegetables, fruits, soups, milk, eggs, meat, poultry, and candy; also the making of salads, desserts, and beverages.

The work in *Garment Making* includes a study of simple drafting, taking of measures, use and adaptation of commercial patterns, use and purpose of clothing, selection of suitable materials and designs, use of sewing machine and its attachments. The laboratory work consists of the making of a suit of undergarments by hand and machine.

Laboratory Fee for *Cookery*: Two dollars per term.

Students supply their own materials for *Sewing*.

HOME ECONOMICS (131 a, b) Fourth Year. Two double periods and one single period a week throughout the year. The work of this year comprises courses in *Advanced Cookery* and in *Dressmaking*.

The purpose of the course in *Cookery* is to place food preparation on a scientific basis and to systematize methods of work. It includes the study of the making of batters and doughs, the care and preservation of foods, the selection and preparation of foods, the comparative costs of food materials, the planning and cooking and serving of meals.

The course in *Dressmaking* considers the identification and grading of materials, their economical purchase, and the drafting of patterns. It includes the making of a tailored skirt and shirtwaist, simple cotton dress and lingerie waist, and lingerie dress, applying lace and hand embroidery.

Laboratory Fee for *Cookery*: Two dollars per term.

Students furnish their own materials for *Sewing*.

HOME ECONOMICS (132 b) Junior Year of Course IV. Two single and two double periods a week for term B. This course is planned for those students who have never had any work in Home Economics and who desire some knowledge of cooking and sewing. The object of the course is to acquaint the student with equipment and work that may be given in the High School.

HOME ECONOMICS (133 a) Middle Year of Course IV. Two double and two single periods a week for term A. The work of this term consists of a study of the *Production and Manufacture of Foods and Textiles*, and of *Millinery*. The course in the *Production and Manufacture of Foods and Textiles* includes a study of the commercial and household processes connected with these materials from the raw state to the finished product. The course in *Millinery* includes practice in the making and covering of frames; making patterns of hats for children and adults suitable for different occasions; the preparation of trimmings, such as bows, flowers, etc., and the use of these in trimming hats for different seasons. The renovation of materials forms part of the course.

PREREQUISITES: Home Economics (132 b) or its equivalent.

Students furnish their own materials.

HOME ECONOMICS (133 b) Middle Year of Course IV. Two double and two single periods a week for term B. The work of this term deals with *Nutrition*, and includes a study of the composition and digestibility of foods, their relation to the processes of the body, and the proportion and kinds of foods required for individuals of different ages and under different conditions. Diets are planned and worked out for individuals and groups with special reference to cost.

LABORATORY FEE: Two dollars per term.

HOME ECONOMICS (134 a) Senior Year of Course IV. Two double and two single periods a week for term A. The work of this term deals with *Shelter* and *Household Manage-*



*ment.* It treats of the subject of the house and its management. The construction, decoration and care of the house are considered. Questions of management, division of income, standards of living, efficiency, and economy are discussed.

HOME ECONOMICS (134 b) Senior Year. Two double and two single periods a week for term B. The work of this term aims to give the students an appreciative basis for helping the pupils of their schools and the people of the community. School lunches, clubs for young people and meetings for women are among the topics of the course.

Demonstrations of various cookery processes by the students are required. Methods of presentation of the subject, courses of study, and text books, are studied and applied. The student is given the opportunity to observe and teach various phases of Home Economics.

LABORATORY FEE: Two dollars per term.

HOME ECONOMICS (135 b) Junior Year of Course V., Primary and Grammar Grade groups. One single and two double periods a week for term B. This course is planned for all students taking the Country Life Course. It deals with the subjects of *Food* and *Clothing*, the aim being to give the student some technical knowledge of and experience in the handling of the materials connected with these subjects as well as methods of adapting this knowledge to the needs of the locality, school, and home.

It aims to give the students an appreciative basis for helping the pupils of their schools and the people of the community to get the greatest good from their environment, and so enrich their lives. Clubs for young people, school lunches, and meetings for farm women, are among the topics of the course.

Laboratory Fee for *Cookery*: Two dollars per term.

Students supply their own materials for *Sewing*.

## DEPARTMENT OF PHYSICAL EDUCATION

M. BLANCHE MARCH

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All hopeful educational effort presupposes a substantial physical basis. The women who teach in the schools of Virginia should, first of all, be themselves in good physical condition, and to further this end each student is given a thorough physical and medical examination at the beginning of each school year. They should also have a knowledge of the practical, as well as the theoretical, side of Physical Education, and in order to accomplish this, physical training is required of all students except those taking courses in which a great deal of out-door exercise is included.

Athletics are an important part of all classes during the school year: special hours being arranged for Basket-Ball and Baseball practice.

The regulation gymnasium suit is required for all practice work. It consists of an all-white middy-blouse, black tie, full dark-blue serge bloomers, and gymnasium shoes. These may be purchased in Farmville.

PHYSICAL EDUCATION (140 a, b)—Practical Work—First, Second, Third, and Fourth Years. Two periods a week throughout the year. One period a week is given to the simpler forms of marching tactics, including facings, alignments, etc., also a small amount of Swedish free gymnastics with and without hand apparatus. The greatest emphasis is placed upon competitive games, thereby developing a sound moral character and a spirit of fair play. The second period each week is given to the study and practice of the simpler folk dances.

All work is done out of doors as long as the weather permits. In the fall of the year, much time is given to basket-ball practice, inter-class match games being encouraged. The latter part of the spring term is devoted to field and track athletics in preparation for Field Day.

PHYSICAL EDUCATION (141 a, b)—Practical Work—Junior Year of all courses. Two periods a week throughout the year. During the fall term, one period is given to Folk and National dances, consisting of the analysis of the fundamental dance steps, and a variation of these steps in simple ring dances. The second period is devoted to regular gymnastic work. Training is given in more advanced march tactics, the United States Military Manual being followed as far as practical. A small amount of drill work is also introduced, the emphasis being placed on practical work without apparatus which may be applied in school having no gymnasium equipment.

Game work is given special attention, the purpose being to provide explanation and practice in a considerable number and variety of games suitable for school room and for playground, for children of all ages.

During the latter part of the spring term both periods each week are devoted to Field and Track athletics in preparation for Field Day.

PHYSICAL EDUCATION (142)—Practical Work—Senior Year. One period a week for Teaching Seniors (Kindergarten Seniors excepted). Two periods a week for Academic Seniors.

Teaching Seniors. This course is a continuation of the work done in the Junior Year, more emphasis being placed upon the method of teaching. Most of the time is devoted to work in practice games for school room and playground. Some time is also given to Folk and Aesthetic dancing, including as much and as difficult work in the latter as the ability of the class will permit.

Academic Seniors. One period a week is devoted to Folk and Aesthetic dancing; the other is given to advanced march tactics, drill, and game work, with as much time as possible spent on the Athletic Field.

PHYSICAL EDUCATION (143 b)—Theory—Junior Year of Course III. Two periods a week for term B. In this course a study is made of the principal types of motor activity as to purposes and methods; of the relation of Physical Education to Education in general; and of the application of psychological, physiological and hygienic tests to all motor activity. Outlines of Festival and Pageant work are also included.

Instruction is given in how to plan and conduct lessons, the latter part of the course being devoted to practice teaching by the class.

PHYSICAL EDUCATION GAMES AND FOLK DANCES (181 b) Junior Year of Courses I, II, and V, Primary group. Two periods a week for term B. This course is given jointly by the Kindergarten and Physical Education Departments.

Folk dances begin with the simplest forms, including imitation of child play and industrial activities, dramatic dances, ring dances, and dances of simple technique to be used in elementary grades and High School, emphasis being placed on the method of presentation.

Kindergarten games include the organization of simple activities, interests, and experiences of the child into game form, together with sense games, trade games, traditional games, and games appropriate to different seasons of the year.

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## HANDWRITING

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People in general, and the business world in particular, have been dissatisfied with the quality of the handwriting of the pupils who have gone out from our public schools. This inefficiency is due, in the main, to two causes, first, the frequent changes in the style of handwriting taught, and second, the lack of specific preparation, on the part of the teacher, for teaching any system adequately. It is difficult for one to teach what he himself does not know. It is also true that the knowledge of a subject does not guarantee the ability to teach it. The work in handwriting, therefore, aims, first, to make good writers, and second, to prepare students for efficient teaching of handwriting. While pupils are largely imitative and learn much from copying the formulas given by the teacher and the "copy book," yet the present condition of affairs justifies us in the belief that, as a method, it is a failure. Direct, specific, tested methods of teaching, coupled with the ability to write well can alone produce the desired results. The following courses then follow the two-fold aim of making good writers and preparing good teachers of writing.

HANDWRITING (150 a, b) First and Second Years. Two periods per week throughout the year. All the pupils enrolled in the first and second years of the academic curriculum, who have not a well-developed, acceptable style of handwriting, are required to take this course. The quality of a pupil's handwriting is determined by the Ayres or Thorndike Scale combined with the personal opinion of the instructor. Those pupils who have reached a certain degree of proficiency in writing are permitted to elect in the place of this course Drawing in the first year and Industrial Arts in the second year. This course consists of direct instruction in handling materials, posture, muscular movement, and such drill in the

mechanics of writing as may be necessary to the formation of a legible, rapid, easy style of writing.

**HANDWRITING (151 a)** Junior Year of all courses. Two periods per week for term A. This course aims, first, to teach students how to write, and second, to teach them how to teach handwriting. Under the first is given definite instruction and drills on handling material, posture, movement, the mechanics of writing, etc., until the student writes well with both pen and crayon. Under the second come such problems as the psychology of handwriting, adapting methods to the physical and mental development of the child, the place of formal drills, standards of excellence in handwriting, the technique of class instruction, the physiology and hygiene of writing, measuring the results with the scales of Thorndike and Ayres, and the correlation of handwriting instruction with other written work in the curriculum.

**SPECIAL HANDWRITING.** Students in the third and fourth academic years, who are not able to measure up to the required standard of excellence in writing, are required to attend a special writing class where they may receive more or less individual instruction until the quality of their writing reaches the standard set by the school. Sections are arranged to meet, as far as possible, the schedule requirements of both regular and irregular students.

## LIBRARY METHODS

MISS CARRINGTON

At the beginning of each year five periods of time scheduled for English is devoted to a study of Library Methods. The aim of this work is to aid the students in the intelligent use of the school library. The work is divided by years, as follows:

The work of the First Year covers rules and regulations concerning the use of the school library, circulation of books, and general arrangement of books in the library. Dictionaries are studied with regard to their use, and the information to be found in an unabridged dictionary.

In the Second Year the card catalogue and how to use it is taken up, and encyclopedias and atlases are studied as dictionaries were the previous year.

The work of the Third Year includes biographical reference work, magazine and periodical indexes, special reference work, and a review of dictionaries and encyclopedias.

In the Fourth Year and the Junior Year Library Methods is required only of those students who have had no previous training of this kind. In each of these classes the allotted time is given to a study of the rules and regulations concerning the use of the library and the arrangement of books, use of the catalogue, and contents of the reference department.

LIBRARY METHODS (155) Senior Year of Courses II, III, V. One period a week for one term. The aim of this course is to train students in the administration of a school library while teaching.

## DEPARTMENT OF EDUCATION

MR. DUKE, MR. COYNER, MISS JONES,<sup>1</sup> MISS FORMAN<sup>1</sup>

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## KINDERGARTEN EDUCATION

MISS MIX, MISS JOHNSON<sup>2</sup>

## COUNTRY LIFE EDUCATION

MISS DUNN, MISS PIERCE<sup>3</sup>

NOTE: Each head of department whose subject is taught in the Training School gives a course in the teaching of his subject. These courses will be found as parts of the statement of the work of each respective department.

The understanding of the process of education and skill in the art of teaching are the two main phases of the aim of professional work.

To understand the process of education, it is necessary to know how the mind grows and learns. This phase of professional training is supplied by educational psychology and related subjects.

To understand what the teacher can do to facilitate the process of learning it is necessary to know how to select, arrange, and relate subject matter so that it will come to the child with the greatest degree of educative value. This phase is supplied by work in methods, both general and special.

The subject matter of our education and the teacher's attitude toward the learner and the present school system as an institution are the results of a long, slow growth. To comprehend fully a growing thing it is necessary to study the history of its growth. Such study is provided for in the history of education.

In order to meet the rapidly changing conditions of the present time every teacher needs a broad view of education as a whole. She needs to know something of the factors which

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<sup>1</sup> Part work in Education.

<sup>2</sup> Miss Johnson also assists in First Grade Supervision.

<sup>3</sup> On leave of absence, 1915-'16.



are chiefly instrumental in modifying educational theories and practices, and to have a rational basis for the interpretation and adaptation of new ideas. The principles of education aim to meet this need. However unsettled many questions of education may be, it is generally agreed that all education should strengthen and improve *character*. Special attention is therefore given in this course to the principles of moral education.

Finally, in order to possess skill in the art of teaching, practice in that art is necessary. Teaching in the training school supplies this practice.

The courses offered in this department are as follows:

ELEMENTARY EDUCATIONAL PSYCHOLOGY AND OBSERVATION (160 a) Junior Year of all courses. Five periods a week for term A. This course aims to equip the student with the *elementary* principles of teaching. Teaching is regarded as a means of facilitating learning. The elementary facts of educational psychology are studied with special reference to their significance for teaching. Students illustrate these facts from their own past and present learning experience, and opportunity is given for each student to do some work in simple experimentation in the problems of learning.

In the observation part of the work the student advances one more step toward actual teaching, *i. e.*, she sees and studies the principles as they are used to facilitate the learning process. The observation of illustrative lessons is the main basis for this work. These lessons are taught by heads of departments or by supervisors, and are so planned as to illustrate especially some particular principle of teaching. Thus the elementary facts of educational psychology are reviewed by using them to interpret the teaching observed.

An immediate aim is to increase the student's knowledge of the varying natures of children of different ages, thus increasing and improving the basis for intelligent choice of courses at the end of the A term.

This work is prerequisite to all other classes in Education.

EDUCATIONAL PSYCHOLOGY (161 b) Junior Year of Courses I and II. Three periods a week for term B. This course is designed to broaden and deepen the student's knowledge of educational psychology and to teach general psychology in so far as this lays the foundation for educational theory. Special attention is given to the brain and nervous system, and to the development, from childhood to the adult stage, of memory, imagination, habit formation, association, feeling and the emotions, interest and volition.

THE PSYCHOLOGY AND HYGIENE OF ADOLESCENCE (162 b) Junior Year of Course IV. Three periods a week for term B. While the first term's work in Psychology is general in its nature, this course is restricted largely to the educational aspects of the psychology and hygiene of adolescence. Such topics are discussed as the physiological significance of the adolescent period, the psychological phenomena of adolescence, the social, moral, and religious aspects of adolescence. The changes in the youth's disposition, the new rational basis for his conduct, the various motives that hold sway, and the peculiar stress that accompanies the physiological and psychological changes he is undergoing, are studied with the distinct end in view that the teacher may use a more rational form of control and appeal both in discipline and instruction.

PRIMARY METHODS (163 b) Junior Year of Courses I, II, and of Course V, Primary group. Three periods a week for term B. This course is intended to give general acquaintance with the work of the first three grades as regards the nature and scope of subject matter and methods of teaching. The subjects treated during the Junior term are reading and phonics, the teaching of poetry, and writing. The problem of seat-work is considered in connection with the several subjects as they are taken up in class. The course follows Educational Psychology and Observation and seeks to make direct application of the principles there learned to the formulation of methods suited to primary grades. It consists of discussions, lectures, reading, and observation of teaching in the Training School.

PRIMARY METHODS (164) Senior Year of Courses I and II. Three periods a week for one term. This course is a continuation of Primary Methods (163 b). In this term, language, spelling, nature study, and arithmetic are treated.

GRAMMAR GRADE METHODS (165 b) Junior Year of Course III. Three periods a week for term B. This course aims to stress the fundamental conceptions, aims, and methods of the branches of study usually undertaken by the grammar grades. Each subject is discussed separately, practical methods and devices receiving the major emphasis. Those subjects receive most attention that have least attention devoted to them in the special method courses. First come the instrumental subjects, second, the informational subjects, third, the more or less formal subjects, and finally, the special subjects. All discussion is related specifically to the work in grades five, six, and seven.

TEXT BOOKS: Charter's *Teaching the Common Branches*, Gilbert's *What Children Study and Why*, Training School Bulletins on *Spelling* and *Elementary English*.

METHODS AND MANAGEMENT (166) Senior Year of Courses II, III, and Middle Year of Course IV. Three periods a week for one term. This course is taken parallel with practice teaching; and it is a continuation and an enlargement of the Junior work in *Educational Psychology*, *Special Methods*, and *Observation*. Its aim is to enable student-teachers to study the problems of teaching from the standpoint of actual practice. Methods and management are treated as two inseparable phases of teaching. Part of the work is based on Senior observation. An average of about two periods per week of Senior observation is taken for this purpose.

This course lays stress on the point of view that good teaching is that which enables the learner to reconstruct his experience, but at the same time it gives due attention to the *drill* phase of learning. Part of the term's work deals with the problem of vitalizing the course of study.

Separate sections are maintained for student teachers of primary grades, grammar grades, and high school subjects.

MAIN TEXT BOOKS: Charters' *Methods of Teaching*, Strayer's *A Brief Course in the Teaching Process*, Bagley's *Classroom Management*, Parker's *Methods of Teaching in High Schools*.

HISTORY OF MODERN EDUCATION (167) Senior Year of Courses I, II, III and IV. Three periods a week. This course aims to give an understanding of modern public school work as carried on in the high school, the grammar grades, the primary grades, the kindergarten, and the country school. The work of these divisions of the public school system is studied in the light of both their present tendencies and their historical development.

The work begins with a brief survey of present tendencies, after which these tendencies are studied as they originated in and developed from the conflict of Greek, Roman, and Christian influences during the Middle Ages, the Renaissance, the Reformation, and modern educational movements. The contributions of Sturm, Comenius, Rousseau, Pestalozzi, Herbart, Fröbel, Horace Mann, Henry Barnard, Harris, and Dewey are considered in their settings.

All the work has reference to the development of public education in Virginia, and the services of such men as Ruffner have due consideration.

TEXT BOOKS: Parker's *History of Elementary Education* for Courses I, II, and III; Monroe's *A Brief Course in History of Education* for Course IV.

MAIN REFERENCES: Graves' *History of Education in Modern Times*; *Cyclopedia of Education*.

PRINCIPLES OF EDUCATION (168) Senior Year of Courses I, II, III, and V, and Middle Year of Course IV. Five periods a week for one term. This course covers the field formerly included under Philosophy of Education, Child Study, and Moral Phases of Education, and is open to students

having completed the courses in Elementary Educational Psychology. It aims to set forth the fundamental principles of educational theory and practice as they are derived from biology, psychology, and sociology.

The main purpose of the course is to show that education must develop socially efficient individuals, and that all theories of education with regard to aim, subject matter, or method must be tested by the standard implied in this purpose.

Special emphasis is laid upon the principles which underlie the thinking process. To this end such topics as induction and deduction, concept and percept, development in the formation of judgments, factors of reasoning, and kindred topics receive careful consideration, and their exemplification is sought in the work of the Training School.

The Child Study part of the course aims to enable the student to form a conception of the successive periods of development in children, with their characteristics; and throughout, emphasis is laid on the possibilities and conditions of character formation. Definite attention is given to the practical problem of school discipline in its relation to character development.

The work follows a syllabus, pages of which are furnished to students.

TEXT BOOKS: Thorndike's *Education*, Dewey's *Moral Principles in Education*.

The main book references are:

1. For the Biological Aspects—Horne's *Principles of Education*, Henderson's *Principles of Education*.
2. For the Sociological Aspects—King's *Education for Social Efficiency*, King's *Social Aspects of Education*, Dewey's *Moral Principles in Education*.
3. For the Psychological Aspects—Dewey's *How We Think*, Miller's *Psychology of Thinking*, Thorndike's *Principles of Teaching*.

4. For the Child Study Part—Kirkpatrick's *Fundamentals of Child Study*, Kirkpatrick's *The Individual in the Making*, Barnes's *Studies in Education*.

5. For Character Development—Sisson's *The Essentials of Character*, Gould's *Moral Instruction*, Holmes's *Principles of Character Making*, Cabot's *Ethics for Children*.

6. For the General Aspects, in Course IV—*Principles of Secondary Education*, Monroe.

General Reference—*Cyclopedia of Education*.

CURRENT PROBLEMS (169) Senior Year of Courses I, II, III, and IV. One period a week for one term. It is the purpose of the course to enable the students to acquaint themselves with the best current literature upon the subject of education. Worthy articles in the leading educational magazines are one large source for study and discussion. The course is as flexible as possible and open to the study of such educational problems as are chosen by the members.

As far as practicable sections are made on the basis of courses.

PRACTICE TEACHING (170) Senior Year of Courses I, II, III, and IV, and Middle Year of Course IV. The ability to teach is the ultimate test of students in the professional department. Skill in teaching is regarded as one of the essential requisites of the Normal School graduate, and unless sufficient ability is attained to teach and discipline a room properly, the student cannot be graduated. The teaching is done in the Training School, under the special supervision and direction of the supervisors for the grades and the heads of departments. The effort is continually made to inspire the young teacher with the true professional spirit, and to equip her with such methods and help as to make her efficient in her work. It is evident that this actual experience in the school room gives the student teacher a power which could not be gained by any amount of theoretical information, *per se*. Hence practice teaching is required in all courses.

## KINDERGARTEN EDUCATION

MISS MIX, MISS JOHNSON<sup>1</sup>

The aim of this department of Education is to give the student a thorough kindergarten training. This involves an insight into the fundamental educational principles which underlie the whole process of education. The work of the department is so unified with other work in education as to enable the student to see the development of the child as a continuous process of which the kindergarten represents the beginning phases.

The connection between the kindergarten and the first grade is especially emphasized, and the observation and practice teaching in both departments are required in order that the student may comprehend how the work done in one department may be carried over, utilized, and extended in the next.

In addition to the kindergarten work this course includes other courses in the Department of Education, and also several related courses in other departments. (See page 41.)

The courses offered by the Kindergarten Department are as follows:

KINDERGARTEN GIFTS (180 b) Junior Year of Course I. Four periods a week for term B. This course is intended to give a mastery of the kindergarten gifts, and an insight into their use as a medium of expression for children's experiences and as a means of developing thought.

CHILD LITERATURE (21 b) Junior Year of Courses I and II.

For write-up see Department of English, page 61.

GAMES AND FOLK DANCES (181 b) Junior Year of Courses I, II, and of Course V, Primary group. Two periods a week for term B. This course is given jointly by the Kindergarten Department and the Department of Physical Education. The kindergarten games include organization of simple

<sup>1</sup> Miss Johnson also assists in First Grade Supervision.

activities, interests, and experiences of the child into game forms. Sense games, trade games, traditional games, and games appropriate to different seasons of the year are developed. Various rhymes suitable to Kindergarten and Primary Grades are given. Such subjects are discussed as the meaning of play, possible aims and problems connected with plays and games, the relationship between activity and mental development, and the value and need of sense training.

Folk dances include imitations of the child's play as well as industrial activities set to music and performed in definite form with song, dramatic dances, and dances of simple technique in step and gesture. These dances are planned especially to allow the child free physical activity expressed through rhythmic movements in definite form.

KINDERGARTEN OCCUPATIONS (182 b) Junior Year of Course I. Two periods a week for term B. In this course kindergarten materials are considered with reference to the child's life and to his natural mode of expression.

KINDERGARTEN PRINCIPLES AND METHODS (183 a) Senior Year of Course I. Four periods a week for term A. This course makes a study of the educational principles and methods upon which the kindergarten program is based. Fröebelian principles are studied in *Education of Man* and the *Mother Plays*. Part of the course is devoted to an historical survey of the kindergarten movement, aiming to acquaint the student with the different forces that have operated in forming the kindergarten situation of to-day. The administrative side of the teacher's work is considered, such as care of room, ordering of materials, and the keeping of records.

PROGRAM (184 a) Senior Year of Course I. Two periods a week for term A. In this course a critical and comparative study is made of typical kindergarten programs, resulting in the construction of a program which will make practical application of the principles and methods presented in Conference (185 a, b). An analytic study is made of the kindergarten ma-



terial, songs, games, stories, gifts, and occupations, considering the place and function of each in the kindergarten program.

CHILD LITERATURE (22 a) Senior Year of Course I.

For write-up see Department of English. page 61.

CONFERENCE (185 a, b) Senior Year of Course I. One period a week throughout the year. In this conference the program, as it is to be carried out in kindergarten, is discussed. The results of preceding lessons, as these were developed in work with the children, are reviewed and deductions made which will be serviceable for future guidance.

### COUNTRY LIFE EDUCATION

MISS DUNN, MISS PIERCE <sup>1</sup>

This work is undertaken in response to the increasing demand for teachers and supervisors who are definitely trained to do the same high-class work in country schools as has been done for some time in city schools. The aim of the course is to give special preparation for teaching and supervising graded country schools.

The improvement of country life and education is one of the largest problems of our century. It is important that its solution should be undertaken by those whose interests and native capacities are best suited to its characteristic needs and opportunities. To this end, the student does not definitely elect the work of the Country Life Department of Education until the middle of her Junior Year. The work of the first term is uniform with that of the other professional courses. Through her contact with professional work, the student is enabled to make an intelligent choice of courses, and through their knowledge of her, instructors are enabled to advise the student of her special qualifications and abilities. The work of the Junior A term, therefore, aims to give that knowledge of child nature and professional acquaintance with the subject matter

<sup>1</sup> On leave of absence, 1915-'16.

of the elementary school which is an essential part of the equipment of the teacher of any school or grade. For a description of these courses, see the Junior A work of the various departments. For the remaining terms of the professional years the aim is not only to acquaint the student with methods and principles of teaching, but also to give her some knowledge of country life conditions and the interrelation between them and the work of the country school, and to aid her to adapt general principles and methods to the needs and resources of various types of rural schools, from the one-room school to the consolidated high school.

COUNTRY SCHOOL MANAGEMENT (200 b) Junior Year of Course V, Primary and Grammar Grade groups. Three periods a week for term B. In addition to the usual phases of class and school management this course aims to present the practical problems found in country schools of various types, and to show how they may be handled to economize time and effort, and to conduce to the development and progress of the pupils. The possibility of developing self-reliance and initiative, and of providing for individual differences to an extent impossible in a city school, is pointed out. Schedules of daily recitation and seat work for one-, two-, and three-teacher schools are planned. Especial attention is given to the work of the study and seat-work periods. Sanitary conditions of school and grounds are related to the physical, mental, and moral life of the pupils. The use of the recess periods, with consideration of practicable and desirable games and game equipment; provision for indoor play in inclement weather; and the relation of the school to the recreation as well as to the industrial life of the community, are considered as a legitimate phase of the question of country school management.

TEXT BOOKS: Culter and Stone's *The Rural School, Its Methods and Management*, Dunn's *Educative Seat-Work*.

MAIN REFERENCES: Bagley's *Classroom Management*, Carney's *Country Life and the Country School*, *The Stale Course of Study*, *The Sanitary School*.

METHODS AND MANAGEMENT (201 b) Senior Year of Course V, Primary and Grammar Grade groups. Three periods a week for term B. This course is a continuation and enlargement of the Junior work in *Educational Psychology*, *Special Methods*, *Observation*, and *Country School Management*. It is given in the teaching term, and aims to enable student teachers to study the problems of teaching from the standpoint of actual practice. Part of the term's work deals with the problem of vitalizing the course of study, through utilization of the child's interests and tendencies, and relation to the community life of which he is a part. Types of lessons are considered, with especial attention to their practicability and adaptation to the conditions of country schools.

TEXT BOOKS: Charters' *Methods of Teaching*, Strayer's *A Brief Course in the Teaching Process*, Bagley's *Classroom Management*.

RURAL SOCIOLOGY AND ECONOMICS (202 a) Senior Year of Course V, Primary and Grammar Grade groups. Three periods a week for term A. Only the most important phases of the subject are touched upon in this course. It attempts to show what are the principal economic and social conditions in rural life to-day, to give some account of their development, and to acquaint the student with the leading agencies and institutions for agricultural and rural social betterment. Among such agencies, the rural school and the demonstration work of the Department of Agriculture receive especial consideration.

TEXT BOOK: To be selected.

PRIMARY METHODS (203 a) Senior Year of Course V, Primary group. Three periods a week for term A. This course is a continuation of Primary Methods (163 b), and endeavors not only to complete the subject matter and methods of the first three grades, but also to indicate the modification of each demanded by the conditions of the rural school. The subjects especially treated are language, spelling, nature study,

and arithmetic ; but reading, phonics, and writing are reviewed in indicating their correlations. The problem of seat-work related to each of the various subjects is taken up.

There is no single text book. Instead, good children's text books and books on methods of teaching special subjects are in the students' hands or on reference, and form the basis of the course.

MAIN TEXT AND REFERENCE BOOKS: *Aldine Language Method*, Harris and Waldo's *First Journeys in Numberland*, Scott's *Nature Study and the Child*, Dunn's *Educative Seat-work*, *The Speyer School Curriculum*.

NATURE STUDY AND HOME GEOGRAPHY (204 b) Senior Year of Course V, Primary group. Three periods a week for term B. There is no attempt to make this course exhaustive. Only those topics of plant, animal, bird, earth, sky, and weather study are stressed which fall within the range of a course for primary grades. Consideration of the life history of familiar birds, plants, and animals, the way they provide themselves with food and protection against weather and enemies, and their care and provision for their off-spring, leads naturally to a study of food, clothing, and shelter as provided in human homes, and the methods by which these are obtained. An outline by seasons is made for the work in each primary grade, and its subject matter and method of presentation is studied. Primary Geographies are examined with a view to determining their adaptability to the work of the third and fourth school years.

MAIN TEXT AND REFERENCE BOOKS: Scott's *Nature Study and the Child*, Holtz's *Nature Study*, Comstock's *Handbook of Nature Study*.

CURRENT PROBLEMS (205 a) Senior Year of Course V, Primary and Grammar Grade groups. One period a week for term A. This course affords an opportunity for acquaintance with current literature dealing with educational problems selected for their special interest to its students. The Country

Life Movement in particular is still so new that the most valuable sources of information regarding it are likely to be found in magazines, bulletins, and reports, and it naturally receives especial attention. It is not, however, the exclusive topic of the course, other subjects, of general educational import, being also considered.

TEACHING AND OBSERVATION (206 b) Senior Year of Course V. Fifteen periods a week for term B. The ability to teach is the ultimate test of students in the professional department. Skill in teaching is regarded as one of the essential requisites of the Normal School graduate, and unless sufficient ability is attained to teach and discipline a room properly, the student cannot be graduated. The work is done in the Training School and in rural schools, under the special supervision and direction of grade supervisors and heads of departments. The effort is continually made to inspire the young teacher with the true professional spirit, and to equip her with such methods and help as to make her efficient in her work. Especial effort is made to acquaint the student, by actual contact, with rural school conditions and necessary adaptations of practice.

For other work of Course V, see tabulations, pp. 48, 49, and write-ups of the various departments.

## COUNTY DEMONSTRATION COURSE

The Smith-Lever Bill, providing as it does for demonstration and extension work in Home Economics as well as in Agriculture, has created a demand for women qualified for demonstration work. These qualifications include, in addition to special technical training, some maturity and ability to work with people informally as well as formally. The demand for well-prepared workers in this field is increasing each year, as the funds made available by the Smith-Lever Bill increase in amount, and each year the work is introduced into new counties.

This course is offered to make the necessary technical training available. In order that students completing it may possess the additional qualities that the work requires, the course is open only to teachers who, besides holding at least a First Grade Certificate or a First Grade High School Certificate, have had a minimum of three years successful teaching experience. To such teachers the course offers the opportunity of preparing, at slight expense, for interesting, remunerative, and socially useful work.

The Demonstration Course covers a full year's work. In detail it is as follows:

AGRICULTURE (95 b, 96 a). Two double periods and one single period a week for one year. This course gives an extensive and systematic acquaintance with the principles and practices of agriculture. The main basis for the work is a careful study of the prevailing agricultural conditions in Virginia, and the course is made especially applicable to the various sections of the State. The school garden and the neighboring poultry plants, gardens, and dairy, grain, and tobacco farms, offer exceptional opportunity for the agricultural classes to gain a practical knowledge of several types of farming. The following subjects suggest the line of work: Soils (types, drainage, fertilizers, etc.); Plant Production (farm crops, gardening, especially tomato culture, weeds, etc.); Animal

Husbandry (dairying and poultry especially, considerable attention being given to the latter); Horticulture; Farm Mechanics, etc.

By constant use of the *Farmers' Bulletins* and other material sent out by the Agricultural College at Blacksburg and the District Agricultural Schools and by occasional addresses from the instructors from the above-named places and from the Farm Demonstrator and the Woman County Agent of Prince Edward County, both of whom are affiliated with the Normal School, the students are brought into closer touch with the agricultural problems of the State and the best means of coping with them.

TEXT BOOK: Warren's *Elements of Agriculture*.

INDUSTRIAL ARTS (119 a, b). Three double laboratory periods and one single recitation period throughout the year. This course is planned to meet the needs of those doing supervisory and demonstration work. The aim is to acquaint the students with tools, materials, and methods involved in the mechanics of home making. The projects will be selected from the following list: repairing furniture, glueing, upholstering, painting, varnishing, staining, soldering, picture framing, cement work, papering, and the construction of useful or ornamental projects, such as waste-baskets, taborets, window-boxes, iceless refrigerator, fireless cooker, poultry house, etc.

Laboratory Fee: One dollar per term.

RURAL SOCIOLOGY AND ECONOMICS: (202 a). Three periods a week for term A. Only the most important phases of the subject are touched upon in this course. It attempts to show what are the principal economic and social conditions in rural life to-day, to give some account of their development, and to acquaint the student with the leading agencies and institutions for agricultural and social betterment in rural regions. Among such agencies, the rural school and the work of the United States Department of Agriculture receive especial consideration.

TEXT BOOK: To be selected.

HOME ECONOMICS (130 a, b). Four double periods and two single periods a week for term A. This work comprises courses in *Foods* and *Cookery*, and in *Garment Making*. The purpose of the work in *Cookery* is to give opportunity for practice in home cookery. The course includes a study of cereals, vegetables, fruits, soups, milk, meat, eggs, poultry, candy, and the making of salads, desserts, and beverages.

The work in *Garment Making* includes a study of simple drafting, taking of measures, use and purpose of clothing, selection of suitable materials and designs, use of sewing machine and its attachments. The laboratory work consists of the making of a suit of under garments by hand and machine.

Laboratory Fee for *Cookery*: Two dollars per term.

Students supply their own materials for *Sewing*.

HOME ECONOMICS (131 a, b). Four double and two single periods a week for one term. The work of this term comprises courses in *Advanced Cookery* and in *Dressmaking*.

The purpose of the course in *Cookery* is to place food preparation on a scientific basis and to systematize methods of work. It includes the study of the making of batters and doughs, the care and preservation of foods, the selection and preparation of foods, the comparative costs of food materials, the planning and cooking and serving of meals.

The course in *Dressmaking* considers the identification and grading of materials, their economical purchase, and the drafting of patterns. It includes the making of a tailored skirt and shirtwaist, simple cotton dress and lingerie waist, and lingerie dress, applying lace and hand embroidery.

Laboratory Fee for *Cookery*: Two dollars per term.

Students furnish their own materials for *Sewing*.

HOME ECONOMICS (133 b). Two double and two single periods a week for term B. This course deals with *Nutrition*, and includes a study of the composition and digestibility of foods, their relation to the processes of the body, and the proportion and kinds of foods required for individuals of



different ages and under different conditions. Dietaries are planned and worked out for individuals and groups with special reference to cost.

Laboratory Fee. Two dollars per term.

HOME ECONOMICS (134 a). Two double and two single periods a week for term A. The work of this course deals with *Shelter* and *Household Management*. It treats of the subject of the house and its management. The construction, decoration, and care of the house are considered. Questions of management, division of income, standards of living, efficiency, and economy are discussed.

HOME ECONOMICS (134 b). Two double and two single periods a week for term B. The work of this term aims to give the students an appreciative basis for helping the people in the community and the pupils in the schools. School lunches, clubs for young people, and meetings for women are among the topics of the course.

Demonstrations of various cookery processes by the students are required. Methods of presentation of the subject, courses of study, and text books, are studied and applied. The student is given the opportunity to observe and teach various phases of Home Economics.

Laboratory Fee. Two dollars per term.

HYGIENE (93 a). Three periods a week for term A. This work consists of lectures, recitations and assigned reading in the various phases of Hygiene and Sanitation, in which both civic and personal hygiene are considered. Special emphasis is laid upon school hygiene, public sanitation, first aid to the injured, and diagnosis of diseases apt to occur among school children.

TEXT BOOKS: Hough and Sedgwick's *Hygiene and Sanitation*, Allen's *Civics and Health*.

Supplementary assignments are made from Woods-Hutchenson's *Preventable Diseases*, Shaw's *School Hygiene* and the Bulletins of the Virginia Health Department.

# TRAINING SCHOOL DEPARTMENT

## <sup>1</sup> FACULTY

JOSEPH L. JARMAN.....	<i>President</i>
S. P. DUKE.....	<i>Director and Principal</i>
ELLEN J. MURPHY.....	<i>Supervisor of Seventh and Eighth Grades</i>
ELEANOR B. FORMAN.....	<i>Supervisor of Third and Fourth Grades</i>
BERTHA WELLS,	
<i>Supervisor of Second Grade and of Industrial Work in Primary Grades</i>	
MARY PHILIPPA JONES.....	<i>Supervisor of First Grade</i>
GRACE E. MIX.....	<i>Supervisor of Kindergarten</i>
<sup>2</sup> MAMIE E. ROHR.....	<i>Acting Supervisor of Fifth and Sixth Grades</i>
FLORENCE M. ROHR.....	<i>Acting Supervisor of Sixth Grade</i>
FRONDE KENNEDY.....	<i>Supervisor of Ninth Grade</i>
MARY E. PECK.....	<i>Assistant Supervisor of Seventh Grade</i>
ELIZA EMERY.....	<i>Assistant Supervisor of Third Grade</i>
PAULINE WILLIAMSON.....	<i>Assistant Supervisor of Fifth Grade</i>
JULIA JOHNSON.....	<i>Assistant in Kindergarten and First Grade</i>
THELMA BLANTON.....	<i>Assistant in Second Grade</i>

## <sup>3</sup> ORGANIZATION

The Training School, which consists of a kindergarten and nine grades, is in charge of a Director who is also Principal of the Training School, Heads of Departments, Supervisors, and Assistant Supervisors. As student-teachers certain responsibilities are delegated to members of the Senior Class. The Director is also Head of the Department of Education, hence the work of the Training School is in close touch with the best educational thought. The purpose of this school is to give to the student-teacher actual experience in solving the various problems which confront the teacher. She is placed in charge of part or all of a room, and as soon as practicable is held responsible for the discipline as well as the teaching. All practice teaching is carefully supervised.

The Director of the Training School divides the Senior Class into two sections. The members of one section are

<sup>1</sup> Heads of Departments whose subjects are represented in the Training School, are also members of the Training School Faculty.

<sup>2</sup> On leave of absence.

<sup>3</sup> Detailed phases or organization are covered in the "Report of the Committee on Relationships in the Training School."

engaged in class work, while the members of the other devote most of their time to teaching. In the spring term the sections reverse. This division is made in order that the students who are teaching in the Training School may be practically free for this work.

No student is allowed to graduate, however proficient she may be in the academic branches, until she has satisfied the Training School Faculty that she is qualified to teach.

### JUVENILE LIBRARY

For the use of the Training School there is a small library consisting of 580 juvenile books and half a dozen magazines. Once a week, under the guidance of a student-teacher and the supervision of the Librarian, each grade comes separately to the Training School Library to exchange books and to read. From this Juvenile Library each grade has the privilege of drawing a supply of books for reading with the children, thereby forming a small class-room or grade library.

To promote a love of good books, especially of the myths, legends, and fairy stories, a story-hour is held for four periods a week for the First, Second, Third and Fourth Grades. Juniors of Courses I and II conduct the story-hour under supervision.

### THE COURSE OF STUDY

Special attention is given to the Training School Course of Study. The aim is to make it more than a mere listing of the subject matter adapted to each particular grade. In addition to this arrangement of subject matter the course of study attempts to show the relation of formal subject matter to the life interests of the learners.

The course of study is printed as a separate bulletin.

# LIST OF STUDENTS

<i>Name</i>	<i>County or City</i>	<i>Address</i>
ABBITT, ELEANOR (Sr).....	Southampton .....	Franklin
ABELL, JULIA LOUISE (Jr).....	Albemarle .....	Ivy Depot
ABELL, RUTH PEARLE (Jr).....	Albemarle .....	Ivy Depot
ABRAHAM, MATTIE LOUISE (F Y).....	King William .....	Enfield
ACKISS, LUCILLE (F Y).....	Princess Anne.....	Back Bay
ALEXANDER, MARGARET D. (T).....	Highland .....	McDowell
ALLEN, ANNIE BROADDUS (Sr).....	Richmond .....	920 Third Ave.
ALLEN, LOVELENE (T).....	Prince Edward.....	Prospect
ALLEN, MARY GORRELL (F Y).....	Prince Edward.....	Felden
ALLEN, MARY MARGARET (F Y).....	Prince Edward.....	Prospect
ANDERSON, ALICE IRENE (F).....	Farmville .....	Serpell Heights
ANDERSON, LAURA MARKS (S).....	Farmville .....	510 Buffalo St.
ARMSTRONG, ALICE MOORE (Sr).....	Portsmouth .....	600 Linden Ave.
ARMSTRONG, CATHERINE (T).....	Farmville .....	First Ave.
ARMSTRONG, GRACE B. (Sr).....	Richmond .....	810 Barton Ave.
ARMSTRONG, MARTHA B. (T).....	Farmville .....	First Ave.
ARRINGTON, LUCILLE BOYD (Jr).....	Bedford .....	Montvale
ARRINGTON, WILLIE A. (F).....	Bedford .....	Montvale
ARTHUR, ELEN DOUGLAS (F Y).....	Greenville, N. C.	
ARTHUR, HELEN GOULD (F Y).....	Campbell .....	Leesville
ARVIN, EVA MERLE (Sp).....	Lunenburg .....	Meherrin
AYRE, ANNIE LUCILE (Jr).....	Loudoun .....	Paeonian Springs
AYRE, IRENE (Jr).....	Loudoun .....	Paeonian Springs
AYRES, SUE FRANCES (Jr).....	Accomac .....	Lee Mont
BABB, MINNIE (S).....	Southampton .....	Sebrell
BAGBY, ELSIE (Jr).....	Portsmouth .....	302 Middle St.
BAIN, AMELIA BENSON (Sr).....	Portsmouth .....	326 North St.
BARNARD, MARGARET TAYLOR (Sr).....	Norfolk .....	715 Boissevain Ave.
BARNES, MABEL ANNE (Jr).....	Amelia .....	Amelia Court House
BARNES, MARCELLA (Sr).....	Amelia .....	Amelia Court House
BARNES, MARY ELIZABETH (F Y).....	Accomac .....	Gargatha
BARNHART, IDA M. (Sr).....	Franklin .....	Callaway
BARRETT, SUSIE MATILDA (F Y).....	Southampton .....	Newsoms
BARROW, EVELYN CALVERT (Sr).....	Warwick .....	Morrison
BARROW, LURA CANNON (Jr).....	Farmville .....	512 S. Main St.
BARROW, RUTH (T).....	Farmville .....	512 S. Main St.
BASS, MARTHA S. (F Y).....	Prince Edward.....	Rice
BECKETT, MAY (S).....	Franklin .....	Callaway
BELL, LESSIE LATELLE (T).....	Lunenburg .....	Bagley's Mill
BELL, MARY ELIZABETH (F Y).....	Lunenburg .....	Bagley's Mill
BENNETT, MARY OCTAVIA (J G).....	Middlesex .....	Stormont
BERGER, NILLA LUCK (F Y).....	Pittsylvania .....	Chatham
BERLIN, ANNA HELEN (Jr).....	Norfolk .....	312 Liberty St.
BLACKWELL, CHRISTINE N. D. (T).....	Isle of Wight.....	Carrollton
BLAKEY, DANDRIDGE L. (Sr).....	Orange .....	Gordonsville
BLAND, ANNIE ETHEL (Jr).....	Highland .....	R. 1, Monterey
BLANKINSHIP, MAY ESTELLE (Jr).....	Campbell .....	Naruna
BLANTON, NELLIE IRVING (F Y).....	Farmville .....	207 Second Ave.

<i>Name</i>	<i>County or City</i>	<i>Address</i>
BLANTON, RUTH MARSDEN (Jr)	Farmville	207 Second Ave.
BLOXTON, PAULINE EMILY (F Y)	Roanoke	508 Roanoke St.
BOARD, BETTIE BROWN (Jr)	Campbell	Lynch Station
BOBBITT, THELMA VIVIAN (Jr)		R. 5, Henderson, N. C.
BONDURANT, MARIA LOUISE (Jr)	Farmville	310 Randolph St.
BONDURANT, MARTHA KATHLEEN (Jr)	Prince Edward	Rice
BONNEY, GRACE W. (Jr)	Norfolk	718 Armistead Road
BOONE, VIVIAN (T)		Organ Cave, W. Va.
BOSWORTH, ANNE KATHERINE (T)	Rockbridge	Brownsburg
BOWLES, ESTHER REYNOLDS (J G)	Goochland	Cardwell
BRACEY, DOROTHY RANDOLPH (S)	Mecklenburg	LaCrosse
BRADEN, MOZELLE E. (Sr)	Loudoun	Paeonian Springs
BRANCH, OLIVE MARTHA (Sr)	Isle of Wight	Smithfield
BREEDLOVE, EVELYN L. (Jr)	Danville	1323 N. Main St.
BRINKLEY, MAIE EVELYN (Jr)	Nansemond	Suffolk
BRINKLEY, MARY ELIZA (Jr)	Nansemond	Suffolk
BRITTINGHAM, JULIA NEAL (Sr)	Elizabeth City	Hampton
BROOKS, EVELYN BROWNLEY (Sr)	Portsmouth	935 North St.
BROOKS, OCTAVIA L. (Jr)	Alleghany	Clifton Forge
BROWN, LYDA THELMA (S)	Montgomery	Cambria
BROWNE, YATES (Jr)	Portsmouth	737 Armstrong St.
BRYANT, MARJORIE ESTELLE (Jr)	Southampton	Boykins
BRYANT, MYRA GUSTA (F Y)	Isle of Wight	Raynor
BRYANT, SUE L. (F Y)	Southampton	Newsoms
BUCKMAN, IRENE VICTORIA (Jr)	Farmville	First Ave.
BUFORD, PATTIE (T)	Brunswick	Edgerton
BUGG, MARTHA KING (J G)	Farmville	701 High St.
BULFANT, HILDRED DORCAS (Jr)	Elizabeth City	Hampton
BULLOCH, THELMA MARGARET (F Y)	Farmville	410 E. Second St.
BUNCH, MARY LOUISE (Sr)	Lynchburg	1114 Sixteenth St.
BURGESS, BESSIE ROYAL (Jr)	Southampton	Capron
BURGESS, CAROLYN (S)	Culpeper	Reva
BURTON, EMMA DEW (T)	King and Queen	Shanghai
BURTON, JESSIE MAUD (F Y)	King and Queen	Elsom
BUTCHER, MARTHA VIRGINIA (F Y)	Prince Edward	R. 2, Farmville
BUTLER, MARGARET S. R. (Jr)	Nansemond	Suffolk
BYROM, MARGARET (Sr)	Tazewell	Pocahontas
CAHILL, HELEN MITCHELL (Jr)	Norfolk	406 Raleigh Ave.
CALDWELL, MARGARET E. (Sr)	Craig	New Castle
CAMP, HYLAH HOPE (F Y)	Southampton	Sebrell
CAMP, ROMINE SUE (F Y)	Southampton	Sebrell
CANODY, BEULAH G. (T)	Amherst	Tye River
CANTER, GLADYS WHISNER (Jr)		Philippi, W. Va.
CARNEY, JEANNETTE B. (Jr)	Nansemond	Deanes
CARTER, ANNIE LEE (F Y)	Halifax	Houston
CARTER, FANNIE MELVA (Jr)	Prince Edward	Rice
CARTER, LELIA REBEKAH (Sr)	Nottoway	Crewe
CARTER, MARY LEE (T)	Alleghany	Blue Spring Run
CARTER, MATTIE MOZELLE (Jr)	Prince Edward	Rice
CARTER, MATTIE SUE (Jr)	Halifax	Houston
CARWILE, MAMIE DANIEL (Jr)	Prince Edward	Madisonville
CATLETT, MARY RANDOLPH (T)	Gloucester	Bridges
CHAMBERLIN, KATHRYN (Jr)		Vinita, Okla.

<i>Name</i>	<i>County or City</i>	<i>Address</i>
CHAMBERS, DREAMA ELIZABETH (Sr)	Alleghany	Clifton Forge
CHAMBLIN, JULIA VIRGINIA (Sr)	Loudoun	Hamilton
CHAPIN, MYRTIS (Jr)	Nottoway	Blackstone
CHARTERS, SARAH WEST (Jr)	Norfolk	211 W. Nineteenth St.
CHEADLE, ANNIE VIRGINIA (Sr)	Newport News	232 26th St.
CHERRY, EDITH C. (Jr)	Wise	Norton
CHEWNING, CAROLINE (F Y)	Hanover	Beaverdam
CHILES, ELDA LOUISE (Sr)	Shenandoah	Strasburg
CHOCKLEY, RUTH CLYDE (T)	Powhatan	Powhatan
CLARK, EMILY LEIGH (S)	Farmville	110 High St.
CLARK, IONA E. N. (S)	Pittsylvania	Ringgold
CLARKE, ELIZABETH R. (S)	Lancaster	Lancaster Court House
CLARKE, MATILDA JANE (Jr)	Rappahannock	Washington
CLAUD, ERMA LEE (F Y)	Southampton	Drewryville
CLEMENTS, ELIZABETH A. (F Y)	Norfolk	601 Colonial Ave.
COBB, HAZEL EARL (Sr)	Farmville	610 Buffalo St.
COBB, MARION ELLIOTT (Jr)	Nansemond	Suffolk
COBB, MARTHA SARAH (S)	Farmville	610 Buffalo St.
COCKE, MARY ALICE (F Y)	Charlotte	Phenix
COHEN, LENA FRANCES (Sr)	Norfolk	518 Fenchurch St.
COLE, ALINE CHRISTIAN (Jr)	Danville	134 Sutherland Ave.
COLEMAN, MABEL B. (T)	Farmville	509 Beech St.
CONDREY, GENEVIEVE (T)	Chesterfield	Wintercock
COOKE, ELIZABETH LEE (F Y)	York	Yorktown
COOKE, RUTH ELIZABETH (Jr)	Alleghany	Covington
COOKE, RUTH RAWLINS (Jr)	Norfolk	1507 Granby St.
COOLEY, GLADYS ERMA (Sr)	Williamsburg	Williamsburg
COOPER, CARMEN IRENE (J G)	Franklin	Sontag
COPLAN, MINNIE SARA (Jr)	Norfolk	232 Westover Ave.
COPPS, ANNE EDWARD (Jr)	Nelson	Schuyler
COTTON, LUCILLE RAYMOND (Jr)	Portsmouth	700 Sixth Ave.
COVER, CATHERINE BELLE (Sr)	Alleghany	Covington
COVERSTON, HELEN (Jr)	Smyth	Saltville
COVINGTON, DELLA C. (F Y)	Nottoway	Nottoway
COVINGTON, ESTHER A. (Jr)	Accomac	New Church
COWHERD, CARRIE A. (Jr)	Rockbridge	R. F. D., Lexington
COX, AMELIA RUTH (T)	York	Odd
COX, BERTHA MAE (J G)	Albemarle	Earlsville
COX, KATE GIBSON (T)	Farmville	303 Buffalo St.
CRAWLEY, CHARLOTTE ASHBY (Sr)	Southampton	Courtland
CRAWLEY, MARY VERLINER (Jr)	Charlotte	Madisonville
CRENSHAW, HELEN RUTH (S)	Farmville	Farmville
CRICHTON, ELISE BRYAN (Sr)	Southampton	Capron
CRICHTON, MARGARET E. (Jr)	Southampton	Arringdale
CRIDDLE, LOTTIE GERTRUDE (F Y)	Nelson	Schuyler
CRISER, MABEL GERTRUDE (Jr)	Alleghany	Covington
CROASDALE, JOSIE KIRK (Jr)	Lancaster	Fisherman
CROWDER, EDNA AMOS (F Y)	Dinwiddie	Dinwiddie
CUNNINGHAM, ELIZABETH (S)	Farmville	Third St.
CURLING, HARRIETTE V. (Sr)	Portsmouth	1054 North St.
DADMUN, CHARLOTTE (Sr)	Norfolk	311 Berkley Ave.
DAHL, ANNA DALLAS (F)	Farmville	111 High St.
DANIEL, HATTIE W. (F Y)	Brunswick	Danieltown

<i>Name</i>	<i>County or City</i>	<i>Address</i>
DANIEL, JOSEPHINE W. (F Y)	Chapel Hill	N. C.
DANIEL, LOU CARTER (F Y)	Brunswick	Dundas
DARBY, MARY ADLENA (Sr)	Dinwiddie	DeWitt
DARDEN, VIRGINIA BRUCE (Jr)	Nansemond	Driver
DAUGHTREY, ELEANOR (Sr)	Isle of Wight	Franklin
DAVIS, ELIZABETH (F Y)	Southampton	Sedley
DAVIS, GRACE BLANTON (T)	Richmond	716 W. Grace St.
DAVIS, LUCY ALICE (Jr)	Middlesex	Regent
DAVIS, NEVA ESTELLE (F Y)	Appomattox	Pamplin
DAVIS, SARAH ALLEN (Sr)	Elizabeth City	Hampton
DETRICK, THOMASIA (Jr)	Hanover	Rockville
DERR, ANNA LAWRENCE (Jr)	Roanoke	535 Campbell Ave.
DESHAZO, KATHERINE ISABEL (S)	Henry	Spencer
DIXON, ANNIE (F)	Farmville	Beech St.
DIXON, ZOZO LOBEDIA (J G)	Wythe	Rural Retreat
DODD, DORSEY (Jr)	Portsmouth	411 Waverly Boulevard
DODSON, SUDIE (T)	Danville	Danville
DOLEN, BERTHA GLADYS (Jr)	Nelson	Wingina
DOWNNEY, MARY DORSEY (Sr)	Portsmouth	110 Court St.
DOYNE, MATTIE LOVE (Sp)	Farmville	315 Virginia St.
DRINKARD, KATHLEEN MILTON (Sr)	Appomattox	Appomattox
DRUMELLER, LEE (Jr)	Farmville	408 Second St.
DRUMELLER, LOUIS (Jr)	Farmville	408 Second St.
DUGGER, GRACE LOVELYN (Jr)	Farmville	206 Second Ave.
DUNCAN, GLADYS PEARL (Jr)	Giles	Ripplemead
DUNCAN, NAOMI (Jr)	Lynchburg	606 Church St.
DUNTON, HOPE (Jr)	Northampton	Nassawaddox
DUNTON, MYRTLE L. (Sr)	Northampton	Nassawaddox
EASTERDAY, ARAH GAY (F Y)	Prince Edward	Star Route, Farmville
EDMUNDS, KATIE FLEMING (Jr)	Lynchburg	111 Madison St.
EDMUNDS, MARIE SULLIVAN (Sr)	Bluefield, W. Va.	310 Wyoming St.
EDWARDS, ELSIE IRVIN (T)	King William	Palls
EDWARDS, MILDRED ELIZABETH (Jr)	Hertford	N. C.
EDWARDS, RUTH BEATRICE (Sr)	Newport News	1026 25th St.
ELLETT, PEARL LOUISE (Sr)	Tazewell	Pocahontas
ELLETT, RUBY LISSETTE (Sr)	Tazewell	Pocahontas
ELMORE, ELEANOR SUE (F Y)	Brunswick	Alberta
EMSWILER, ETHOL (Jr)	Franklin	Boone's Mill
EUBANK, ALICE (Jr)	Bedford	Bedford City
EUTSLER, LOIS ELIZABETH (Jr)	University	1200 Wertland St.
EVERETT, ALICE ELIZABETH (F Y)	Southampton	Newsoms
EWELL, LAURA SUSAN LAVINIA (F Y)	Greene	Ruckersville
FEARING, ETTIE GRANDY (Sr)	Norfolk	823 Redgate Ave.
FENNER, JUDITH ROANE (Jr)	Prince George	R. 3, Prince George
FERGUSON, CLARA MAYE (S)	Farmville	213 Venable St.
FERGUSON, LILLIAN TENA (Jr)	Southampton	Boykins
FERRELL, LOTTIE BELLE (Jr)	Halifax	Paces
FLETCHER, LESSIE LOUISE (Sr)	Gloucester	Gloucester
FORBES, ELIZABETH VENABLE (S)	Buckingham	Andersonville
FOSTER, ETHEL (T)	Prince Edward	Farmville
FOSTER, MARTHA C. (F Y)	Farmville	Pine St.
FOWLER, RUTH ARNOLD (Jr)	Southampton	Franklin

<i>Name</i>	<i>County or City</i>	<i>Address</i>
FRETWELL, MAMIE (S)	Farmville	506 High St.
FUDGE, RUTH VIRGINIA (T)	Alleghany	Covington
FULTON, ANNIE SUE (Sr)	Patrick	Critz
FULTON, LOUISE B. (Sr)	Patrick	Critz
GARLAND, MARY FREEAR (F)	Farmville	205 High St.
GARNETT, MARY ADRIENNE (F Y)	Cumberland	Guinea Mills
GARNETT, NANNIE PERCELL (Sr)	Farmville	111 Bridge St.
GARRETT, MARTHA LOUISE (T)	Louisa	Frederick Hall
GARRETT, NELLIE EPPS (F Y)	Cumberland	Cumberland C. H.
GARRETT, RUTH ROSALIE (F Y)	King and Queen	Shanghai
GARTER, LUCILLE L. (Jr)	Sussex	Stony Creek
GATES, BETTIE WITT (F Y)	Prince Edward	Rice
GATES, VIRGINIA ELIZABETH (Jr)	Prince Edward	Rice
GATLING, ANNIE JAYNE (Sr)	Prince George	R. F. D., Prince George
GEDDY, MARY LUCILLE (Jr)	James City	Toano
GETTEL, WINIFRED (Sr)	Princess Anne	R. 2, Norfolk
GIDDENS, KATIE LORENA (Jr)	Norfolk	112 Sixteenth St.
GILLIAM, DAPHNE (F)	Farmville	Second Ave.
GILLIAM, FRANCES BELLE (F Y)	Prince Edward	R. 3, Farmville
GILLIAM, KATHLEEN LEEKE (S)	Buckingham	Andersonville
GILLS, NANNIE ISADORE (Sr)	Powhatan	Ballsville
GLEAVES, HELEN JOSEPHINE (F Y)	Wythe	Cripple Creek
GOODWIN, ELLEN GILMER (Sr)	Louisa	Buckner
GRAHAM, ALMEDA (Sp)	Greensville	Purdy
GRAVES, VIRGINIA CARTER (Jr)	Norfolk	68 Main St.
GRAY, IDA LEE (T)	Farmville	605 Buffalo St.
GRAY, MARY HELEN (Sr)	Wythe	Wytheville
GREGORY, RUTH (Jr)	Norfolk	744 Windsor Ave.
GREENE, BESSIE BOOKER (Jr)	Sussex	Stony Creek
GREENE, CLARA (T)	Mathews	Mobjack
GREENWOOD, SUDIE TUNE (Sr)	Halifax	Vernon Hill
GRIFFIN, BRENDA (Sr)	Isle of Wight	Everetts
GROVES, GRACE FLORENCE (J G)	Fauquier	Remington
GUY, KATHERYN JOSEPHINE (Sr)	Nottoway	Blackstone
HALL, FLORENCE C. (Sr)	Portsmouth	623 County St.
HAMILTON, NELL M. (Jr)	Fayetteville, W. Va.	
HANKINS, RUTH CELESTIAL (Sr)	Springfield, Ill.	206 W. Edwards St.
HANNAH, JOSEPHINE GOOCH (F Y)	Botetourt	Fincastle
HANSBROUGH, GLADYS (Jr)	Culpeper	Batna
HARRIS, ANN ELIZABETH (F Y)	Prince Edward	R. 2, Pamplin
HARRIS, HELEN SWEETEN (Jr)	Farmville	610 Oak St.
HARRIS, RILLE (F Y)	Farmville	510 S. Main St.
HARRIS, RUTH WALKER (F Y)	Prince Edward	R. 2, Pamplin
HARRIS, WILLIE (Sr)	Washington, D. C.	
	7 Leland St., Chevy Chase Park	
HARRISON, HENNIE GOODWYN (Sp)	Dinwiddie	Stony Creek
HARRISON, MYRTLE (Sr)	Franklin	Rocky Mount
HART, MARTHA JANE (F)	Farmville	Main St.
HARVEY, IDA ALLEN (F Y)	Charlotte	Drakes Branch
HASKINS, FANNIE GLOVER (Sr)	Buckingham	Buckingham
HASTINGS, MATTYE C. (F Y)	Accomac	Melfa
HATCH, RUTH RIMER (F Y)	Charlotte	Drakes Branch



<i>Name</i>	<i>County or City</i>	<i>Address</i>
HATCHER, RITA MATHEWS (Sr)	Chesterfield	Chester
HATCHETTE, AMELIA STUART (F Y)	Lunenburg	Kenbridge
HAYES, AILEEN FRANCES (Jr)	Gloucester	Bena
HEATWOLE, HAZEL HUNTER (Sr)	Alleghany	Covington
HENDERSON, JOSIE (F Y)	Halifax	Paces
HENDERSON, LOIS N. (Jr)	Nelson	Roseland
HENDERSON, ROSA (Jr)	Halifax	News Ferry
HENDRICKS, LOUISE VIRGINIA (Sr)	Surry	Dendron
HENRY, ELIZABETH B. (Jr)	Albemarle	Earlsville
HESTER, MARY LeCOMPTE (Jr)	Lynchburg	1415 Fillmore St.
HIGH, MARGARET PINDER (Jr)		Whiteville, N. C.
HINER, JONNIE J. (Jr)	Staunton	21 W. Main St.
HOLT, JULIA SAMUEL TRAVIS (Jr)	Elizabeth City	Hampton
HORTON, HELEN WILSON (Jr)	Southampton	Whaleyville
HOWARD, LETITIA CONWAY (Jr)	Pulaski	Delton
HOWARD, RUTH CATHERINE (Jr)	Elizabeth City	Hampton
HUDGINS, RUTH DIGGS (Jr)	Mathews	Port Haywood
HUNDLEY, MARY LOUISE (Sr)	Southampton	Ivor
HUNT, FLORENCE V. (F Y)	Farmville	308 Virginia St.
HUNTER, IRENE (Sr)	Pulaski	Pulaski
HUTCHINS, MARY ROUSE (Jr)	Portsmouth	906 Washington St.
INMAN, NOLIA TRAVIS (F Y)	Williamsburg	Williamsburg
IRVING, LUCY TAYLOR (F)	Farmville	1001 High St.
JACKSON, GLADYS (S)	Albemarle	Keswick
JACKSON, GWENDOLYN (Jr)	Lynchburg	1503 Fillmore St.
JACKSON, VIRGINIA LEE (S)	Albemarle	Keswick
JAMISON, RUTH ADELAIDE (Sr)	Franklin	Boone Mill
JARMAN, ELIZABETH PARKER (Sr)	Farmville	609 High St.
JESSER, MARGARET (Jr)	Alleghany	Covington
JOHNSON, ELIZA DUKE (Sr)	Norfolk	Churchland
JOHNSON, GRACE EVANGELINE (Jr)	Bedford	Stewartsville
JOHNSON, GYPSIE (Jr)	Wythe	Wytheville
JOHNSON, LOTTIE MARGUERITE (Jr)	Accomac	New Church
JOHNSON, VIRGIE MARIE (Jr)	Princess Anne	R. 4, Norfolk
JONES, BLANCHE KATHERINE (T)	Lunenburg	Tree
JONES, ELISE WATKINS (Jr)	Amelia	Earles
JONES, EVA (Jr)	Craig	New Castle
JONES, LULA MORRISSETTE (Sr)	Tazewell	Tazewell
JONES, ROSA MEANDLEY (T)	Elizabeth City	Hampton
JONES, ROSA MAE (F Y)	Farmville	Second St.
JONES, THELMA DENNIE (Sr)	Craig	New Castle
JOYNER, GLADYS (T)	Isle of Wight	Windsor
JOYNER, LOTTIE MARY (Jr)	Southampton	Courtland
KAYTON, AURELIA SCELENA (Sr)	Farmville	108 High St.
KEELER, ELEANOR (Sp)	Bedford	R. 2, Bedford
KELLAM, JESSIE MARIE (Jr)	Warwick	Morrison
KELLAM, MARY GARLAND (Jr)	Princess Anne	Princess Anne
KENNEDY, FRANCES RUTH (Jr)	Lunenburg	Kenbridge
KENNEDY, GERTRUDE PEARL (F Y)	Prince Edward	Rice
KENT, EDNA WITHERS (F Y)	Fluvanna	Kent's Store
KEY, JULIA GRAHAM (Jr)	Alleghany	Clifton Forge
KICE, LAURA COTTRELL (Jr)	Staunton	Staunton

<i>Name</i>	<i>County or City</i>	<i>Address</i>
KING, CATHERINE MASON (F Y).....	Richmond .....	1700 Hanover Ave.
KING, LeCLAIRE (Jr).....	Nansemond .....	Suffolk
KIRKPATRICK, MARGARET (Jr).....	Mathews .....	Mathews
KIRKPATRICK, MARY (Jr).....	Mathews .....	Mathews
KLINE, ESTHER MARGUERITE (Sr).....	Alleghany .....	Covington
KNIGHTLEY, NORA AGNES FRANCES (Jr).....	Alleghany .....	Low Moor
LACY, CHRISTINE (T).....	Halifax .....	Meadville
LAKE, ELIZABETH (Jr).....	Elizabeth City.....	Hampton
LANCASTER, MARY (F Y).....	Farmville .....	Oak St.
LANE, MARTHA ELMA (F Y).....	Surry .....	Elberon
LANGLIEB, BERTHA (Jr).....	Richmond .....	1812 E. Main St.
LASH, ELLEN LINN (Sr).....	Portsmouth .....	31 Court St.
LAWSON, FLORA (S).....	Campbell .....	Brookneal
LEARY, IRMA S. (Jr).....	Norfolk .....	Gilmerton
LEE, LULY MAY (Sr).....	Nottoway .....	Crewe
LEE, VIRGINIA ELIZABETH (Sr).....	Fauquier .....	Bealeton
LEWIS, ELIZABETH (F Y).....	Farmville .....	503 Buffalo St.
LEWIS, MARY BERNARD (S).....	Farmville .....	503 Buffalo St.
LEWIS, MARY BOLLING GANTT (F Y).....	Albemarle .....	Howardsville
LEWIS, NANCY ELLYSON (Sr).....	Lynchburg .....	912 Wise St.
LINDSEY, MARY E. (S).....	Farmville .....	Bridge St.
LINTON, MARIAN ROBESON (Jr).....	.....	Belle Vernon, Pa.
LIPSCOMB, FRANCES LOUISE (F Y).....	Nansemond .....	Suffolk
LOCHRIDGE, ROBBIE BUCKNER (T).....	Lynchburg .....	306 Madison St.
LOGWOOD, EUNICE RANDOLPH (Sr).....	Bedford .....	R. 7, Bedford City
LOVELACE, EVELYN HURT (F Y).....	Halifax .....	Vernon Hill
LOVING, ANNIE HARTWELL (Jr).....	Nelson .....	Lovingsston
LOWE, LAURA JEANE (T).....	Fairfax .....	Falls Church
LUNDIE, EUGENIA (Jr).....	Danville .....	519 Jefferson Ave.
McBURNAY, CEOLA BEVERLEY (T).....	Prince Edward.....	R. F. D., Farmville
McCABE, DIXIE ELIZABETH (Sr).....	Patrick .....	Nettle Ridge
McCABE, MARY NORRIS (Sr).....	Loudoun .....	Leesburg
McCALMONT, ALDONA (S).....	Cumberland .....	Farmville
McCORKLE, SUSIE Y. (S).....	Lynchburg .....	No. 30, The Courtland
McCRAW, DOROTHY (T).....	Halifax .....	Nathalie
McPEAK, MAGGIE MITCHELL (Jr).....	.....	Fayetteville, W. Va.
MACLIN, ELVIRA (Jr).....	Norfolk .....	611 Manteo St.
MACON, MARY MADISON (Sr).....	Princess Anne.....	London Bridge
MAIN, L. ROSALIE (Jr).....	Norfolk .....	735 37th St.
MALCOLM, ELIZABETH C. F. (Jr).....	Lynchburg .....	1715 Grace St.
MARSHALL, ALLIE (F Y).....	Charlotte .....	Madisonville
MARSHALL, AVA OLA (T).....	Bedford .....	R. 1, Bedford City
MARSHALL, EVELYN (Sp).....	Bedford .....	R. 1, Bedford City
MARSHALL, NETA W. (F Y).....	Appomattox .....	Red House
MARSHALL, VERA (Jr).....	Charlottesville .....	300 Market St.
MASSENBURG, EDNA MAE (Jr).....	Elizabeth City.....	Hampton
MATTHEWS, MARJORIE LENA (Sr).....	Accomac .....	New Church
MAYNARD, ETHEL LILLIAN (Jr).....	Mecklenburg .....	South Hill
MAYO, CATHERINE VIRGINIA (Jr).....	Staunton .....	112 Prospect St.
MAYO, JULIETTE GILMORE (Jr).....	Mathews .....	Mathews
MEARS, GRACE ESTHER (F Y).....	Princess Anne.....	R. 2, Norfolk
MEISTER, ROSE EMMA (Jr).....	Elizabeth City.....	Fortress Monroe

<i>Name</i>	<i>County or City</i>	<i>Address</i>
MEREDITH, LAURA AGNES (Jr)	Brunswick	Lawrenceville
MICHAUX, BYRD SUBLETT (T)	Powhatan	Michaux
MICKLE, LILLIAN VIRGINIA (Jr)	Halifax	Nathalie
MIDDLETON, FLORENCE (Jr)	Giles	Rich Creek
MIDDLETON, KATHERINE (Sr)	Giles	Rich Creek
MILES, AGNES VIRGINIA (T)	Dinwiddie	Ford
MILES, EDITH GERTRUDE (T)	Dinwiddie	Ford
MILLER, AGNES LILLIAN (Jr)	Bedford	Forest Depot
MILSTEAD, MABEL CLAIRE (F Y)	Campbell	R. 3, Lynchburg
MISH, ANNA VIRGINIA (F Y)	Augusta	Middlebrook
MITCHELL, ANNIE RUBY (F)	Brunswick	Ante
MONROE, KATHLEEN MCGREGOR (Sr)	Campbell	Brookneal
MOODY, MILDRED RUTH (Sp)	Danville	802 Paxton Ave.
MOOMAW, FRANCES CARY (Jr)	Roanoke	1232 Maple Ave.
MOONEY, ERMA (Training School)		Vulcan, W. Va.
MOORE, MOLLIE C. (Jr)	Farmville	Farmville
MOORMAN, KATHLEEN E. (F Y)	Franklin	Hendricks Store
MORGAN, LOUISE BUFORD (F Y)	Charlotte	Drakes Branch
MORING, MARY ELIZABETH (F)	Farmville	416 Virginia St.
MORING, ROSA LURLINE (F Y)	Farmville	416 Virginia St.
MORRIS, HARRIETTE ELIZABETH (T)	Augusta	R. F. D., Staunton
MORRIS, JEAN (T)	Farmville	219 Third St.
MORRIS, JULIA MARACHE (S)	Augusta	R. F. D., Staunton
MORRIS, LOUISE CHURCHILL (T)	Augusta	R. F. D., Staunton
MORRIS, MARY ELIAS (Sr)	Farmville	219 Third St.
MORRIS, MATTIE GRAY (T)	Charlotte	R. 2, Charlotte C. H.
MORTON, MARGARET SHANNON (Jr)	Mecklenburg	Clarksville
MOTTLEY, BESSIE MAY (Jr)	Amelia	Amelia C. H.
MURPHY, AGNES CHRISTINE (Jr)	Lynchburg	506 Harrison St.
MURPHY, AGNES ELIZABETH (Jr)	Lynchburg	1011 Pierce St.
MURPHY, MINNIE FRANCES (Sr)	Isle of Wight	Magnet
MYERS, LOTTIE MAY (Jr)	Montgomery	Cambria
MYRICK, CHARLOTTE VIRGINIA (F Y)	Southampton	Boykins
NAIRNE, FLORENCE OLIPHANT (Jr)	Elizabeth City	Hampton
NEWBILL, OLIVIA SIMMONS (Sr)	Franklin	Hardy
NICHOLS, HELENE (Sr)	Portsmouth	1500 Lansing Ave.
NICHOLSON, GLADYS OLIVIA (Jr)	Portsmouth	429 High St.
NOEL, MARY MILTON (Jr)	Alleghany	Covington
NOELL, MARIE ELIZABETH (Sr)	Danville	406 Chestnut St.
NORMAN, ELINE B. (F Y)	Powhatan	Powhatan
NOTTINGHAM, NATALIE (Jr)	Northampton	Machipongo
NUCKOLS, BERNICE (F Y)	Henrico	Glen Allen
NUCKOLS, GUELDA (F Y)	Henrico	Rio Vista
OBENSCHAIN, ANNE LILLIAN (Jr)	Roanoke	407 Fourteenth Ave.
O'NEAL, LELA BANNER (F Y)	Amelia	Chula
O'NEAL, PEARL RUTH (F)	Amelia	Chula
ORGAIN, MARY COLLIER (Jr)	Lunenburg	Kenbridge
OSBORNE, MARY REDD (S)	Halifax	Paces
OVERTON, JESSIE BLAIR (Jr)	Princess Anne	R. 2, Norfolk
OWEN, LOUISE (Jr)	Elizabeth City	Hampton
OWEN, SELMA (Jr)	Lynchburg	2005 Park Ave.
OWEN, VIRGINIA ARSELLE (Sr)	Essex	Howertons

<i>Name</i>	<i>County or City</i>	<i>Address</i>
PAGE, MARGARET W. H. (Sr)	Albemarle	R. 4, Charlottesville
PANNILL, KATHERINE		
LANGHORNE (Jr)	Henry	Martinsville
PARKER, AGNES THELMA (Sr)	Southampton	Franklin
PARKER, MYRTLE CAREY (Jr)	Portsmouth	642 Riverview Ave.
PARKER, SUE BROWN (Sr)	Sussex	Littleton
PARSONS, LUCY ELLEN (Sr)	Northampton	Capeville
PAULETTE, VIVA ETTA (Jr)	Farmville	109 Third St.
PAYNE, PEARL ALMA (Jr)	Cumberland	Cumberland
PEEK, JANET HOPE (Jr)	Elizabeth City	Hampton
PEELE, MARY EMILY (Jr)	Portsmouth	528 Glasgow St.
PENDLETON, MARY (Jr)	Portsmouth	1036 Holladay St.
PETTIT, CARRIE B. (F)	Fluvanna	Stearnes
PETTIT, MARY GOODWIN (Jr)	Nelson	Roseland
PHARR, MARY LILLIAN (T)		Gap Mills, W. Va.
PHILLIPS, JULIA TERRELL (Sr)		Charles Town, W. Va.
POND, MARY CAROLINE (Sr)	Sussex	Wakefield
POOLE, GRACE EARLE (Jr)	Greensville	North Emporia
PORTER, DORIS LUCILE (Sr)	Portsmouth	307 Queen St.
POWELL, LUCY JANE (Sr)	Elizabeth City	Hampton
POWERS, BLANCHE (F Y)	Norfolk	North West
POWERS, EVA (F)	Norfolk	North West
PRATT, ANNA VIRGINIA (T)	Pulaski	Draper
PRICE, MARIE WILLIS (F Y)	Pittsylvania	Gretna
PRICE, MARY McCABE (F Y)	Patrick	Critz
PRILLAMAN, NAOMI (Jr)	Franklin	Callaway
PRINCE, GERTRUDE BRAXTON (Sr)	Sussex	Jarratt
PRINCE, MABEL LEE (Sr)	Sussex	R. F. D., Yale
PROSISE, LAURA LOUISE (F)	Dinwiddie	Wilson
PUCKETT, ROSA E. (F Y)	Russell	Elway
PUGH, ALICE DOUGLAS (Jr)	Charlotte	Evergreen
PUGH, ELIZABETH HOWLETTE (Jr)	Mathews	Mathews
PUGH, IRENE MARSHALL (Jr)	Charlotte	Madisonville
PULLIAM, ELIZABETH BOLLING (Sr)	Roanoke	Salem
PUTNEY, ALICE E. (F Y)	Farmville	520 Main St.
PUTNEY, EDNA ELIZABETH (F Y)	Farmville	520 Main St.
RAKES, ALICE JOSEPHINE (F Y)	Patrick	Endicott
RANEY, IRMA TROTTER (Sr)	Brunswick	Smoky Ordinary
RANSON, RUTH HENDRICK (F Y)	Farmville	Serpell Heights
RAWLS, DAPHNE V. (T)	Nansemond	Holland
RAWLINGS, SALLIE PALMER (Jr)	Norfolk	430 Redgate Ave.
REESE, DOROTHY ADELE (F Y)	Southampton	Capron
REYNOLDS, LILLIAN VIOLA (Jr)	Nansemond	Driver
REYNOLDS, RUTH ANNA (Jr)	Montgomery	Blacksburg
RICE, IRMA McNAIR (F Y)	Farmville	211 Venable St.
RICE, MARY RITCHIE (F)	Farmville	211 Venable St.
RICH, BERTHA CAROLINE (Sp)	Surry	Claremont
RICHARDSON, ALICE T. (J G)	Farmville	307 Buffalo St.
RICHARDSON, ELLA SMITH (S)	Buckingham	Diana Mills
RICHARDSON, HETTIE (S)	Farmville	Farmville
RICHARDSON, LELIA CRALLE (Sr)	Farmville	301 Buffalo St.
RICHARDSON, MARY RIVES (S)	Farmville	307 Buffalo St.
RICHARDSON, VIRGINIA		
SEYMOUR (F Y)	Farmville	307 Buffalo St.
RIDDICK, FANNIE THERESA (Jr)	Southampton	Capron

<i>Name</i>	<i>County or City</i>	<i>Address</i>
RIDDICK, MINNIE ALVIN (Jr)	Southampton	Whaleyville
RIDDLE, CATHARINE (Jr)	Norfolk	D Raleigh Square
RIDOUT, LOTTIE V. (Sp)	Sussex	Stony Creek
RIVES, MARY ETHEL (Jr)	Norfolk	819 Redgate Ave.
ROBERTSON, ALMA LEOLINE (Jr)	Norfolk	524 36th St.
ROBERTSON, ELLEN NASE (Jr)	Petersburg	Box 94
ROBERTSON, HATTIE F. (Jr)	Appomattox	Spout Spring
ROBINSON, RUTH BLAND (Jr)	Wise	Appalachia
ROBLES, GEORGIA E. (Sr)	Tampa, Fla.	402 E. Michigan Ave.
ROGERS, IRENE (Sr)	Surry	Waverly
ROGERS, MAXIE B. (Sp)	Wise	Norton
ROSE, LOUISE (S)	Dinwiddie	Stony Creek
ROTHWELL, SADIE CRAWFORD (Sr)	Charlottesville	711 Ridge St.
ROWE, ELIZABETH ELLEN (Sr)	Gloucester	Achilles
RUCKER, VIXELLA LELIA (Jr)	Bedford	Forest Depot
RUDD, EVELYN MEADE (F)	Pittsylvania	R. 3, Danville
RUSSELL, MARY ESTHER (Sr)	Loudoun	Waterford
RUSSELL, RUTH KATHERINE (Sr)	Loudoun	Waterford
SANDERSON, JANIE GARLAND (T)	Cumberland	Cartersville
SANDIDGE, MARY SNEAD (Jr)	Lynchburg	2613 Fifth St.
SARGENT, ENDIA MOSS (S)	Buckingham	Warren
SCOTT, FANNIE LOGAN (F Y)	Prince Edward	Hampden-Sidney
SEABURY, CORNELIA ARMISTEAD (Sr)	Petersburg	Fillmore St.
SEAMON, ISABEL GORDON (Sr)		Chihuahua, Mexico
SEBRELL, ELIZABETH PAGE (T)	Southampton	Courtland
SEDWICK, BEULAH NAOMA (J G)	Page	Rileyville
SERPELL, RUTH (Jr)	Farmville	Serpell Heights
SEWARD, GEORGIE MAE (F Y)	Surry	Elberon
SEYMOUR, BERTHA M. (Sp)	Pittsylvania	Cascade
SHEILD, CATHERINE HOWARD (T)	York	Yorktown
SHELOR, FITZHUGH (Sr)	Roanoke	Salem
SHELOR, NANCY ELIZABETH (Jr)	Roanoke	Salem
SHEPARD, BESSIE JOEL (Jr)	Cumberland	Cumberland
SHEPHERD, LUCILE HARRISON (Sr)	Alleghany	Covington
SHORTER, ALMA EDITH (Jr)	Charlotte	Charlotte C. H.
SHUMATE, JUDITH (F Y)	Farmville	205 Spruce St.
SIBLEY, RUBY ARMISTEAD (Jr)	Mathews	Mathews
SIMMS, ETHEL GEORGIE (F Y)	Prince Edward	Rice
SINCLAIR, MARGARET MUNFORD (Jr)	Elizabeth City	Hampton
SINCLAIR, MATTIE MALLORY (Sr)	Elizabeth City	Hampton
SLAUGHTER, JANE CHAPMAN (J G)	Culpeper	Mitchells
SLEDD, MARION DUNDENA (Jr)	Powhatan	Fine Creek Mills
SMITH, ALICE HOBSON (Sr)		Arab, Ala.
SMITH, EMMA REESE (Sr)	Amherst	Altavista
SMITH, EUNICE (Sr)	Albemarle	North Garden
SMITH, FLORENCE EDITH (Jr)	Amelia	Chula
SMITH, FRANCES WHITE (F Y)	Newport News	Newport News
SMITH, MARION GENEVIEVE (F)	Cumberland	Guinea Mills
SMITH, MARY CHRISTINE (S)	Franklin	Pen Hook
SMITH, MARY LEIGH (F Y)	Henrico	R. 2, Richmond
SMOOT, LOIS (Sr)	Shenandoah	Woodstock
SNEAD, FLORENCE MINOR (Sr)	Cumberland	Cartersville
SNEAD, STUART WHITNEY (Jr)	Cumberland	Cartersville

<i>Name</i>	<i>County or City</i>	<i>Address</i>
SNEAD, SUSIE M. (F Y)	Montgomery	Shawsville
SOMERS, GAY PATTESON (Jr)	Accomac	Bloxom
SOMERS, LENA ROSE (Jr)	Accomac	Bloxom
SOMERS, NELLIE B. (F Y)	Accomac	Bloxom
SOYARS, MARY SUSAN (T)	Patrick	R. F. D., Brim, N. C.
SOYARS, RUTH ELIZABETH (Sr)	Patrick	R. F. D., Brim, N. C.
SPENCE, EMILY V. (Jr)	Portsmouth	231 Webster Ave.
SPENCER, BERNICE INEZ (Jr)	Nottoway	Crewe
SPENCER, MARTHA WILLIAM (F Y)	Williamsburg	Williamsburg
SPENCER, PHILIPPA RICHARDSON (T)	Farmville	111 Bridge St.
SPENCER, PORTIA LEE (S)	Farmville	315 Appomattox St.
SQUIRE, MARY ANNIE (Sr)	Greensville	Emporia
STALLINGS, RUBY GERTRUDE (F Y)	Nansemond	Chuckatuck
STANLEY, FLOYD VIRGINIA (Jr)	Hanover	Beaverdam
STATON, EVA L. (T)	Amherst	Sandiges
STEGER, MARGARET (F)	Farmville	Bridge St.
STEPHENS, CARLIE DOUGLAS (Jr)	Roanoke	Vinton
STEPHENSON, HATTIE S. (F Y)	Highland	Bolar
STEWART, NANNIE ELIZABETH (Sr)	Portsmouth	512 London St.
STOVER, FRANCES PORTER (Jr)	Orange	Rapidan
STRICKLER, JESSIE ALLEN (Jr)	Petersburg	Colonial Heights
STROHECKER, HONORIA QUARY (Sr)	Brunswick	Lawrenceville
SURBER, MARGUERITE (T)	Alleghany	Clifton Forge
SURFACE, ETHEL T. (Jr)	Montgomery	Cambria
SUTHERLAND, MAXINE E. (Jr)	Albemarle	North Garden
SUTHERLAND, WILLIE MAUDE (Jr)	Franklin	Penhook
SWAIN, MARY ADELAIDE (Sr)	Danville	162 Broad St.
THACKER, LEVISE (Jr)	Albemarle	Carter's Bridge
THACKER, M. LOUISE (T)		Mayberry, W. Va.
THOMAS, BERTHA M. (Jr)	Mathews	Bohannon
THOMPSON, MARY ESTELLE (Sr)	Halifax	Houston
TIDWELL, MARY (T)	Botetourt	Lick Run
TILSON, DOROTHY ELIZABETH (T)	Smyth	Seven Mile Ford
TIMBERLAKE, KATHARINE E. (Jr)	Orange	Orange
TODD, LILLIAN SARAH (Sr)	Elizabeth City	R. 2, Hampton
TREACLE, LUCY SANDERS (Jr)	Lancaster	White Stone
TRUITT, DOROTHY HAZELETTE (Jr)	Nansemond	Suffolk
TUCKER, GLADYS THORNTON (Jr)	Alleghany	Clifton Forge
TURNER, ALTA VASHTI (Jr)	Southampton	Drewryville
TURNER, DORIS MAYO (Sr)	Nansemond	Suffolk
TURPIN, ANNIE FORD (Jr)	Mecklenburg	Boydton
UPSON, MARY EMILY (Jr)	Roanoke	Vinton
VADEN, CARRIE LOUISE (Jr)	Pittsylvania	Gretna
VAIDEN, VICTORIA (S)	Farmville	401 Virginia St.
VAUGHAN, MARGARET SPOTSWOOD (F Y)	Goochland	Cardwell
VENABLE, JACQUELINE (F)	Farmville	Pine St.
VIA, ANNIE LOUISE (T)	Henry	Philpott
WAINWRIGHT, MARGARET L. (F Y)	York	Dare
WALKER, GILLIAN SPESSARD (Sr)		Union, W. Va.
WALKER, GRACE SALE (Jr)	Bedford	Bedford City

<i>Name</i>	<i>County or City</i>	<i>Address</i>
WALLACE, GERALDINE (F Y).....	Nottoway .....	Blackstone
WARBURTON, MADELINE MAPP (Sr).....	James City .....	Lightfoot
WARD, DOROTHEA (Sr).....	Portsmouth .....	205 Court St
WATKINS, ADELE B. (S).....	.....	Lewisburg, W. Va.
WATKINS, ELOISE (Sr).....	.....	Rocky Mount, N. C.
WATKINS, KATHERINE (F Y).....	Farmville .....	703 High St.
WATKINS, OCELIA ELIZABETH (Jr).....	Botetourt .....	Troutville
WATKINS, PRINCESS EULALLIE (F Y).....	Farmville .....	Serpell Heights
WATKINS, ROZELIA (T).....	Prince Edward.....	Hampden-Sidney
WATKINS, VIRGINIA W. (Sr).....	Chesterfield .....	Midlothian
WATSON, MARTHA JANE (F Y).....	Prince Edward.....	Darlington Heights
WEBB, GUSSIE (T).....	Dinwiddie .....	Carson
WELLS, AGNES ELIZABETH (T).....	Farmville .....	401 Chambers St.
WELLS, DOROTHY (F).....	Farmville .....	401 Chambers St.
WELLS, MYRTLE (Sp).....	Dinwiddie .....	R. 1, Carson
WHITE, ELIZABETH BLANCHE (Sr).....	Amelia .....	Amelia C. H.
WHITE, EMMA W. (F Y).....	Chesterfield .....	Winterpock
WHITE, MARY ELLEN (Jr).....	Portsmouth .....	424 North St.
WHITEHEAD, JOSIE VIVIAN (F Y).....	Prince Edward.....	Darlington Heights
WHITEHEAD, MIRIAM (Jr).....	Princess Anne.....	R. 2, Norfolk
WHITLOCK, ALMA (T).....	Farmville .....	Main St.
WIATT, MARGUERITE M. (Jr).....	Gloucester .....	Gloucester
WILKINS, SALLY B. (T).....	Nottoway .....	Blackstone
WILKINSON, EULA (T).....	Lunenburg .....	Olo
WILKINSON, OLA (T).....	Mecklenburg .....	Skipwith
WILEY, ETHEL THORNTON (Jr).....	Elizabeth City.....	Hampton
WILLIAMS, LUCY EVELYN (Jr).....	Montgomery .....	Cambria
WILLIAMSON, FRANCES E. (F Y).....	Bedford .....	Montvale
WILLIAMSON, MARY LILLIAN (Sr).....	Charlottesville .....	Charlottesville
WILLIS, MARY ELIZABETH (Jr).....	Southampton .....	Capron
WILLS, LUCY THELMA (Jr).....	Nansemond .....	Suffolk
WIMBISH, KATHLEEN SYDNOR (Jr).....	Halifax .....	Nathalie
WISE, DANA BEALE (Jr).....	Northampton .....	R. D., Cape Charles
WONYCOTT, MARGARET (Sr).....	Portsmouth .....	500 Webster Ave.
WOOD, CARRIE (Sr).....	Elizabeth City.....	Hampton
WOOD, EVELYN BASS (Jr).....	Charlotte .....	Keysville
WOOD, LUCILE A. (S).....	Farmville .....	614 Oak St.
WOOD, MARGIE EVELYN (T).....	Albemarle .....	Faber
WOODSON, LUCILE BRYAN (Sr).....	Albemarle .....	Crozet
WOOLDRIDGE, HARRIET ADELIA (Jr).....	Amelia .....	Amelia C. H.
WOOLDRIDGE, KATE LOUISE (Jr).....	Roanoke .....	805 Campbell Ave.
WRIGHT, MARY ELLA (S).....	Alleghany .....	Covington
YOUNG, PEARLE (S).....	Farmville .....	Second St.
YOUNG, LIZZIE WALKER (Sr).....	Appomattox .....	Vera
ZIMMERMAN, MATTIE (Jr).....	Lynchburg .....	3006 Fifth Ave.

NOTE: Letters in parenthesis following name of student indicate Class, as:  
(J G) January Graduate; (Sr) Senior; (Jr) Junior; (F Y) Fourth Year; (T)  
Third Year; (S) Second Year; (F) First Year; (Sp) Special.

### RECAPITULATION

Total in Normal School Department.....	614
Total in Training School Department.....	191
Total number receiving instruction in this school.....	805

# ALUMNAE

Any one discovering any mistake or omission in the alumnae register is earnestly requested to send the correction to the President of the School.

ABBITT, ARTHUR MERLE (Prof. 1906), Mrs. Russell Kirk.....	Port Norfolk
ABBITT, CHASSIE ELEANOR (Prof. 1905), Mrs. Lewis Thomas,	Crawford St., Portsmouth
ABBITT, EDITH FRANCES (Full 1915).....	Teaching, Covington
ABBITT, ETHEL FRANCES (Full 1913), Mrs. J. A. Burke.....	Appomattox, Va.
ABBITT, OLA LEE (Full 1910).....	Teaching, 103 E. Grace St., Richmond
ACREE, FLORENCE DUNREATH (Full 1910),	Teaching, 1510 Rivermont Ave., Lynchburg
ADAIR, JANE (Prof. 1903).....	Teaching, Bluefield, W. Va.
ADAMS, BLANCHE HOWARD (Full 1915).....	Teaching, Smithfield
ADAMS, GRACE (Prof. 1903),	Teaching, 112 E. Green Ave., Connellsville, Pa.
ADAMS, LOUISE (Full 1906), Mrs. Armstrong.....	Ablene
ADAMS, SUE DUVAL (Full 1912).....	1008 Wise St., Lynchburg
<sup>1</sup> AGNEW, MARY C. (Full 1888).....	
ALLEN, LUCY DANIEL (Full 1915).....	Teaching, Lynchburg
ALLEN, MARY AVICE (Prof. 1905), Mrs. Garnet Acree.....	Sharps
ALLEN, ROBERTA BRUMWELL (Prof. 1907).....	Amelia County
ALLEN, ROSA LINDA (Prof. 1915).....	Teaching, Surry C. H.
ALLISON, JOSEPHINE CROCKETT (Prof. 1913),	Teaching, 903 W. Grace St., Richmond
AMBLER, FRANKIE PRESTON (Full 1913).....	Teaching, Roseland
AMOS, MARTHA KATE (Full 1898).....	Teaching, Roanoke
ANDERSON, CARRIE BURKE (Full 1911).....	Teaching, Scarbro, W. Va.
ANDERSON, CATHERINE ELIZABETH (Full 1909), Teaching, Greensboro, N. C.	
ANDERSON, CATHERINE M. (Full 1886).....	Teaching, Lynchburg
ANDERSON, EVA EVANS (Prof. 1913).....	Teaching, Smithfield
ANDERSON, LUCY B. (Prof. 1905), Mrs. B. E. Ward.....	Pocahontas
ANDERSON, MARY ALICE (Full 1911).....	Stenographer, Norfolk
ANDERSON, MARY W. D. (Prof. 1912).....	Ben Venue
ANDERSON, MAUD M. (Full 1905), Mrs. F. L. Soyars,	146 South Converse St., Spartanburg, S. C.
ANDREWS, EUGENIA BEVERLY (Full 1908), Mrs. Tom Haskins.....	Altavista
ANDREWS, FRANCES (Kind. 1913).....	Teaching, Emporia
ANGLEA, PEARL LENNIS (Prof. 1913).....	Teaching, Bristol
ARCHAMBAULT, MARGUERITE LAKE (Full 1914),	Teaching, Ashland
ARMISTEAD, ELLEN (Full 1895), Mrs. Guerrant.....	Randolph St., Farmville
ARMISTEAD, JULIA TRAVIS (Full 1910), Mrs. Beverly Lee,	Ellennore Apartments, Detroit, Mich.
ARMISTEAD, MARTHA (Full 1894), Mrs. C. E. Morton.....	Crewe
ARMISTEAD, MARY F. (Prof. 1912).....	Lennig
ARMSTRONG, ELIZABETH (Full 1915).....	R. F. D. 1, Glen Allen
ARMSTRONG, ELLEN (Full 1899).....	Decatur, Ga.
ARMSTRONG, SADIE (Full 1900).....	Teaching, 320 E. Franklin St., Richmond
ARVIN, ETHEL (Prof. 1903), Mrs. Walton E. Bell.....	Wilburn

<sup>1</sup> Deceased.



ASHBY, FLORIDA (Full 1906)	Teaching, Lovington
ASHLEY, DAISY (Full 1896)	Teaching, Redgate Ave., Norfolk
ASKEW, B. MADELINE (Full 1913)	Teaching, Radford
ATKINSON, ALICE (Full 1901)	Teaching, Wilmington, N. C.
ATKINSON, MARGERY (Prof. 1905)	Teaching, Richmond
ATKINSON, VIRGINIA W. (Kind. 1914)	Teaching, Hampden Sidney
AUERBACH, MAMIE L. (Full 1912)	Teaching, John Marshall H. S., Richmond
AVERY, DOROTHY LENGAN (Full 1914)	Teaching, Virginia Beach
BABB, ANNIE MARY (Prof. 1910)	Teaching, Corinth
BADGER, HELEN (Full 1895)	1910 N. 22d St., Philadelphia, Pa.
BAGBY, GILLETTE FLEET (Full 1911)	King and Queen C. H.
BAILEY, ETTA ROSE (Prof. 1913)	Teaching, Richmond
BAILEY, FLETCHER E. (Kind. 1913)	Teaching, Richmond
BAILEY, GEORGE BARHAM (Prof. 1914)	Teaching, Barton Heights, Richmond
BAILEY, VARINA ELIZABETH (Prof. 1913)	Teaching, Wakefield
BAKER, JOSEPHINE INEZ (Full 1907)	Government Clerk, Washington, D. C.
BAKER, NELLIE (Full 1906)	Teaching, Pulaski
BALDWIN, BLANCHE V. (Full 1893)	Mrs. E. T. Hines, 11 Stratford Apartments, Norfolk
BALDWIN, KATHLEEN (Full 1911)	Mrs. W. E. D. McDonald.....Rustburg
BALDWIN, LAURA A. (Full 1898)	High Street, Farmville
BALDWIN, LUCILE ELLIOTT (Full 1914)	Student, Trinity College, N. C.
BALDWIN, MARY CECIL (Full 1904)	Farmville
BALL, LULA (Full 1888)	
BALLOU, ANNIE (Full 1897)	Mrs. Ballou.....Houston
BALTHIS, LOUISE DÉ SEGUR (Full 1912)	Mrs. Carlos Keister.....Strasburg
BANKS, ANNIE (Full 1914)	Teaching, Victoria
BANKS, MARY MOYLAN (Full 1914)	Teaching, Petersburg
BANKS, REBECCA LEAH (Full 1914)	Teaching, Norfolk
BARHAM, ELIZABETH R. (Full 1915)	Teaching, Sussex
BARNES, EMMA J. (Full 1901)	Teaching, Hampton
BARNETT, KATHLEEN ARMSTRONG (Prof. 1913)	Teaching, Blacksburg
BARR, FLORENCE RAY (Prof. 1907)	Teaching, Lynchburg
BARTON, CLARA (Full 1910)	Teaching, Salem
BASKERVILLE, ALICE C. (N. P. Cert. 1915)	Teaching, 420 West Grace St., Richmond
BASKERVILL, ELIZABETH (Prof. 1903)	Teaching, Orangeburg, S. C.
BATTEN, DOROTHY EVANS (Full 1914)	Teaching, Kinston, N. C.
BATTEN, MITTIE PORTER (Prof. 1910)	Teaching, Morrisville
BATTEN, SELMA (Full 1915)	Teaching, Kinston, N. C.
BATTLE, FLORENCE BELLE (Full 1914)	Teaching, Greenwood
BAYLEY, CAROLINE BOULWARE (Full 1907)	Teaching, Richmond
BAYLEY, PHYLLIS CHANDLER (Full 1914)	Teaching, South Hill
BEAL, RACHEL (N. P. Cert. 1914)	Teaching, Adair
BEALE, GRACE ISABEL (Kind. 1908)	Mrs. John Moncure.....Williamsburg
BEARD, OLLIE MORTON (Prof. 1904)	Teaching, Berkley
BELL, GLADYS LURENE (Full 1909)	Teaching, Glen Allen
BELL, MARY ALINE (Full 1915)	Bessemer
BENDALL, GRACE EDMUNDS (Full 1909)	Teaching, Danville
BENNETT, LIZZIE (Full 1894)	Clarendon
BENNETT, NANNIE LOU (Full 1910)	Mrs. Charles Owen.....Jarratt
BENNETT, VIRGINIA (Full 1909)	Teaching, Newport News

- BERGER, LULA BELLE (Full 1915).....Teaching, Darlington Heights  
 BERGER, MARY SIMMONS (Full 1915).....Teaching, Prospect  
 BERGER, NANNIE CRISPIN (Kind. 1914).....Teaching, Bowling Green  
 BERGER, PEARL (Prof. 1911), Mrs. Chas. Turnbull...R. F. D., Lawrenceville  
 BERGER, RUBY HETTIE (Prof. 1910).....Teaching, Norfolk  
 BERKELEY, FANNIE L. (Full 1888).....Teaching, Salem  
 BERKELEY, MARTHA WILSON (Full 1887), Mrs. Richard Baxter Tuggle,  
 Farmville  
 BERKELEY, MARY PRISCILLA (Prof. 1892).....Teaching, Miller School  
 BERKELEY, ROBBIE BLAIR (Full 1896), Mrs. W. C. Burnet,  
 Washington, D. C.  
 BERRY, RUBY MARIE (Full 1908), Mrs. Daniel Hines.....Roanoke  
 BERRYMAN, LOUISE (Prof. 1903).....Teaching, Brambleton, Norfolk  
 BERSCH, MARY CLARICE (Full 1909).....Teaching, New Canton  
 BIDGOOD, ANNIE VIRGINIUS (Full 1909), Mrs. Thos. G. Wood,  
 1342 Clifton Ave., N. W., Washington, D. C.  
 BIDGOOD, FRANCES L. (Full 1893), Mrs. R. W. Price,  
 234 Hinton St., Petersburg  
 BIERBOWER, ADA RANDOLPH (Full 1913).....Teaching, Roanoke  
 BILL, MARTHA JANE (Full 1914).....Teaching, Bassett  
 BINNS, VIVIAN (Prof. 1900), Mrs. C. E. Parker,  
 122 27th St., Newport News  
 BINSWANGER, BLANCHE (Prof. 1890), Mrs. Lewis Rosendorf.....Elma, Ala  
 BIRDSALL, ELIZABETH L. (Prof. 1898), Mrs. Moon.....Fredericksburg  
 BIVINS, ELIZABETH J. (N. P. Cert. 1915).....Teaching, Kinston, N. C.  
 BLACKISTON, HELEN (Prof. 1902).....Student, Teachers College, N. Y.  
<sup>1</sup> BLACKMORE, MARY PATIENCE (Full 1892).....  
 BLAIN, ARCHIE P. (Prof. 1911).....Teaching, Valley Mills  
 BLANCHARD, MARY WALLACE (Prof. 1908).....Teaching, Roanoke  
 BLAND, ANNIE BOOTHE (Full 1910).....Teaching, Smithfield  
 BLAND, EMMA (Full 1898).....Teaching, Blackstone  
 BLAND, FANNY (Kind. 1912).....Washington, D. C.  
 BLAND, LILLIAN BEVERLY (Full 1909), Mrs. Williams.....Cape Charles  
 BLAND, LOLA (Full 1894).....Teaching, Pinetta  
 BLAND, MARIA LILBOURNE (Full 1898), Mrs. W. F. D. Williams,  
 Cape Charles  
 BLAND, MARY ALMA (Full 1893).....Shackelfords  
 BLAND, PATTIE L. (Full 1896), Mrs. Birdsall,  
 426 Greene Ave., Brooklyn, N. Y.  
 BLAND, ROSALIE (Full 1896).....Shackelfords  
 BLANKINSHIP, SALLIE W. (Full 1912).....Teaching, South Richmond  
 BLANKINSHIP, VERNIE VASHTI (Full 1908), Mrs. C. W. Hoge,  
 Teaching, Gate City  
<sup>1</sup> BLANTON, ANNIE L. (Full 1885), Mrs. Firmer Barrett.....  
 BLANTON, BESSIE H. (Full 1886), Mrs. Egbert R. Jones,  
 Holly Springs, Miss.  
 BLANTON, EMMA E. (Prof. 1908), Mrs. Nelson Vaughan .....Richmond  
 BLANTON, MARTHA KING (Full 1909).....Farmville  
 BLANTON, M. VIRGINIA (Prof. 1908).....Mrs. Fred Hanbury, Farmville  
 BLANTON, MILDRED ELIZABETH (Full 1909).....Teaching, Farmville  
 BLANTON, THELMA WILTSE (Full 1913)—Assistant, S. N. S., Farmville  
 BLISS, CAROLINE HELEN (Full 1909).....Teaching, Richmond  
 BOATWRIGHT, MARGARET GASH (Full 1913).....Teaching, Covington

<sup>1</sup> Deceased.

- BOATWRIGHT, NELLIE TYLER (Full 1909), Mrs. G. A. Scott,  
Charles St., Fredericksburg
- BOATWRIGHT, SALLY JEAN (Full 1912).....Teaching, Lynchburg
- BOGGS, ELIZABETH ROGERS (Full 1915).....Teaching, Onancock
- BOISSEAU, VIVIAN TEMPERANCE (Prof. 1907), Mrs. D. P. Wright,  
Dinwiddie
- BOLTON, CALLIE QUINTON (N. P. Cert. 1915).....Teaching, Yorktown
- BONDURANT, GEORGIA (Full 1895).....
- <sup>1</sup> BONDURANT, MYRTLE (Full 1892), Mrs. Corley.....
- BOOKER, MILDRED ANN (Kind. 1915).....Teaching, Roanoke
- BOOMER, ADDIE LEE (Full 1911).....Teaching, Suffolk
- BOOTHE, ANNIE L. (Full 1898).....Teaching, Drake's Branch
- BOSTON, FLORENCE FRAZER (Prof. 1913)  
Student, Westhampton College, Richmond
- BOSWELL, LUCY F. (Full 1889), Mrs. A. P. Montague,  
2482 Rivermont Ave., Lynchburg
- BOSWELL, MAY I. (Full 1892), Mrs. Chas. Gordon,  
1427 Ninth Ave., Greeley, Colo.
- BOTTIGHEIMER, HORTENSE (Prof. 1890), Mrs. J. H. Jonesoff,  
2517 Kensington Ave., Richmond
- BOULDIN, CLAIBORNE (Full 1914).....Teaching, Critz
- BOWDEN, MAUDE LUCILLE (Full 1912).....Teaching, Norfolk
- <sup>1</sup> BOWERS, GERTRUDE I. (Prof. 1906).....
- BOWLES, IDA HELEN (Full 1914).....Teaching, West View
- BOWYER, IDA PEARL (June, 1911).....Troutville
- BOYD, CARRIE Y. (Full 1895).....Bryant
- BOYD, MARY (Full 1898), Mrs. Samuel Scott.....Glasgow
- BOYD, MARY HANNAH (Full 1893), Mrs. N. C. Flournoy.....Bay View
- BOYD, SUSAN (Full 1898), Mrs. Alexander Hallowell.....R. F. D. 3, Norfolk
- BRACEY, JENNIE E. (Full 1902).....Bluefield, W. Va.
- <sup>1</sup> BRADSHAW, BERNICE (Prof. 1903).....
- <sup>1</sup> BRADSHAW, CORNELIA F. (Full 1895), Mrs. Bassett Watts.....
- BRANCH, J. MABIN (Full 1894), Mrs. Jno. C. Simpson.....Norfolk
- BRANDIS, FLORENCE (Full 1898), Mrs. George Davidson, South Richmond
- BRATTEN, DOROTHY O. (Full 1915).....Teaching, South Norfolk
- BRECKENRIDGE, NINA B. (Full 1912).....Teaching, Abingdon
- BRIGGS, ANNA A. (Full 1911).....Sussex C. H.
- BRIGGS, IRENE E. (Prof. 1912).....Teaching, Richmond
- BRIGGS, MAY R. (Prof. 1912).....Teaching, Richmond
- BRIGHTWELL, CARRIE B. (Full 1886), Mrs. Hopkins.....Bedford City
- BRIMMER, ROSE (Full 1895).....Teaching, 166 Gray St., Danville
- BRINKLEY, FRANCES THOMPSON (Full 1908).....Teaching, Norfolk
- BRINSON, MARY ELEY (Prof. 1897), Mrs. J. E. Elliott.....Hampton
- BRISTOW, MARIA ADAMS (Full 1914).....Teaching, Highland Park, R'd
- BRISTOW, NELLIE T. (Full 1912), Mrs. H. H. Sandidge.....Amherst
- BRITTINGHAM, AUDREY ESTELLE (Prof. 1904).....Teaching, Hampton
- BRITTON, KATHERINE STOCKDELL (Prof. 1908),  
2834 Parkwood Ave., Baltimore, Md.
- BROADWATER, CORRIE (Prof. 1898).....Teaching, St. Paul
- BROCK, LYNETTE MARTHA (Full 1914).....Teaching, Crittenden
- BROOCKS, ANNIE LOUISE (Kind. 1915).....Teaching, Matoaca
- BROOCKS, RUBY AURELIA (Full 1915).....Teaching, Round Hill
- BROOKE, ELIZABETH BRUCE (Prof. 1910),  
Teaching, 1825 Hanover Ave., Richmond

<sup>1</sup> Deceased.

- BROOKE, LUCY MORTON (Full 1905), Mrs. L. W. L. Jennings,  
Tutuila, Samoa
- BROOKE, MILLIAN CARTER (Kind. 1910),  
Teaching, 1825 Hanover Ave., Richmond
- BROOKING, CORA ROGERS (Full 1910), Mrs. W. T. Parker.....Homeville
- BROOKING, MARY VIVIAN (Full 1910).....Teaching, Homeville
- BROOKS, ANNIE LEE (Prof. 1914).....Teaching, Broadford
- BROOKS, OLIVE B. (Prof. 1903).....Teaching, Crittenden
- BROSIUS, BELLE BERYL (Full 1907), Mrs. P. H. Wisman.....Teaching, Salem
- BROWN, ETHEL LOUISE (Full 1909).....Missionary, Brazil
- BROWN, MARGARET W. (Full 1911),  
Teaching, 303 Folger St., Carrollton, Mo.
- BROWN, MARIE VIRGINIA (Full 1914).....Teaching, Rural Retreat
- BROWN, MYRTLE (Full 1896).....878 Green St., Danville
- BROWNING, KATHLEEN STEELE (Full 1914).....Teaching, Hampton
- BRUCE, FLORA ANNE (Prof. 1907).....Teaching, Coeburn
- BRUCE, MARY FRANCES (Full 1914).....Teaching, St. Brides
- BRYAN, GEORGIA M. (Prof. 1902), Mrs. Arthur Hutt.....Norfolk
- BRYDON, MARGARET P. (Kind. 1906).....Teaching, College Ave., Danville
- BUCHANAN, MATTIE (Prof. 1894).....Trained Nurse, Clay Center, Kan.
- BUCHER, BESSIE BOND (Full 1914).....Teaching, Stuart's Draft
- BUFORD, FLORENCE DE LAUNAY (Prof. 1913).....Teaching, Emporia
- BUGG, FANNY (Full 1886), Mrs. D. Burton Blanton,  
2118 Albemarle Road, Brooklyn, N. Y.
- BUGG, HATTIE KING (Full 1906), Mrs. W. C. Duvall.....Farmville
- BUGG, LILLIAN PAULETT (Kind. 1914).....Teaching, Richmond
- BUGG, VIRGILIA IRVING (Kind. 1913).....Teaching, Roanoke
- BULFANT, BLANCHE (Prof. 1897).....Teaching, S. N. S., East Radford
- BULL, CARRIE (Full 1906).....Teaching, Norfolk
- BULL, LOLA FLETCHER (Prof. 1915).....Teaching, Norfolk
- BULLARD, IRENE (Prof. 1895).....Physician, Birmingham, Ala.
- BURGE, NANNIE (Prof. 1904), Mrs. Lewis Shumate.....Abingdon
- BURGER, MARY ELLA (Full 1904), Mrs. T. M. Morgan,  
R. F. D. 7, Birmingham, Ala.
- BURKES, BLANCHE (Prof. 1913).....Teaching, Pamplin
- BURNET, JOSEPHINE NEFF (Kind. 1913), Mrs. L. D. Walker, Unionville
- BURROUGHS, ANNA ALTHEA (Full 1912).....Teaching, Portsmouth
- BURTON, ANNIE (Full 1892), Mrs. A. A. Cox.....704 High St., Farmville
- BURTON, GERTRUDE (Prof. 1906), Mrs. Rea Schuessler.....Lafayette, Ala.
- BURTON, KATE (Prof. 1895), Mrs. Fred Glenn,  
1440 Meridian Place, N. W., Washington, D. C.
- BURTON, LILLIAN MARGARET (Prof. 1913).....Teaching, Mascot
- BURTON, MARY CLAIRE (Full 1908).....Teaching, 1703 Grace St., Lynchburg
- BURTON, MARY OCHILTRE (Full 1910).....Teaching, Parnassus
- BUTLER, MINNIE R. (Kind. 1913).....Teaching, Richmond
- BYERLEY, MOLLIE BLAND (Full 1907).....Cary, Miss.
- BYRD, LILIAN MAUD (Full 1911), Mrs. ———
- CALDWELL, ROSA (Full 1908), Mrs. George Mann,  
Fort Summers, New Mexico
- CAMERON, JEAN (Prof. 1896).....Bennettsville, S. C.
- CAMPBELL, JULIA COLES (Full 1915).....Teaching, R. F. D. 5, Richmond
- CAMPBELL, LUCY OVERTON (Full 1915).....Teaching, R. F. D. 5, Richmond
- CAMPBELL, MARY E. (Full 1890).....Teaching, Charleston, W. Va.

- CAMPBELL, MARY LOUISE E. (Prof. 1904), Mrs. J. M. Graham,  
R. F. D. No. 2, Max Meadows
- CAMPBELL, MINNIE E. (Full 1890), Mrs. Nathan Eller.....Lynchburg
- CAMPBELL, RUTH F. (Full 1913).....Teaching, Homeland
- CAMPBELL, STEPTOE CHRISTIAN (Prof. 1906).....Teaching, Vollmer, Idaho
- CAMPBELL, SUSIE (Full 1888), Mrs. Ned Hundley.....Farmville
- CAMPER, PAULINE (Prof. 1901).....Teaching, Salem
- CAPLAN, ROSA (Full 1915).....Teaching, Alexandria
- CARNEAL, NELLIE V. (Prof. 1906).....Teaching, Dun
- CARNES, MARY LOUISE (Full 1914).....Big Stone Gap
- CARPER, BESSIE R. (Full 1901), Mrs. W. D. Shelby,  
Medical Missionary, Canton, China
- CARRINGTON, LOUISE CABELL (Full 1914).....Teaching, South Boston
- CARRINGTON, MARY ELFRETH (Full 1912).....Teaching, Rockingham, N. C.
- CARROLL, AGNES MARGUERITE (Full 1896), Mrs. T. D. Cannon,  
5092-A Kensington Ave., St. Louis, Mo.
- CARRUTHERS, S. JEAN (Full 1886), Mrs. Boatwright, Teaching, Lynchburg
- <sup>1</sup> CARSON, LELIA (Full 1887), Mrs. Flippen.....
- CARTER, ADELE V. (Full 1911), Mrs. J. G. Brown.....Hopewell
- CARTER, ALICE ELIZABETH (Full 1909).....Teaching, Lexington
- CARTER, BESSIE WHITWORTH (Prof. 1904), Mrs. B. T. Taylor, Prospect
- CARTER, KATHERINE O. (Prof. 1914).....Houston
- CARTER, LAURA LEE (Prof. 1903), Mrs. Harry Hundley.....Norfolk
- CARTER, LILY (Full 1899), Mrs. Vaughan.....Amelia
- CARUTHERS, CARRIE NINDE (Full 1909), Mrs. G. F. Johnson.....Ferrell
- CARVER, ALMA O. (Full 1914).....Teaching, Pocahontas
- CASSIDY, SALLIE F. (Full 1915).....Teaching, Sutherland
- CASTLE, ALICE LEE (Prof. 1907).....Teaching, Bristol
- CASTLEMAN, LAURA LEE (Full 1913).....Teaching, Stanardsville
- CHANDER, JENNIE (Full 1895), Mrs. Carpenter.....Massaponax
- CHAPMAN, DAISY (Full 1907).....Teaching, Tiptop
- CHARLTON, FANNIE H. (Prof. 1911).....Dillwyn
- CHARLTON, SARAH GERTRUDE (Prof. 1914).....Teaching, Carson
- CHEATHAM, ANNIE B. (Prof. 1913).....Teaching, Glade Hill
- CHEATHAM, ETHEL M. (Full 1915).....Teaching, Lynchburg
- CHEATHAM, LILLIAN (Prof. 1901).....Teaching, R. F. D. 4, Richmond
- CHERNAULT, HESSIE (Prof. 1901).....Teaching, 801 W. Main St., Richmond
- CHERNAULT, MAUDE (Full 1905).....Teaching, Prince Edward County
- CHEWNING, ANNE C. (Prof. 1912).....Teaching, Chilesburg
- CHEWNING, LOU M. (Full 1894), Mrs. S. F. Sharper.....Saluda
- CHILDREY, HELEN AGNEW (Full 1906), Mrs. Corliss Blanton,  
Winston-Salem, N. C.
- CHILTON, JULIA G. (Full 1900), Mrs. C. H. Dunaway.....Richmond
- CHILTON, LAURA (Full 1900), Mrs. Harry Nichols.....St. Joseph, Mo.
- CHILTON, SUSAN KATHERINE (Full 1905).....2319 Stuart Ave., Richmond
- <sup>1</sup> CHISMAN, LILA (Full 1896).....
- CHISMAN, MARY WHITING (Full 1898), Mrs. Harry Holt.....Hampton
- CHISMAN, ROSA (Full 1889).....Teaching, 2042 Fifth Ave., New York City
- CHRISMAN, HALLIE BRYARLY (Full 1909).....Teaching, Midlothian
- CHRISMAN, LUCY CARTER (Prof. 1904).....Teaching, Richmond
- CHRISTIAN, FANNIE L. (Full 1908), Teaching, Highland Park, Richmond
- CHRISTIAN, LETA R. (Prof. 1912).....Teaching, Covington
- CHRISTIAN, MARTHA S. (N. P. Cert. 1915).....Teaching, Mint Spring

<sup>1</sup> Deceased.

- CHUMBLEY, LELIA A. (Prof. 1902), Mrs. W. T. Gibbs.....Lawrenceville  
 CLARK, ANNE P. (Prof. 1912).....Teaching, Matoaca, W. Va.  
 CLARK, LUCRETIA V. (Prof. 1907), Mrs. Harvey.....Laurel  
 CLARK, MAEBELLE K. (Full 1912).....Teaching, Phoebus  
 CLARK, MARY (Prof. 1903), Mrs. R. R. Claiborne.....St. Francisville, La.  
 CLARK, MARY E. (Prof. 1902).....Teaching, Jetersville  
 CLARKE, M. ALICE (Prof. 1914).....Teaching, Alberta  
 CLARY, INEZ (Prof. 1904), Teaching, 111 E. Eighth St., South Richmond  
 CLAY, MARGARET (Prof. 1909), Mrs. R. R. Kyle,  
 King and Romney Sts., Charleston, S. C.  
 CLAYTON, FLORENCE MERRITT (Full 1909), Mrs. A. M. Perkinson,  
 Church Road  
 CLEEK, MARY ETHEL (Full 1914).....Teaching, Mountain Grove  
 CLELAND, ELSIE (N. P. Cert. 1915).....Teaching, South Boston  
 CLEMENTS, GRACE T. (Full 1911).....Teaching, Othma  
 CLEMENTS, NORMA (Full 1900).....Newport News  
 CLEMMER, LENNIE MAY (Prof. 1905).....Teaching, Fairfield  
 CLENDENING, RUTH (Prof. 1903), Mrs. C. D. Gaver.....Danville  
 CLIBORNE, SALLIE A. (Full 1899), Mrs. Paul E. Goodrich,  
 178 Beech St., Detroit, Mich.  
 COBB, HETTY DILLARD (Prof. 1910).....Teaching, Suffolk  
 COBB, RUTH BATTEN (Full 1907), Mrs. W. C. Rawls.....Ivor  
 COBBS, ELIZABETH (Prof. 1904), Mrs. C. A. Pritchett.....Whitmell  
 COCKE, CHARLOTTE ETHEL (Full 1913).....Teaching, R. F. D. Farmville  
 COCKE, MARIA (Prof. 1905).....Teaching, Richmond  
 CODD, MARY ELIZABETH (Full 1915).....Teaching, Portsmouth  
 COFER, IDA L. (Full 1897), Mrs. C. A. Seim,  
 1629 W. North Ave., Baltimore, Md.  
 COLE, ANNE TAYLOR (Prof. 1912), Mrs. Webb,  
 2026 Edmondson Ave., Baltimore, Md.  
 COLE, CORA L. (Full 1902), Mrs. ....  
 COLE, ETHEL (Full 1902), Mrs. E. H. Ould.....Middleboro, Ky.  
 COLE, KERAH CARTER (Full 1913).....Teaching, Barton Heights  
<sup>1</sup> COLE, V. LUCILE (Prof. 1911).....  
 COLEMAN, ALICE B. (Full 1901).....Music Supervisor, Norfolk  
 COLEMAN, ETHEL (Prof. 1901), Mrs. Arthur Van Nane.....Signpine  
 COLEMAN, M. ALICE (Full 1887), Mrs. Bethel.....News Ferry  
 COLEMAN, MARY ANDERSON (Full 1906).....Sassafras  
 COLEMAN, MARY CHANNING (Full 1900),  
 Director Physical Education Winthrop College, Rock Hill, S. C.  
 COLLIER, MARGARET LEE (Full 1915).....Teaching, Wicomico Church  
 COLTON, CLARA AVERY (Full 1907),  
 Governess, 123 Parkside Drive, Berkeley, Cal.  
 COMPTON, ISA MCKAY (Full 1906).....Normal Training Teacher, Luray, Va.  
 COMPTON, MYRA (Full 1889), Mrs. Allnut.....Dawsonville, Md.  
 COMPTON, OLIVIA (Full 1915).....Teaching, Antioch  
 CONDUFF, ABBIE MAE (Prof. 1911).....Cloverdale  
 CONWAY, ANNIE B. (Full 1912).....Teaching, Newport News  
 CONWAY, DAISY (Full 1895), Mrs. H. L. Price.....Blacksburg  
 COOK, JULIA KATHERINE (Full 1912), Teaching, 1012 Roanoke St., Roanoke  
 COOK, LILIAN G., (Prof. 1911).....Teaching, Richmond  
 COOK, MILDRED D. (Prof. 1903).....Teaching, Ringgold  
 COOK, SUE BROWN (Prof. 1911).....Teaching, Sterling

<sup>1</sup> Deceased.

- COOPER, ELIZABETH BLUME (Full 1912),  
Teaching, Highland Springs, Richmond
- COOPER, MAI ALMA (Kind. 1909).....Teaching, Jacksonville, Fla.
- COPELAND, NORA ADELAIDE (Full 1910).....Hampton
- COPPEDGE, BESSIE (Prof. 1910).....Teaching, Bedford City
- CORBIN, GRACE FRANKLIN (Full 1915).....Teaching, Winston-Salem, N. C.
- CORNETTE, MARY R. (Full 1912).....Teaching, Galax
- COULLING, SARAH ELOISE (Prof. 1890).....Teaching, Lexington, N. C.
- COUSINS, KATHLEEN GUERRANT (Full 1914).....Teaching, Danville
- COUSINS, MARY LUCILE (Full 1911),  
Teaching, 224 E. Washington St., Petersburg
- COUSINS, WINIFRED W. (Full 1915).....Teaching, Danville
- COVERSTON, MARGARET E. (Full 1915).....Music Supervisor, Danville
- COVERSTON, MARY L. (N. P. Cert. 1915).....Teaching, Saltville
- COX, BEVIE (Prof. 1906), Mrs. Jas. G. Nesbit.....Johnson City, Tenn.
- COX, EDNA (Prof. 1906), Mrs. Chas. Turnbull.....Lawrenceville
- COX, GRACE M. (Full 1912).....Teaching, Woodlawn
- COX, GREZILDA E. (Full 1912).....Teaching, Independence
- COX, HATTIE REBECCA (Full 1909), Mrs. Thos. K. Young.....Covington
- COX, JESSIE (Prof. 1901), Mrs. \_\_\_\_\_Colorado
- COX, LETTYE E. (Prof. 1912).....Teaching, Bluefield, W. Va.
- <sup>1</sup> COX, LILLIAN (Full 1898)
- COX, MARY VENABLE (Full 1900), Mrs. J. C. Mattoon.....Baltimore, Md.
- COX, MARY WHITE (Full 1898),  
Head of Home Department, S. N. S., Farmville
- COX, SALLIE (Prof. 1906), Mrs. John W. Hayes,  
126 34th St., Newport News
- CRAFFORD, HELEN (Prof. 1900).....Teaching, Lee Hall
- CRALLE, LOULIE (Full 1898), Mrs. James Lancaster.....Farmville
- CRAWLEY, FENNELL (Full 1906), Mrs. J. P. Harwood.....Hopewell, Va.
- CREEKMORE, GEORGIE MAE (Prof. 1904).....Teaching, Portsmouth
- CREW, MARY A. (Prof. 1892)
- CREWS, ANNIE L. (Full 1887),  
Trained Nurse, 822 Hamilton Terrace, Baltimore, Md.
- CRIGLER, ELMER L. (Prof. 1903).....Teaching, Steele's Tavern
- CRIM, MERCY M. (Full 1901).....Teaching, Leesburg
- CROWDER, NANNIE L. (Prof. 1912).....Teaching, Moseley's Junction
- CRUMP, EMILY (Full 1893), Mrs. Frank Savage.....Smithburg, Md.
- <sup>1</sup> CRUTE, HATTIE WINIFRED (Full 1907)
- CRUTE, JANIE (Full 1905), Mrs. Paul Travwick.....Cameron, S. C.
- CULPEPER, S. ELIZABETH (Full 1900), Mrs. Martin.....Portsmouth
- CUNNINGHAM, ANNIE HAWES (Full 1898),  
1724 Lamont St., Washington, D. C.
- CURTIS, ELIZABETH R. (Full 1896), Teaching, 1813 Grace St., Lynchburg
- CURTIS, ROBERTA P. (Full 1893).....Teaching, Newport News
- CUTCHINS, MARY ZULIENE (Full 1909).....Teaching, Franklin
- <sup>1</sup> CUTHERELL, RUBY (Full 1898), Mrs. Nathan Bray
- DABNEY, RUTH (Kind. 1911), Mrs. Robert Pennington, Pennington Gap
- DADMUN, HOPE ALICE (Prof. 1914).....Teaching, Norfolk
- DANIEL, ANNA S. (Full 1898).....Teaching, Red Springs, N. C.
- DANIEL, MARY B. (Full 1897), Mrs. Randolph Jones.....Dillwyn
- DANIEL, MARY RIVES (Prof. 1903), Mrs. S. B. White,  
18 Poplar Ave., Berkley, Norfolk

<sup>1</sup> Deceased.

DARDEN, LALLA B. (Prof. 1898)	Teaching, Hampton
DAUGHTREY, BALLIE WILSON (Prof. 1913)	Teaching, Portsmouth
<sup>1</sup> DAVENPORT, EMMA B. (Full 1887)	
DAVIDSON, JULIA C. (Full 1892)	Farmville
<sup>1</sup> DAVIDSON, LOTTIE M. (Full 1895), Mrs. Marion K. Humphreys	
DAVIDSON, MARGARET GERTRUDE (Full 1907), Mrs. B. M. Higginbotham,	Rupert, W. Va.
DAVIDSON, MATTIE W. (Full 1893)	Farmville
DAVIDSON, WIRT (Full 1908), Mrs. J. Lee Cox	Teaching, Woodlawn
DAVIS, ALICE EVELYN (Full 1909)	Teaching, Newport News
DAVIS, AZILE (Full 1896), Mrs. B. B. Ford	Macon, Ga.
DAVIS, ELIZABETH GERTRUDE (Prof. 1907), Mrs. W. H. Ferguson, Farmville	
DAVIS, ETHEL LOUISE (Prof. 1911)	Stoddert
DAVIS, EULALIE (Full 1895), Mrs. Woodson	Richmond
DAVIS, FRANCES (Kind. 1915)	Teaching, Middletown, Del.
DAVIS, FRANCES MARROW (Full 1914)	Teaching, Hampton
DAVIS, ISABELLE (Prof. 1910)	Teaching, Clifton Forge
DAVIS, LOUISE (Full 1900), Mrs. S. R. Hall	Scranton, Pa.
DAVIS, LOUISE S. (Prof. 1912), Mrs. C. M. Thacker	Mayberry, W. Va.
DAVIS, MARGARET MORTON (Full 1909), Teaching, Dumbarton, Richmond	
DAVIS, MARY E. (Prof. 1895)	Madenburg
DAVIS, MARY EMILY (Full 1914)	Teaching, Opie
DAVIS, MILDRED MAY (Full 1909), Mrs. Wm. Phelps	Danville
DAVIS, MYRTIS E. (Full 1893), Mrs. H. N. Phillips	Crewe
DAVIS, ROSALIE ANTOINETTE (N. P. Cert. 1913)	Teaching, Lynchburg
DAVIS, SALLY GUY (Prof. 1905)	Teaching, Emporia
DAVIS, SUDIE PATE (Full 1909)	Teaching, Louisa
DAVIS, VIRGINIA LEE (Full 1914)	Teaching, Hampton
DAY, MARY FRENCH (Full 1905)	Teaching, 521 34th St., Norfolk
DEBAUN, THEODOSIA ELIZABETH (Prof. 1907), Mrs. A. T. Hamer,	R. F. D., Norfolk
DELP, LILIAN VIRGINIA (Full 1909), Mrs. Marvin Perkins, Bristol, Tenn.	
DELP, LOCKEY EMILY (Full 1914), Mrs. Wm. A. Rector,	Teaching, Moccasin, Mont.
DEXTER, ROSE (Prof. 1902)	Teaching, Hampton
DEY, JESSIE (Prof. 1904)	Teaching, Norfolk
DICKENSON, GRACE (Prof. 1914)	Teaching, Ferrum
DICKEY, EDITH LEIGH (Full 1905), Mrs. J. R. Morris,	R. F. D., Charlottesville
DICKEY, HATTIE VIRGINIA (Full 1914)	Teaching, Charlottesville
DIEHL, ANNIE LOIS (Prof. 1905), Mrs. John Fraser	Olden Place
DIGGS, KATHERINE GARLAND (Prof. 1913)	Teaching, Lynchburg
DINWIDDIE, EVELYN (Full 1915)	Teaching, Richmond
DIVINE, M. LILLIAN (Full 1897)	Teaching, Falls Church
DOBIE, ANNIE BELLE (Prof. 1906)	Teaching, Wakefield
DORNIN, MARY ROSALIE (Prof. 1914), Mrs. D. T. Stant	Bristol
DOUGHTY, ANNE S. (Full 1903), Mrs. Wm. E. Baylor	Indian
DOUGHTY, GRACE L. (Full 1897), Mrs. Gladson	Exmore
<sup>1</sup> DOUGLAS, CARRIE M. (Full 1888), Mrs. Arnold	
DOWNEY, ANN ELIZABETH (Full 1913)	Portsmouth
DRINKARD, LOBELIA (Full 1914)	Teaching, Claremont
DRINKARD, MOLLYE (Full 1914)	Teaching, Vera
DRINKARD, SALLIE W. (Prof. 1911), Mrs. D. R. Green,	R. F. D. 5, Raleigh, N. C.

<sup>1</sup> Deceased.



DRIVER, FRANCES ETTA (Full 1899)..... Teaching, Bowers Hill  
DRIVER, LULA S. (Prof. 1911)..... Teaching, Highland Park, Richmond  
DUFF, MADGE (Prof. 1891).....  
DUGGER, PERMELIA JANE (Prof. 1914)..... Teaching, Willcox Wharf  
DUNCAN, LULA M. (Full 1885), Mrs. J. W. Moir..... Sutherland  
DUNCAN, MATTIE B. (Full 1888)..... Taylor's Store  
DUNCAN, CARRIE P. (Full 1906)..... Teaching, Bristol  
DUNCANSON, ANNIE LEITH (Prof. 1909),  
Normal Training Teacher, Waverly  
DUNGAN, CARRIE M. (Full 1906)..... Normal Training Teacher, Emporia  
DUNLAP, HENRIETTA CAMPBELL (Prof. 1906)..... Teaching, Lexington  
DUNN, ANNIE IRENE (N. P. Cert. 1914), Mrs. A. C. Arhart,  
513 Virginia Avenue, Barton Heights, Richmond  
DUNTON, BELLE SARAH (Full 1908), Mrs. E. D. Rawlings..... Gwynn  
DUNTON, ZEPHYR (Full 1915)..... Teaching, Adams Grove  
DuPUY, MARY PURNELL (Full 1909),  
Normal Training Teacher, Charlotte C. H.  
DuVAL, ZULIEME C. (Full 1912), Teaching, 1404 Porter St., So. Richmond  
DUVALL, EDITH BRENT (Full 1905, Kind. 1907), Mrs. D. W. Reed,  
528 Walnut Ave., Roanoke  
DUVALL, JANET AMANDA (Full 1907)..... Farmville  
DYER, LOTTIE (Prof. 1897), Mrs. Schneider..... Herndon  
DYER, RUTH (Prof. 1902)..... Primary Supervisor, Arkansas  
EARNEST, JENNIE LUDWELL (Full 1913).....  
EASON, LAURA LEE (Prof. 1915)..... Teaching, Richmond  
EATON, BERTIE (Prof. 1904)..... Teaching, Bristol  
EDWARDS, AMANDA ELIZABETH (Full 1907), Mrs. N. R. Hoyle,  
1903 First Ave., Highland Park, Richmond  
EDWARDS, CLARA (Full 1890), Mrs. W. K. Ballou..... South Boston  
EDWARDS, FLORENCE (Prof. 1905), Mrs. O. W. Jeffrey..... Arvonla  
EGGLESTON, JULIA (Prof. 1893), Mrs. F. C. Tower,  
1514 Grove Ave., Richmond  
EGGLESTON, MARTHA (Full 1895)..... 1508 Floyd Ave., Richmond  
EGGLESTON, MARY ELIZABETH (Prof. 1913)..... Teaching, Charlotte  
ELCAN, GRACE (Prof. 1901), Mrs. John Garrett..... R. F. D., Farmville  
ELLETT, BLANCHE (Full 1915)..... Teaching, Graham  
EMERICH, ADDIE (Prof. 1891), Mrs. Isadore Dreyfus..... New York City  
EPES, JACQUELINE (Full 1915)..... Teaching, Dendron  
EPES, MARTHA ELIZABETH (Prof. 1911), Mrs. H. H. Watson,  
R. F. D., Burkeville  
EPPS, MARY V. (Prof. 1903), Mrs. John F. Maclin..... Norfolk  
ETHERIDGE, MARIE HINMAN (Prof. 1904), Mrs. Geo. W. Bratten,  
Princess Anne C. H.  
EUBANK, HONORA LOUISE (Prof. 1911), Mrs. Thos. N. Broadbuss.....  
EUBANK, MAMIE (Full 1890), Mrs. Sinclair..... Hampton  
EVANS, MARY MALIN (Full 1914)..... Teaching, South Boston  
EVANS, MILDRED (Full 1904), Mrs. W. H. Moseley..... South Boston  
EVANS, NITA T. (Full 1911)..... Teaching, South Boston  
EVERETT, FLORENCE F. (Full 1911)..... Teaching, Charlotte C. H.  
EWALD, ELIZABETH (Full 1915)..... Teaching, Portsmouth  
EWART, EDNA V. (Prof. 1912)..... Teaching, Turbeville  
EWELL, JENNIE (Prof. 1897)..... Teaching, Haymarket  
EWELL, MARY ISH (Prof. 1905), Mrs. Waller Hundley..... Ruckersville  
EWING, LOVELENE (Full 1892), Mrs. C. C. Wall,  
420 N. Tenth St., Richmond

FALLWELL, CLARA (Prof. 1907), Mrs. W. C. Vaughn.....	Asheville, N. C.
FALLWELL, EUGENIA (Prof. 1910).....	
FARINHOLT, LOUISE ALLEN (Full 1907).....	Teaching, Bluefield, W. Va.,
FARISH, EMMA STOCKTON (Full 1909).....	Teaching, Charlottesville
FARISH, MARGARET (Full 1906), Mrs. J. G. Thomas.....	Atlee
FARLEY, ELIZABETH (Full 1892).....	Roanoke
FARLEY, MAMIE (Full 1892), Mrs. E. H. Whitten.....	Bramwell, W. Va.
FARTHING, MARY (Full 1902).....	Teaching, Charlotte
FEATHERSTONE, MARTHA (Prof. 1899), Teaching, 516 Church St.,	Roanoke
FEILD, VIRGINIA RICKE (Full 1914).....	Teaching, Montross Heights
FENTRESS, MAUDE E. (Prof. 1912).....	Fentress
FEREBEE, MARY (Full 1895), Mrs. Old.....	Lynnhaven
FERGUSON, KATE M. (Full 1888), Mrs. Morehead.....	Salem
FERGUSON, LOUISE R. (Full 1911), Mrs. Ben I. Hurt.....	
FERGUSON, MARIE (Prof. 1910).....	Teaching, Woodbine, N. J.
FERREBEE, ANNIE (Full 1897).....	Bookkeeper, Norfolk
FINKE, BEULAH E. (Prof. 1901).....	132 Union St., Salem
FINKE, JESSIE VIRGINIA (Prof. 1904).....	Salem
FISHER, OLA (Prof. 1910).....	Teaching, Petersburg
FITZGERALD, GERALDINE (Prof. 1908),	
Teaching, 1125 Rivermont Ave., Lynchburg	
FITZGERALD, MARY ELIZABETH (Prof. 1911).....	Nelson County
FITZGERALD, SALLIE TAZEWEEL (Full 1909).....	114 E. Cary St., Richmond
FITZHUGH, MARY F. (Full 1894), Mrs. Eggleston.....	Portsmouth
FITZPATRICK, NELLE M. (Prof. 1911).....	Teaching, Bedford City
FLETCHER, KATE (Full 1896).....	Stenographer, Welsh, W. Va.
FLETCHER, MAMIE EDNA (Prof. 1905).....	Teaching, Fletcher
FLOURNOY, ISABELLE CABELL (Full 1909).....	Teaching, Waverly
FLOURNOY, MILDRED C. (Full 1912).....	Morganfield, Ky.
FLOYD, SALLIE DIX (Full 1897), Mrs. A. T. Bell.....	Marionville
FORBES, MARION (Full 1888).....	Normal School, Fredericksburg
FORD, ANNE LOUISE (Full 1911).....	Teaching, Rice
FORD, ELLA MAY (Prof. 1895).....	New York City
FORD, ESTHER BROOKE (Full 1914),	
Assistant in Home Department S. N. S., Farmville	
FORD, JANIE H. (Prof. 1903).....	Teaching, Martinsville
FORD, JULIETTE (Full 1892).....	Washington, D. C.
FORD, MARY SHERMAN (Full 1906), Mrs. A. B. Gathright.....	Dumbarton
FORD, SUSAN EMILY (Full 1906), Mrs. J. L. Dickinson,	
Little Switzerland, N. C.	
FORE, KATHLEEN ELIZABETH (Prof. 1913), Mrs. J. A. Lyle.....	Richmond
FOSTER, DAISY (Prof. 1903).....	
FOSTER, OLIVE EARLE (Prof. 1913).....	Teaching, Henrico County
<sup>1</sup> FOWLKES, MARY (Full 1898), Mrs. Wall.....	
FOX, K. ETHEL (Full 1914).....	Teaching, Purcellville
FOX, LILY (Full 1892).....	Teaching, Beulahville
FRANKE, FLORENCE (Full 1899).....	Teaching, Charlotte C. H.
FRAYSER, MARY O. (Prof. 1903), Mrs. J. W. McGehee.....	Reidsville, N. C.
FREEMAN, GRACE S. (Full 1913).....	Teaching, Culpeper
FRETWELL, MATTIE BELLE (Full 1909),	
Normal Training Teacher, Portsmouth	
FULKS, SUSIE (Prof. 1895), Mrs. Edwin Williams.....	St. Louis, Mo.
FULLER, VIRGIE LEE (Full 1914).....	Teaching, Rice

<sup>1</sup> Deceased.

FULTON, RUTH KYLE (Prof. 1913)	Teaching, Elk Creek
FUQUA, LOUISE (Full 1888), Mrs. W. B. Strother	Chester
GAINES, JANE E. (Prof. 1911)	Teaching, Highland Park
GALLOWAY, LIZZIE (Full 1895)	Teaching, 614 Seventh St., Lynchburg
GALUSHA, CARRIE MASON (Full 1914)	Teaching, Dinwiddie
GANNAWAY, SUE (Prof. 1903), Mrs. Thomas Pierce	Roanoke
GARBEE, FLORENCE ESTHER (Full 1913),	Teaching, 1011 E. Marshall St., Richmond
GARNETT, MARGARET B. (Prof. 1913)	Teaching, Fauquier County
GARNETT, ROMA (N. P. Cert. 1915)	
GARNETT, RUTH VERNON (Kind. 1913),	Teaching, 320 E. Franklin St., Richmond
GARRETT, ANNIE LEONORA (Full 1908)	Teaching, Farmville
GARRETT, LEMMA (Prof. 1915)	Teaching, Cumberland
GARRISON, VIRGINIA McBLAIR (Full 1908),	Teaching, 421 Westover Ave., Norfolk
GARROW, NANCY GRAY (Full 1910)	Teaching, Franklin
GASSMAN, ELOISE (Prof. 1911)	Teaching, Cathedral School, Orlando, Fla.
GATES, NELLIE C. (Full 1912)	Teaching, Ararat
GAY, ELSIE LEE (Prof. 1913)	Teaching, Portsmouth
GAYLE, M. LOULIE (Full 1894), Mrs. Bland	Shackelfords
GEDDY, M. LOUISE (Prof. 1912)	Teaching, Winston-Salem, N. C.
GILBERT, MARY BLANCHE (Prof. 1904)	Teaching, Churchville
GILDEA, ELIZABETH S. (Full 1914)	Teaching, Norfolk
GILLESPIE, KATHLEEN (Prof. 1913)	Teaching, Schuyler,
GILLESPIE, LOIS VIRGINIA (Full 1907), Mrs. Aaron Russ	Honaker
GILLIAM, BLANCHE (Full 1891), Mrs. Putney	Farmville
GILLIAM, CLAIRE E. (Prof. 1911)	Teaching, Covington
GILLIAM, GERTRUDE WILSON (Prof. 1914)	Teaching, Norfolk
GILLIAM, HATTIE BELLE (Full 1907)	Teaching, Richmond
GILLIAM, LENA M. (Full 1911)	Teaching, Richmond
GILLIAM, LILLIAN (Full 1897)	Teaching, 2605 E. Franklin St., Richmond
GILLIAM, SALLIE (Full 1893), Mrs. Gilliam	Darlington Heights
GLASGOW, MARY THOMPSON (Full 1907)	Teaching, Richmond
GLASS, LAURICE (N. P. Cert. 1915)	Teaching, Norfolk
GLEAVES, RUTH (N. P. Cert. 1914)	Teaching, Richmond
GODBEY, MARY MARGARET (Full 1913)	Teaching, Hiwassee
GODWIN, ELLA (Full 1899), Mrs. James Ridout, 375 Eleventh Ave.,	Roanoke
GODWIN, LOUISE (Prof. 1904), Mrs. Edmund Floyd	Marionville
GODWIN, MARY (Full 1895)	Fincastle
GOGGIN, MARTHA (Prof. 1903), Mrs. C. W. Woodson	Rustburg
GOGGIN, MARY (Prof. 1903), Mrs. Page D. Nelson	Lynchburg
GOGGIN, SALLIE S. (Prof. 1911)	Teaching, Rustburg
GOLDMAN, FRANCES (Full 1915)	Teaching, Richmond
GOODE, CARRIE S. (Prof. 1902), Mrs. John Bugg	Chase City
GOODE, MARGARET W. (Full 1900), Mrs. Wm. C. Moore	Lake Wood, Ohio
GOODE, SARAH MASSIE (Prof. 1904), Mrs. C. C. Branch, Burgaw, N. C.	
GOODWIN, JOSEPHINE N. (Full 1901), Mrs. E. P. Parsons	Massie's Mills
GORDY, HAZEL VIRGINIA (Full 1914)	Teaching, Ashland
GOULDING, ETHEL F. (Prof. 1905), Mrs. C. A. Sale	Moss Neck
GRAHAM, FRANCES MAGILL (Prof. 1913),	Student, Assembly's Training School for Lay Workers, Richmond
GRAHAM, GERALDINE (Full 1909)	Teaching, Model School, Williamsburg
GRAHAM, GRACE NOVA (Prof. 1908)	Teaching, Appalachia
GRAHAM, LUCY (Prof. 1915)	Teaching, Tazewell

GRANDY, ALICE HINTON (Prof. 1910), Mrs. Archer Applewhite,	Newport News
GRAVELY, GEORGIA (Prof. 1905).....	Teaching, Clintwood
GRAY, ELLA (Prof. 1903).....	Teaching, Newport News
GRAY, KATIE WALKER (Prof. 1911).....	Teaching, Signpine
GRAY, MARY F. (Full 1904), Mrs. M. W. Munroe.....	Quincy, Fla.
GRAY, MARY JANE (Full 1893).....	Teaching, Winchester
GRAY, MAUD E. (Full 1895), Mrs. O'Neal.....	Chapel Hill, N. C.
GRAY, NAN ELAM (Full 1914).....	Teaching, Ashland
GREEVER, IDA (Prof. 1898).....	Teaching, Burk's Garden
GREEVER, VIRGINIA (Full 1894), Mrs. Edgar Greever.....	Tazewell
GREGORY, MARIA L. (Prof. 1913).....	Teaching, Florida
GRENELS, EFFIE MYRTLE (Full 1908).....	Normal Training Teacher, Manassas
GRESHAM, ANNIE (Prof. 1903), Mrs. L. F. Orrison,	Mt. Vernon Apartment, Washington, D. C.
GRESHAM, GENEVIEVE (Full 1915).....	Teaching, Portsmouth
GRIFFIN, A. GERTRUDE (Prof. 1904), Mrs. J. A. Billingsley.....	King George
GRIGG, MATTIE LEE (Full 1912).....	Petersburg
GRUBBS, ALICE LOUISE (Prof. 1910).....	Teaching, Newport
GURLEY, ANNIE (Full 1888), Mrs. Chas. Carroll.....	Baltimore, Md.
GUTHRIE, FRANCES ACREE (Full 1914).....	Teaching, Strasburg
GUTHRIE, WILLIE (Full 1913).....	Teaching, Beaver Dam
GUY, MARY SIDNEY (Full 1907), Mrs. Geo. W. Cabell.....	Shipman
GWALTNEY, MADGE H. (Prof. 1913), Mrs. J. S. Norman.....	Drewryville
HAHN, ELLA CLARA (Prof. 1904).....	Teaching, Newport News
HAISLIP, THERESA (Full 1896), Mrs. Wm. C. Williams.....	Pittsburg, Pa.
<sup>1</sup> HALE, KATHLEEN (N. P. Cert. 1915).....	
HALE MARGARET S. (Prof. 1900), Mrs. Geo. M. Noell.....	Ronceverte, W. Va.
<sup>1</sup> HALL, C. ELIZABETH (Prof. 1902).....	
HALL, EVA C. (Prof. 1902), Mrs. J. A. Roberts.....	Hickory
HALL, HATTIE STUART (Full 1914).....	Teaching, Nottaway County
HALL, HENRIETTA ESTELLE (Full 1910), Teaching, 402 N. 23d St., Richmond	
HALLER, LEAH C. (Full 1912).....	Teaching, Norfolk County
HAMILTON, CORNELIA (Full 1915).....	Teaching, The Plains
HAMLETT, SUE ELIZABETH (Prof. 1907), Mrs. G. L. Bremner, Chicago, Ill.	
HAMMOCK, ELLA (Full 1915).....	Teaching, Cartersville
HAMNER, EVELYN READ (Full 1909).....	303 South Irby St., Florence, S. C.
HANCOCK, ELIZABETH (Full 1915).....	Teaching, Gratton
HANCOCK, GRACE LEGRAND (Full 1913).....	Teaching, Othma
HANCOCK, SUSIE (Full 1915).....	Teaching, Spout Spring
HANKINS, HARRIET PARKER (Full 1903).....	Baltimore, Md.
HANNABASS, HENRIE MAUDE (Prof. 1909).....	Teaching, Rocky Mount
HARDBARGER, MARGARET CHESLEY (Prof. 1909).....	Teaching, Covington
HARDING, A. RUTH (Full 1913).....	Teaching, Sussex C. H.
HARDY, ELLEN IRBY (Full 1910).....	Teaching, Prince George
HARDY, JANE P. (Full 1894), Mrs. Long.....	Johnson City, Tenn.
HARDY, PEARL (Prof. 1895).....	Teaching, Blackstone
HARDY, MRS. SADIE TURNBULL (Full 1891), Mrs. Lewis Claiborne,	Hotel Dixie, Petersburg
HARDY, SALLIE (Full 1889), Mrs. McElveen.....	Workman, S. C.
HARDY, ZOU (Full 1896), Mrs. Duerson.....	Roanoke
HARGRAVE, ELIZABETH (Full 1898), Mrs. E. V. Clements.....	Manquin
HARGRAVE, SALLIE EPPS (Full 1913).....	Teaching, Cumberland C. H.

<sup>1</sup> Deceased.

HARGROVES, ALICE (Full 1893).....	Portsmouth
HARGROVES, MARGARET VIRGINIA (Full 1911), Teaching, 258 Bute St., Norfolk	
HARKRADER, WANDA LEAH (Prof. 1913).....	Teaching, Sebrell
HARMON, LILLY TEMPLE (N. P. Cert. 1914).....	Lexington
HARRIS, ALMA (Full 1894), Mrs. T. M. Netherland.....	Dinwiddie
HARRIS, BERTHA (Prof. 1904), Mrs. Roland Woodson, Teaching, 3603 E. Marshall St., Richmond	
HARRIS, EUGENIA (Prof. 1915).....	Teaching, Richmond
HARRIS, EUNICE (Prof. 1915).....	Teaching, Richmond
HARRIS, LAURA (Full 1898), Mrs. W. H. Lippitt.....	Teaching, Dinwiddie
<sup>1</sup> HARRIS, MINNIE (Full 1889), Mrs. Atwell.....	
HARRIS, OLIVE (Prof. 1915).....	Teaching, Waverly
HARRIS, ORA (Prof. 1902).....	Teaching, Prospect
HARRIS, PAULINE (Full 1894), Mrs. A. E. Richardson.....	Dinwiddie
HARRISON, AMELIA RANDOLPH (Prof. 1904), Mrs. Baker Palmer, Lawrenceville	
HARRISON, ISABELLE WILLIAMS (Full 1909), Teaching, R. F. D. 2, Richmond	
HARRISON, JULIA L. (Prof. 1894), Mrs. Pedick.....	Portsmouth
HART, ELIZABETH A. D. (Prof. 1912).....	Teaching, North Garden
HARVEY, LOUISE (Full 1915).....	Teaching, Charlottesville
HARVIE, LELIA JEFFERSON (Full 1892), Mrs. J. S. Barnett, 241 West Eleventh Ave., Columbus, Ohio	
HARVIE, OTELIA GARLAND (Full 1903).....	Mattoax
HARWOOD, NANNIE E. (Full 1894), Mrs. Disharoon.....	Hampton
HASKINS, ELIZABETH HOBSON (Prof. 1911).....	Teaching, Ford
<sup>1</sup> HASKINS, HALLIE H. (Full 1888).....	
HASSELL, IDA VIOLA (Full 1908), Mrs. G. G. Via.....	Newport News
HATCH, MARY LOUISE (Prof. 1911).....	Teaching, Round Hill
HATCH, ROSA DEAN (Prof. 1911).....	Teaching, Round Hill
HATCHER, B. EVELYN (Prof. 1912).....	Teaching, Wakefield
HATCHER, ELIZABETH (Prof. 1896).....	Teaching, Fork Union
HATCHER, GAY ASHTON (Prof. 1911).....	Teaching, Chester
HATCHER, KATHERINE ASHLYN (Prof. 1910).....	Teaching, St. Paul
HATHAWAY, M. VIRGINIA (Prof. 1895).....	Teaching, White Stone
HAWKINS, CELIA (Prof. 1900), Mrs. E. D. Hatcher.....	Bluefield, W. Va.
HAWTHORNE, S. ELIZABETH (Prof. 1912).....	Teaching, Tazewell
HAYNES, ELIZABETH (Prof. 1908).....	Teaching, Lynchburg
HEARRING, MIRIAM (Prof. 1904).....	Teaching, Elba
HEATH, A. R. MYRTLE (Prof. 1914).....	Teaching, Roanoke
HEATH, LUCY MARY (Prof. 1914).....	Teaching, Charlottesville
HEATH, NELLIE GRAY (Prof. 1905), Mrs. John P. Walker.....	Norfolk
HEDRICK, BLANCHE L. (Prof. 1912).....	Teaching, Callao
HELM, MARGARET MARSHALL (Prof. 1914).....	Teaching, Portsmouth
HENDERSON, MACIE LEE (Prof. 1913).....	Teaching, Woodlawn
HENDERSON, MARGARET (Prof. 1906).....	Teaching, R. F. D. 3, Richmond
HENDERSON, MARTHA B. (Prof. 1901).....	Teaching, Vinton
HENING, LILY (Full 1900).....	Teaching, Bennettsville, S. C.
HERBERT, MARY ELIZABETH (Prof. 1904), Mrs. Jas. R. Peake, Larchmont, Norfolk	
HETERICK, EVA (Prof. 1904), Mrs. Warren.....	Smithfield
HETERICK, MARGUERITE (Full 1914).....	Teaching, Smithfield
<sup>1</sup> HIGGINBOTHAM, LAVELETTE (Prof. 1889), Mrs. Will Chapman.....	
<sup>1</sup> HIGGINBOTHAM, NANCY (Prof. 1895).....	

<sup>1</sup> Deceased.

HIGGINS, EMMA (Prof. 1894), Mrs. L. B. Johnson.....	Gilmerton
HILL, CATHERINE (Full 1915).....	Asst. in English, Normal School, Farmville
HILL, SUSIE (Full 1889), Mrs. Dunn.....	Bartlesville, Indian Territory
HINDLE, SELINA H. (Full 1911), Student, State Normal School, Harrisonburg	
HINER, LUCY CARY (Prof. 1906).....	Teaching, Baltimore, Md.
HINER, MARGARET MCCOY (Full 1914).....	Teaching, Farmville
HINER, MARY CLAY (Prof. 1904), Asst. in English, Geo. Peabody College for Teachers, Nashville, Tenn.	
HINER, WINNIE V. (Full 1913).....	Assistant in Business Office, Farmville
HINMAN, OLIVE MAY (Prof. 1905), Teacher of Drawing, Normal School, Fredericksburg	
HIX, ANNIE (Full 1888), Mrs. Edward Earle.....	Waco, Texas
HIX, CARRIE (Prof. 1902).....	Teaching, Richmond
HODGES, WILLIE KATE (Prof. 1905), Mrs. M. T. Booth.....	Brookneal
HODNETT, FANNY (Prof. 1904), Mrs. Thomas Moses.....	Norfolk
HOGG, SARAH (Full 1901).....	Teaching, 2205 Hanover Ave., Richmond
HOGWOOD, LOUISE (Full 1901), Mrs. Harry Russel.....	Cape Charles
HOLDEN, MINNIE (Prof. 1897), Mrs. Thos. J. Davis.....	Summerton, S. C.
HOLLAND, ELSIE (Prof. 1906).....	Teaching, Berryville
HOLLAND, KELLOGG (Full 1900).....	Teaching, Martinsville
HOLLAND, MELL (Full 1896), Mrs. Robert Jones.....	Winston-Salem, N. C.
HOLMAN, MARTHA (Prof. 1904), Mrs. J. D. Rand.....	Morven
HOLMES, GRACE (Prof. 1903).....	Teaching, Tacoma Park, D. C.
HOLT, MARY ARMISTEAD (Full 1912).....	Teaching, Phoebus
HOLT, MARY SILLS (Kind. 1907).....	Teaching, Norfolk
HOLT, SUSIE M. (Full 1912).....	Teaching, 1413 Fillmore St., Lynchburg
HOMES, LAURA COGBILL (Prof. 1911).....	Teaching, Portsmouth
HOMES, MARY VIRGINIA (Prof. 1905), Mrs. C. Wallace Coleman, Boynton	
HOOD, MADGE (Full 1915).....	Teaching, Petersburg
HOOD, NELLIE (Full 1915).....	Teaching, Whaleyville
HOOK, LILLIAN (Full 1901).....	Teaching, 602 Seventh Ave., S. W., Roanoke
HOOPER, LELIA MAE (Full 1912), Teaching, 805 Porter St., South Richmond	
HOOPER, MARY (Prof. 1895), Mrs. Bernard McLaugherty, Bluefield, W. Va.	
HOPE, ETTA VIRGINIA (Full 1911), Mrs. ———.....	Hampton
HOPKINS, GENEVIEVE (Full 1912).....	Teaching, Henrico County
HORNER, MARY PICKETT (Full 1908), Teaching, 919 Harrison St., Lynchburg	
HOUPPT, ELLA (Prof. 1900).....	
<sup>1</sup> HOUPPT, MYRTLE FERNE (Prof. 1907), Mrs. Wm. C. Trueheart.....	
HOUSER, NANNIE (Prof. 1901).....	Teaching, Greenville, Va.
HOUSTON, BRUCE (Prof. 1900), Mrs. W. E. Davis.....	Hazard, Ky.
HOWARD, CLARA BERNICE (Full 1908), Mrs. Ernest L. Garrett, Bluefield, W. Va.	
HOWARD, ELIZABETH (Prof. 1906), Mrs. N. P. Jenrette.....	Tahore, N. C.
HOWARD, IDA (Prof. 1900), Mrs. J. H. Chiles.....	Clearmont, Fla.
HOWARD, MYRA (Prof. 1905).....	Teaching, Pulaski
HOWARD, PAULINE WHITNEY (Prof. 1914).....	Teaching, Williamson, W. Va.
HOWELL, ESME (Full 1912), Mrs. Thomas Smith.....	Bristol
HOWERTON, ANNA JAMES (Prof. 1911).....	Teaching, Henrico County
HOWISON, ALICE MARSHALL (Kind. 1914).....	Teaching, Greenville, N. C.
HOY, HELEN LOUISE (Full 1910).....	Teaching, Bristol
HOY, MARTHA ALBINE (Full 1909).....	
HUBBARD, ETHEL BRADLEY (Full 1910).....	Teaching, Wilcox Wharf

<sup>1</sup> Deceased.

<sup>1</sup> HUBBARD, IDA (Full 1888), Mrs. Giles.....	
HUDDLE, MARY MARGARET (Prof. 1914).....	Teaching, Ivanhoe
HUDDLE, MYRTLE E. (Prof. 1912).....	Teaching, Adkins
HUDGINS, CARRIE IRENE (Kind. 1914).....	Teaching, Richmond
HUDGINS, MARY ELLEN (Prof. 1892), Mrs. Oscar Hudgins, 610 Hawthorne Ave., Ginter Park, Richmond	
HUDGINS, RUBY (Full 1894), Mrs. Chap Diggs.....	Hampton
HUDSON, MARY MARGARET (Full 1909).....	Teaching, Partlow
HUGHES, LILLIE (Prof. 1915).....	Teaching, Williamsburg
HUGHES, NANNIE (N. P. Cert. 1915).....	Teaching, Marion
HUMPHRIES, MADGE (Prof. 1897).....	Teaching, Lignum
HUNDLEY, ALICE (Full 1892).....	Teaching, Danville
HUNDLEY, JULIETTE JEFFERSON (Prof. 1907), Teaching, 320 East Franklin St., Richmond	
HUNT, BERTHA MAY (Full 1913).....	Teaching, Poquoson
HUNT, FLORINE (Full 1894), Mrs. A. M. Fowler, 420 W. 120th St., New York City	
HUNT, KATE (Full 1888).....	Bristol
HUNTER, CARRIE OLIVIA (Prof. 1911), Mrs. Marion Willis, Fredericksburg	
HURD, WILLIE AYRES (Prof. 1909).....	Teaching, Darlington Heights
HURDLE, SALLIE BLANCHARD (Full 1914).....	Teaching, Deep Creek
HURFF, EVELYN MAY (Full 1913), Mrs. MacCross.....	Suffolk
HURST, GRACE (Prof. 1905).....	Teaching, Middleburg
HURT, JEMIMA (Prof. 1904).....	
HUTCHESON, HALLIE M. (Prof. 1912).....	Teaching, Aldie
<sup>1</sup> HUTTER, IMOGEN GORDON (Full 1908).....	
INGRAM, FLORENCE LINWOOD (Full 1906), Student, Geo. Peabody College for Teachers, Nashville, Tenn.	
INGRAM, NELL DOUGLAS (Full 1906), Teaching, 214-A Jefferson St., Danville	
IRVINE, LUCY (Prof. 1891), Mrs. J. Irvine.....	Clare
IRVINE, ANNE (Full 1897), Mrs. A. M. Evans.....	Amelia
IVES, MAUD (Prof. 1905).....	Teaching, Land of Promise
IVY, ELIZABETH (Prof. 1897), Teacher of Drawing, 1346 22d St., Newport News	
IVY, MRS. SALLIE B. (Full 1895).....	Box 426, Ashland
JACKSON, JENNIE (Full 1901), Mrs. Edward Roberts.....	Arvonnia
JACKSON, LELIA (Full 1906).....	Teaching, Thomasville, Ga.
JACKSON, MARGARET (Kind. 1915).....	Teaching, Richmond
JACKSON, MARY (Full 1898).....	Teaching, Farmville
JACKSON, SALLIE T. (Full 1912).....	Kenbridge
JAMES, GEORGIA (Prof. 1903).....	Teaching, Mathews
JAMES, ELIZABETH F. (Prof. 1905), Mrs. J. Kent Dickinson.....	Scottsburg
JAMES, MARTHA (Kind. 1913).....	Teaching, Rocky Mount, N. C.
JAMISON, ELEANOR (Full 1908).....	Teaching, 103 E. Grace St., Richmond
JANNEY, ALICE McA. (Full 1912).....	Teaching, Waterford
JARRATT, ELIZABETH (Kind. 1915).....	Teaching, Petersburg
JAYNE, FLORENCE M. (Full 1911).....	Teaching, Surry
JAYNE, MATTIE (Full 1895).....	Washington, D. C.
JEFFRIES, MARY (Full 1905), Mrs. Gilliam.....	Culpeper
JEFFRIES, WILLIE (Full 1887), Mrs. Newton Painter, 537 Eleventh Ave., Roanoke	

<sup>1</sup> Deceased.

JESSER, EMMA (Full 1915).....	Teaching, R. F. D., Covington
JETER, CAREY (N. P. Cert. 1915).....	Teaching, Brodnax
JOHNS, HARRIET (Full 1915).....	Teaching, Covington
JOHNS, MARTHA F. (Full 1900).....	R. F. D. 4, Farmville
JOHNS, SARAH HATCHER (Full 1910).....	Teaching, Covington
JOHNSON, BLANCHE (Prof. 1904).....	Teaching, Salem
JOHNSON, EMILY W. (Full 1911).....	Teaching, Ebony
JOHNSON, FLORENCE THERESE (Full 1912), Mrs. L. R. Driver.....	Ashland
JOHNSON, JULIA (Kind. 1910), Assistant in Kindergarten, State Normal School, Farmville	
JOHNSON, JULIA T. (Full 1887), Mrs. Jos. D. Eggleston.....	Blacksburg
JOHNSON, LAURA (Prof. 1905).....	Teaching, Garner, N. C.
JOHNSON, MARION (Full 1915).....	Teaching, Hampton
JOHNSON, NANNIE LEWIS (Kind. 1914).....	Teaching, Springton, W. Va.
JOHNSON, NELLIE FRENCH (Full 1908), Mrs. F. M. Perrow, Teaching, Rivermont	
JOHNSON, SALLIE (Full 1915).....	Teaching, Morrisville
JOHNSON, VIRGINIA HOWARD (Full 1911), Teaching, 345 Olney Road, Norfolk	
JOHNSTON, MARTHA (Prof. 1912), Mrs. N. V. Rodrigues.....	Murat
JOHNSTON, P. MYRTLE (Prof. 1912).....	Teaching, Tazewell
JOLLIFFE, ANNA B. C. (Prof. 1906), Mrs. Joseph Denny.....	White Post
JONES, AMELIE T. (Prof. 1912).....	Teaching, Greenville
JONES, ANNIE WARREN (Prof. 1913).....	Teaching, Covington
JONES, BYRDIE MAY (Prof. 1908), Mrs. H. H. Claypool, 233 B St., N. E., Washington, D. C.	
JONES, CHARLIE RICHARD (Full 1910).....	Teaching, Covington
JONES, ELIZABETH GORDON (Full 1911).....	Teaching, Glen Allen
JONES, ETHELYN (Full 1896), Mrs. Wiley Morris, Designer for "Modern Priscilla," 825 Broad St., Boston, Mass.	
JONES, FRANK PRESCOTT (Full 1907), Mrs. E. H. Hoge, Bluefield, W. Va.	
JONES, LALLA RIDLEY (Full 1911), Teaching, 908 Court St., Portsmouth	
JONES, LILLIAN BERLIN (Full 1908).....	Teaching, Berryville
JONES, MAMIE LUCY (Full 1909).....	Teaching, Deep Creek
JONES, MARY CAMPBELL (Prof. 1902), Mrs. S. B. Batt, 254 W. Bute St., Norfolk	
JONES, MARY HESTER (Full 1910).....	Teaching, Lexington
JONES, MARY SHEPHERD (Full 1914).....	Suffolk
JONES, MATILDA (Full 1899), Mrs. G. S. Plumley.....	Charleston, W. Va.
JONES, MAUD (Full 1900), Mrs. Wm. Horner.....	Rosemary, N. C.
JONES, PEARLE HENLEY (Full 1914).....	Teaching, Bowling Green
JONES, SALLIE E. (Full 1906).....	Teaching, 408 N. Sycamore St., Richmond
JORDAN, HELEN C. (Full 1908), Mrs. R. H. Cabell, Jr., Box 33, Millers, Nev.	
JORDAN, LEONA HOWE (Full 1910).....	Normal Training Teacher, Cartersville
JORDAN, MARY ALMETA (Prof. 1914).....	Teaching, Cedar Bluff
JORDAN, NELLIE (Prof. 1899), Mrs. R. N. Wooling.....	Pulaski
JORDAN, SUSAN (Full 1912).....	Teaching, Lovettville
JUSTICE, PEARL McVoy (Prof. 1911).....	Teaching, Jarratt
JUSTIS, ELIZABETH (Prof. 1906).....	Teaching, Blackstone
KABLER, LELIA FLIPPEN (Full 1914).....	Teaching, Charlotte C. H.
KAY, CORA BELLE (Prof. 1904).....	Teaching, New London
<sup>1</sup> KEAN, ELVIRA (Full 1895).....	
KEITH, RUBY M. (N. P. Cert. 1913).....	Teaching, Botetourt Co.

<sup>1</sup> Deceased.



KELLAM, ELIZABETH DEGGE (N. P. Cert. 1914),	Teaching, John Marshall H. S., Richmond
KELLER, RUBY LEE (Full 1913).....	Teaching, Plant City, Fla.
KELLY, HATTIE JAKE (Prof. 1906).....	Teaching, Newport News
KELLY, JOSEPHINE HULL (Prof. 1909),	Student, National Training School, Y. W. C. A., New York City
KEMP, AVIS (Full 1912).....	Teaching, Norfolk
KEMPER, CORINNE (Full 1914).....	1416 Nelson St., Roanoke
KENDRICK, ELIZABETH (Full 1914).....	Bluefield, W. Va.
KENNERLY, MARTHA M. (Full 1897),	Teaching, 230 101st St., New York City
KENT, FANNIE (Prof. 1915).....	Teaching, Saltville
KENT, JULIA IONE (Prof. 1907).....	Teaching, Hopeside
KENT, MARY (Prof. 1912).....	Teaching, Williamsburg
KING, BESSIE BYRD (Prof. 1904), Mrs. W. A. Echles.....	Glen Allen
KING, ELIZABETH WINDSOR (Prof. 1904).....	Teaching, Alexandria
KING, EMMA (Prof. 1902), Mrs. H. H. Edwards.....	Goldvein
KING, GERTRUDE CAROLINE (Prof. 1906).....	Foster Falls
KING, MARIETTA (Full 1910).....	Teaching, Honaker
KIPPS, MARY ELOISE (Kind. 1911), Mrs. E. F. Birkhead, Jr.,	Fredericksburg
KINZER, ANNIE (Prof. 1902), Mrs. Ernest Shawen,	Barton Heights, Richmond
KIPPS, LANDONIA (Prof. 1897), Mrs. Chas. Black.....	Blacksburg
KIZER, CLAUDINE (Prof. 1902).....	Teaching, Laurel, Miss.
KIZER, LIZZIE (Prof. 1906).....	Teaching, 1622 Grace St., Lynchburg
KIZER, RUTH (Kind. 1909).....	Teaching, 1622 Grace St., Lynchburg
KNOTT, MARY KATHERINE (Prof. 1908), Mrs. David B. Olgers, Sutherland	
KRISH, ANNE ELINE (Full 1912).....	Teaching, Newport News
KYLE, CAROLINE LLEWELYN (Full 1907), Mrs. F. G. Baldwin.....	Farmville
LA BOYTEAUX, BEE (Prof. 1905).....	Teaching, Charles Town, W. Va.
LA BOYTEAUX, ETHEL SCOTT (Full 1910).....	Teaching, Barton Heights
<sup>1</sup> LA BOYTEAUX, ZOULA (Full 1906).....	
LACKEY, MARY EGLANTINE (Prof. 1910).....	Teaching, R. F. D. 2, Fairfield
LAIRD, CASSANDRA (Prof. 1909).....	Teaching, Pocahontas
LANCASTER, ANNE LEITCH (Full 1908).....	Teaching, Ashland
LANCASTER, NATALIE (Prof. 1899, Full 1900),	Head of Department of Mathematics, Normal School, Harrisonburg
LANDRUM, EDNA E. (Full 1912).....	Teaching, Fredericksburg
LANDRUM, ELSIE F. (Full 1911).....	Teaching, 218 Walnut St., Lynchburg
LANGSLOW, VICTORIA MAY (Full 1911),	Teaching, 2900 Chestnut Ave., Newport News
LARMOUR, EVA (Kind. 1913), Mrs. M. D. Roderick.....	
LATIMER, NINA (Prof. 1901) (Married).....	
LEA, F. LESSIE (Prof. 1912).....	Principal, Reformatory, Laurel
<sup>1</sup> LEA, IRENE F. (Prof. 1912).....	
LEACH, ANNETTE (Prof. 1899), Mrs. Andrews Gammell, Montezuma, N. C.	
LEACHE, JULIA (Prof. 1894).....	Teaching, Pulaski
LEAKE, LUCY BEVERIDGE (Full 1911),	Teaching, 111 S. Sycamore St., Petersburg
LEARY, SADIE VASHTI (Prof. 1904).....	Teaching, Deep Creek
LE CATO, EMMA (Full 1897), Mrs. Chas. D. Eichelberger.....	Quinby
LECKIE, ELISE (Kind 1914).....	Teaching, Richmond

<sup>1</sup> Deceased.

LEE, ELLEN BAYARD (Prof. 1905), Mrs. John M. Wilson.....	Roanoke
LEE, LULA REBECCA (Prof. 1913).....	Teaching, Hopewell
LEE, MARTHA (N. P. Cert. 1915).....	Teaching, Hampton
LEE, NELLIE CAMERON (Full 1896).....	Pittsburg, Pa.
LEIGH, RUBY B. (Full 1899), Mrs. A. W. Orgain.....	Dinwiddie
LEMMON, ALICE DANDRIDGE (Full 1913).....	Teaching, Norwood
LEMON, BETSY (Prof. 1905), Mrs. Chas. J. Davis.....	Rocky Mount
LEONARD, LOIS GERTRUDE (Full 1907), Mrs. Harry Shawen, Newport News	
LESTER, ELLA (Prof. 1915).....	Teaching, Groseclose
LESTOURGEON, FLORA (Full 1897).....	Teaching, Bolivar, Tenn.
LEWELLING, EMILY (Prof. 1908).....	Teaching, Newport News
LEWELLING, FRANCES (Prof. 1906).....	Teaching, Newport News
LEWIS, CARLOTTA (Prof. 1905).....	
LEWIS, DELLA (Full 1899), Mrs. Wm. Hundley.....	Altavista
LIBBY, CARRIE GRICE (Prof. 1910), Mrs. C. C. Ellett.....	Ashland
LIEBMAN, ANNETTE (Full 1913).....	Teaching, Norfolk
LIGON, ETHEL VIRGINIA (Full 1907).....	Teaching, Crump
LINDSAY, ELLEN (Prof. 1896).....	Teaching, 207 E. Cary St., Richmond
LINDSEY, BESSIE (Full 1896), Mrs. E. R. Farmer.....	Houston
LITTLEPAGE, CARRIE (Full 1895).....	Teaching, White Post
LITTLETON, FANNIE (Full 1889), Mrs. L. W. Kline,	
1931 E. Fifth St., Duluth, Minn.	
LOYD, MARY J. (Full 1912).....	Teaching, Suffolk
LOCHRIDGE, NENA BEVERLEY (Full 1913).....	Teaching, Portsmouth
LONG, CORRIE WARD (Kind. 1910).....	Teaching, Saltville
LONG, SARA A. (Prof. 1912), Mrs. F. W. Lau.....	Big Stone Gap
LOWDER, ELSIE MAC (Full 1912).....	Teaching, Newport News
LOWE, NANCY LOUISE (Full 1912).....	Teaching, Dendron
LUCAS, LUCILE S. (Prof. 1912).....	Teaching, Raven
LUCK, JOSEPHINE (Full 1901).....	Teaching, Doswell
LUTTRELL, MILDRED ELIZABETH (Prof. 1905), Mrs. B. L. Payne, Diascond	
McALPIN, IRA ANNA (Full 1914).....	Teaching, Westhampton, R'd
McCABE, MARGARET (Prof. 1896).....	War Department, Washington, D. C.
McCHESNEY, MARY JULIA (Prof. 1904), Mrs. Jas. Shakleton,	
R. F. D. 2, Meherrin	
McCLINTIC, ARCHIE B. (Full 1912).....	Teaching, Hot Springs
McCLINTIC, BLANCHE B. (Full 1913).....	Teaching, Covington
McCORMICK, HALLIE MAY (Prof. 1909).....	
McCRAW, ANNE (Full 1896), Mrs. J. W. Anderson.....	Andersonville
McCRAW, BESSIE (Full 1906).....	Teaching, Fincastle
McCRAW, CAROLINE W. (Prof. 1912).....	Teaching, Boydton
McCRAW, RICHIE SPOTSWOOD (Full 1910).....	Teaching, Boydton
McCUE, VIRGIE (Prof. 1906).....	
McDONALD, MERTIE E. (1911),	
Teaching, 1102 Patterson Ave., S. W., Roanoke	
McGEHEE, LILA HASKINS (Prof. 1914).....	Teaching, Covington
McGEORGE, BESSIE WALLACE (Prof. 1904), Mrs. A. P. Gwathmey,	
King William County	
McGEORGE, CARRIE WALLER (Prof. 1904), Mrs. M. C. Burke,	
King William County	
McILWAINE, ANNE (Full 1890), Mrs. Wm. Dunn,	
608 W. Grace St., Richmond	
McKINNEY, CHARLOTTE (Prof. 1898), Mrs. Lee Gash.....	Decatur, Ga.

- McKINNEY, LULA (Full 1886),  
Teaching, Agnes Scott College, Decatur, Ga.
- McLAUGHLIN, ALICE OTWAY (Full 1914).....Teaching, Lynchburg
- McLAUGHLIN, ANNIE (Prof. 1904), Mrs. W. J. Megginson.....Lynchburg
- McLAVE, AGNES (Prof. 1903).....Teaching, Hastings-on-the-Hudson, N. Y.
- <sup>1</sup> McLEAN, MATTIE (Full 1888).....
- MACKAN, CHRISTINE (Full 1915).....Teaching, Portsmouth
- MACKEY, LELIA (Full 1915).....Teaching, Buffalo Forge
- MACLIN, LUCY M. (Full 1913).....Teaching, Dendron
- MAEGHER, MARGARET (Full 1889).....Metropolitan Museum, New York City
- MAEGHER, MELANIA (Prof. 1892).....Designer, 22 E. 21st St., New York City
- MANNING, JUANITA (Prof. 1914).....Teaching, Richmond
- MANSON, LUCY HAWES (Prof. 1905), Mrs. C. M. Simpson,  
Teaching, Whaleyville
- MAPP, ADA EDMUNDS (Full 1893), Mrs. T. C. Guarrant,  
821 Paxton St., Danville
- MAPP, MADELINE LECATO (Full 1886), Mrs. G. T. Stockley.....Keller
- MAPP, MARIE TALMAGE (Full 1911).....Teaching, Norfolk
- MAPP, ZILLAH (Full 1897), Mrs. Arthur Winn.....Barton Heights, Richmond
- MARABLE, SUDIE (Full 1895), Mrs. Scales.....Holcombs Rock
- MARSH, MARTHA (Prof. 1902).....Teaching, Lancaster
- MARSHALL, ANNIE MAE (Full 1907), Mrs. John D. Edwards,  
Newport News
- MARSHALL, BESSIE ZOLLIFFER (Prof. 1912).....Teaching, Smithfield
- MARSHALL, MARY VIOLET (Prof. 1911).....Teaching, R. F. D. 1, Big Island
- MARTIN, ALICE BELLE (Prof. 1913).....Teaching, Ashland
- MARTIN, CARRIE LEE (Prof. 1904).....Teaching, Roanoke
- MARTIN, JENNIE VERNON (Prof. 1913).....Teaching, Cartersville
- MARTIN, MYRTLE D. (Full 1911).....1016 26th St., Newport News
- <sup>1</sup> MARTIN, ROSA (Full 1888).....
- MARTIN, VIRGINIA GERTRUDE (Full 1913).....Hunter's Home
- MASON, ANNIE (Prof. 1904).....Teaching, Parksley
- MASON, CARRIE KNOLL (Full 1907).....Teaching, 222 S. Third St., Richmond
- MASON, MAUD (Full 1906).....Mattoax
- MASSENBURG, MARY (Prof. 1897), Mrs. Hardy.....Hampton
- MASSEY, JULIA (Full 1906), Mrs. J. B. Sinclair.....Hampton
- MASSEY, MAMIE LOUISE (Prof. 1910).....Teaching, Belle Haven
- MASSIE, HELEN CHURCHILL (Prof. 1911).....Teaching, Lawrenceville
- MATTHEWS, AMENTA M. (Prof. 1912), Mrs. Chas. H. Crabill.....Blacksburg
- MATTHEWS, PEARL D. (Prof. 1912).....Teaching, Raleigh, N. C.
- MAUPIN, NELLIE (Full 1911),  
Student, Geo. Peabody College for Teachers, Nashville, Tenn.
- MAUZY, MOLLIE (Full 1908).....Teaching, Monterey
- MAXEY, LAURA ELLEN (Full 1912).....Teaching, Ransons
- MAYO, LALLA (Prof. 1892).....Teaching, 1501 Porter St., South Richmond
- MAYO, MAUDE M. (Full 1910).....Teaching, Henrico County
- MEARS, BELLE (Prof. 1898), Mrs. Burke.....Teaching, Phoebus
- MEARS, MARY VIOLA (N. P. Cert. 1914).....Teaching, Kempsville
- MEASE, MISSIE (Full 1899).....Teaching, Lake Village, Ark.
- MEREDITH, ELFIE (Full 1915).....Teaching, Ebony
- <sup>1</sup> MEREDITH, MAMIE (Full 1890).....
- MERRILL, CHARLOTTE (Prof. 1904).....
- MERRYMAN, FRANCES C. (Prof. 1912).....Teaching, Middlebrook
- MERRYMAN, HELEN L. (Prof. 1913).....Teaching, Low Moor

<sup>1</sup> Deceased.

MESSICK, ELIZABETH (N. P. Cert. 1915)	Teaching, Lanexa
MIARS, EDNA M. (Full 1912)	Teaching, Ocean View
MICHIE, LIZZIE (Full 1892), Mrs. Johnson	315 Eleventh St., Lynchburg
MICHIE, SALLIE (Full 1899), Mrs. Warfield Bayley	Charlottesville
<sup>1</sup> MICHIE, SUSIE (Full 1893)	
MILLER, HALLIE J. (Prof. 1904)	Teaching, Afton
MILLER, ILIA (Prof. 1904)	Teaching, Bristol
MILLER, JESSIE (Full 1915)	Teaching, Big Island
MILLER, LIDA (Prof. 1900)	Teaching, 101 Central Ave., Norfolk
MILLER, LOUISE (Full 1915)	Teaching, Welch, W. Va.
MILLER, MAGGIE (Prof. 1896)	Teaching, 210 Clay Ave., Norfolk
MILLER, MARTHA (Full 1901), Mrs. John Williams	Disputanta
MILLIGAN, EFFIE BERRY (Prof. 1911)	Teaching, Cape Charles
MILLS, ETHEL LAVERNIA (Full 1909), Mrs. L. G. Moore,	Rocky Mount, N. C.
MILLS, MARY ETHRIDGE (Full 1913)	804 Court St., Portsmouth
MINETREE, LOUISE CUSTIS (Prof. 1910),	Teaching, Elizabeth Apartments, Norfolk
MINNIGERODE, EMILY (Full 1913)	Teaching, College Park
MINOR, JANIE (Prof. 1892), Mrs. Nash Snead	Cartersville
MINOR, LILLIAN (Prof. 1909)	Teaching, Oxford, N. C.
MINTER, ANNIE AMANDA (Full 1914)	Teaching, Norfolk
MINTON, DIANA (Full 1915)	Teaching, Richmond
MINTON, EDNA LORENA (Prof. 1914)	Teaching, Sugar Grove
MINTON, MARY SUSAN (Full 1914)	Teaching, Newport News
MITCHELL, MAGGIE (Full 1892), Mrs. Bryan	Richmond
MOIR, WILLIE WALLACE (Full 1913)	Teaching, Stuart
MONROE, LOUISE C. (Full 1912)	Teaching, Round Hill
<sup>1</sup> MONTAGUE, EMMA (Prof. 1891)	
MOOD, MARY PEARL (Full 1914)	Teaching, Smithfield
MOOMAW, LUCILE (Prof. 1904)	Teaching, Roanoke
MOORE, ISABELL E. (Prof. 1914)	Teaching, Charlottesville
MOORE, LUCY LAVINIA (Prof. 1914)	Teaching, Boykins
MOORE, MAY SUE (Prof. 1905), Mrs. J. J. Beemon	Chester
MOORE, MILDRED (Full 1915)	Teaching, Norfolk
MOORE, PEARL (Full 1915)	Teaching, Hampton
MOORE, WILLIE (Full 1902)	Teaching, Radcliffe
MOORMAN, GRACE ST. CLAIR (Prof. 1914)	Teaching, Portsmouth
MOORMAN, LIZZIE (Prof. 1903)	Teaching, Lynchburg
MOORMAN, WILLIE BELLE (Prof. 1910)	Teaching, Portsmouth
MORAN, MAYBELLE MAUDE (Full 1908), Mrs. —	
MOREHEAD, MALVA F. (Prof. 1904), Mrs. J. B. Harry	New River
MORELAND, NELLIE BRAY (Prof. 1907)	Teaching, Hampton
MORGAN, ANTOINETTE (Prof. 1907)	Churchwood
MORRIS, BERYL (Full 1907), Mrs. E. H. Flannagan	Covington
MORRIS, KATHERINE (Full 1898), Mrs. A. S. Anderson	Gastonia, N. C.
<sup>1</sup> MORRIS, LOUISE (Full 1896)	
MORRIS, PARKE (Full 1913)	Teaching, Miller School
MORRIS, SALLIE RIVES (Prof. 1902),	Teaching, 157 Ashland Ave., Asheville, N. C.
MORRISON, ETTA WATKINS (Prof. 1911)	Teaching, Suffolk
MORTON, LOUISE M. (Prof. 1896), Mrs. G. G. Gooch	Roanoke
MORTON, NETTIE DUNNINGTON (Full 1893), Mrs. Walker Scott	Farmville
<sup>1</sup> MORTON, ROSALIE (Full 1893)	

<sup>1</sup> Deceased.

MOSBY, MERRIMAC (Full 1893)	Teaching, Martinsville
MOSLEY, BLANCHE (Full 1888), Mrs. Cooke	
MOSS, ANNIE RIDDICK (Full 1913)	Teaching, Blackstone
MUNDEN, FRANCES (Prof. 1906), Student, Peabody Conservatory of Music, Baltimore, Md.	
MUNDY, NELLIE (Full 1902)	Burnley
MURFEE, BETTIE EULA (Prof. 1904)	Normal Training Teacher, Staunton
MURFEE, SALLIE VIDO (Full 1910)	
MURRAY, EMMA NORMAN (Full 1910), Teaching, 825 28th St., Newport News	
<sup>1</sup> MUSE, SUE (Prof. 1905)	
MYERS, ANNIE LEE (Full 1913)	Normal Training Teacher, Gate City
MYERS, BERT CARL (Prof. 1911)	Teaching, 2205 W. Grace St., Richmond
MYERS, MAYME OLIVE (Full 1910)	Teaching, Richmond
NANCE, NELLIE (Full 1915)	Teaching, Fairview Heights, Lynchburg
NANNY, MARY (Full 1915)	Teaching, Chatham
NEAL, FLORENCE (Prof. 1892), Mrs. Ledbetter	Birmingham, Ala.
NEALE, M. RUSSELL (Full 1896), Mrs. Thomas Bowlers	Essex County
NELSON, VIRGINIA LAFAYETTE (Full 1908), Teaching, 820 Alabama St., Bristol, Tenn.	
NEWBY, GEORGEANNA WARD (Full 1908)	Teaching, Warrenton
NEWCOMB, MAUD (Prof. 1905)	Teaching, Burgess
NICHOLSON, BERTIE JEFFRESS (Full 1914)	Teaching, Norfolk
NICHOLSON, JANET KNOX (Full 1914)	Teaching, Covington
NICHOLSON, NAN MORTON (Full 1907)	Crewe
NIDERMAIER, ANTOINETTE (Full 1909), Mrs. R. L. Phipps	Poplar Hill
NIDERMAIER, BLANCHE KING (Full 1909), Mrs. C. E. Vermillion	Dublin
NIDERMAIER, JESSIE (Full 1908)	Teaching, Dublin Institute, Dublin
NOBLE, MAUDE (Full 1890), Mrs. Ewell D. Morgan	Buckingham
NOELL, EVELYN (Prof. 1915)	Teaching, Johnson City, Tenn.
NORRIS, ANNIE M. (Prof. 1912)	Teaching, Jarratt
NULTON, BESSIE (Prof. 1895), Mrs. J. B. Noffmann, 905 Delaware Ave., Wilmington, Del.	
NUNN, VIRGINIA EMMA (Prof. 1906), Mrs. H. R. Williams, Tahlequah, Okla.	
NUNNELLY, CARRIE E. (Prof. 1913), Mrs. Frank DuVal	South Richmond
NYE, CLARA FRANCES (Prof. 1913)	Teaching, Radford
Oakey, NELLIE (Prof. 1898)	Teaching, Salem
O'BRIEN, CLARA (Full 1895)	Teaching, 206 Cowardin Ave., So. Richmond
OGLESBY, MARY SUE (Full 1894)	Draper
OLGERS, MARION (Prof. 1915)	Teaching, Sutherland
O'NEILL, MARIE ADELE (Full 1914)	Teaching, Tazewell
ORR, EVA (Full 1915)	Teaching, Yale
OSBORNE, ALVERDA (Prof. 1899)	R. F. D. 2, Berryville
OSBORNE, TEMPLE (Full 1895)	
OTLEY, LOUISE (Full 1898), Mrs. Koiner	Waynesboro
OULD, MATTIE DIXON (Kind. 1913)	Teaching, Campbell County
OWENS, EMMA (Prof. 1902), Mrs. J. G. Enliss	Richmond
PAINTER, ELIZABETH (Prof. 1915)	Teaching, Lovettsville
PAINTER, ELLEN GILMORE (Prof. 1904), Mrs. L. C. Painter	Greenwood
PAINTER, LENNA (N. P. Cert. 1915)	Teaching, Max Meadows

<sup>1</sup> Deceased.

- PAINTER, MARTHA (Full 1896), Mrs. J. H. Gruver.....Camajuana, Cuba  
 PALMER, BESSIE (Full 1901), Mrs. David Saunders.....Macon, Ga.  
 PALMER, MARGARET MEREDITH (Prof. 1907).....Teaching, Kilmarnock  
 PANNILL, MARIA WALLER (Kind. 1914).....Teaching, Nathalie  
 PARLETT, MATTIE (Prof. 1895).....Teaching, 626 34th St., Norfolk  
 PARRAMOUR, LOUISE (Prof. 1903).....Teaching, Hampton  
 PARRISH, CELESTIA (Full 1886),  
     State Supervisor, Rural Schools, Atlanta, Ga.  
 PARRISH, HARRIET (Full 1915).....Teaching, Bristol  
 PARROTT, ELEANOR (Kind. 1914).....Private Kindergarten, Blacksburg  
 PARSLEY, PEARL A. (Prof. 1911).....Teaching, Story Road, Courtland  
 PARSONS, BERTIE (Full 1896), Mrs. F. T. Taylor.....Oak Hall  
 PARSONS, MAMIE (Full 1897).....Teaching, Atlantic  
 PARSONS, WINNIE ETHEL (Full 1909),  
     Normal Training Teacher, Onancock  
 PATTESON, ANNIE FIELD (Full 1910).....Teaching, Ransons  
 PATTIE, EDNA SYDNOR (Prof. 1910).....Teaching, Luray  
 PAULETT, ALICE EDMUNDS (Full 1905), Mrs. Geoffrey Creyke,  
     1821 Kilbourne Place, Washington, D. C.  
 PAULETT, ELIZABETH HOGE (Full 1910).....Teaching, Richmond  
 PAULETT, HARRIET CRUTE (Full 1908), Mrs. R. V. Long.....Farmville  
 PAULETT, JULIA MAY (Full 1910).....Teaching, Pikeville, Ky.  
 PAULETT, LENA BLEDSOE (Full 1914).....Teaching, Cartersville  
 PAULETT, MARY ANNIE (Full 1914).....Teaching, R. F. D. 2, Scottsville  
 PAULETT, VIRGINIA B. (Prof. 1913), Mrs. H. J. Koester,  
     506 Moore St., Bristol  
 PAXTON, ANNA C. (Full 1903),  
     Teaching, Alabama Ave., Opamulgee, Okla.  
 PAXTON, MARY MCFARLAND (Full 1910).....Teaching, Belfast Mills  
 PAYNE, OLA (Full 1889).....Teaching, Charlottesville  
 PECK, MARY (Full 1903).....Assistant Supervisor, S. N. S., Farmville  
 PECK, REBEKAH (Prof. 1911).....Critic Teacher, Fredericksburg  
 PEDIGO, ETHEL (Full 1914).....Teaching, Bluefield, W. Va.  
 PEEBLES, EMILY K. (Full 1912).....Petersburg  
 PEEK, NELLIE (Prof. 1903).....Teaching, Hampton  
 PENNYBACKER, KATHERINE (Full 1909), Mrs. Wright.....Waynesboro  
 PERCIVAL, PATTIE (Prof. 1898).....Teaching, Ettricks  
 PERCIVAL, LILY B. (Kind. 1912).....Private Kindergarten, Roanoke  
 PERCIVAL, MARGARET RUTH (Full 1913).....Teaching, Petersburg  
 PERKINS, MRS. FANNIE (Full 1889).....Asheville, N. C.  
 PERKINS, MARY CLAUDIA (Prof. and Full 1904), Mrs. C. A. Taylor,  
     2803 E. Grace St., Richmond  
 PERKINS, MARY G. (Full 1909).....Teaching, Warrenton  
 PERKINS, SALLIE (Full 1915).....Teaching, Portsmouth  
 PERROW, CLAIBORNE (Full 1915).....Teaching, Charlottesville  
 PETERSON, MABEL E. (Full 1911).....Teaching, Norfolk  
 PHAUP, SUSIE (Full 1888).....Teaching, 1317 Llewelyn Ave., Norfolk  
 PHELPS, HATTIE MAY (Full 1903).....Teaching, Roanoke  
 PHELPS, JOSEPHINE TERRELL (Full 1914).....Teaching, Lynchburg  
 PHELPS, LUCY (Full 1911).....Teaching, Roanoke  
 PHELPS, RUTH EVA (Full 1912).....Teaching, Narrows  
 PHILLIPPI, SUSIE L. (Prof. 1912).....Teaching, Narrows  
 PHILLIPS, IDA CURLE (Kind. 1908), Mrs. Henry Sinclair.....Hampton  
 PHILLIPS, IRMA E. (Full 1911), Mrs. J. M. Wallace.....Baskerville

PHILLIPS, JENNIE L. (Full 1896), Mrs. Henry Elliott.....	Hampton
PHILLIPS, LULA (Full 1885).....	Teaching, 524 N. Fourth St., Richmond
<sup>1</sup> PHILLIPS, MOLLIE (Prof. 1901).....	
PICKEREL, MARIE JUSTINE (Prof. 1903), Mrs. Pritchard.....	Petersburg
PIERCE, ELSIE (Full 1898).....	Teaching, Culpeper
PIERCE, FANNIE MAY (Prof. 1905).....	Teaching, Berkley
PIERCE, MARY (Full 1888), Mrs. E. F. Watson.....	Box 133, Richmond
PIERCE, MARY CLOPTON (Full 1909), Mrs. Rufus Wolfe.....	
PIERCE, PAGE HENLEY (Prof. 1907).....	Teaching, R. F. D. 5, Richmond
PILSWORTH, NORA (Prof. 1902).....	Richmond
POINDEXTER, ALMA TERRELL (Full 1914).....	Teaching, Richmond
POINDEXTER, F. LOUISE (Prof. 1912).....	Teaching, Carrollton
POLLARD, BERNICE (Prof. 1898).....	Teaching, Lambert's Point
POLLARD, MAUD (Prof. 1894), Mrs. R. S. Turman, 54 E. Eleventh St., Atlanta, Ga.	
POLLARD, MINNIE (Prof. 1897), Mrs. Austin.....	Shepherds
POLLARD, PATTIE (Full 1897), Mrs. Morrow.....	High Hill
POLLOK, LULU MAY (Full 1910).....	Teaching, Ringgold
POOLE, AILEEN (Kind. 1910).....	Teaching, Pittsburg, Pa.
POOLE, SUSIE (Full 1910).....	Teaching, Sussex
POPE, DELIA CARALYN (Full 1914).....	Teaching, R. F. D. Ashland
POPE, ELLA BLANCHE (Full 1913).....	Teaching, Richmond
PORTER, BELLE (Full 1892), Mrs. Ellington.....	105 S. Fifth St., Richmond
PORTER, CLARA HELLEN (Full 1912).....	Teaching, Portsmouth
PORTER, KATE T. (Full 1912).....	Teaching, Portsmouth
POTTER, BELVA JULIA (Full 1914).....	Teaching, Woodstock
POTTS, MILDRED (Full 1913).....	Teaching, 1527 Porter St., So. Richmond
POWELL, SUSIE J. (Prof. 1912).....	Teaching, Emporia
POWERS, AURELIA (Prof. 1891, Full 1892), Mrs. Wm. Ahern, 109 N. Plum St., Richmond	
POWERS, MARY FRANCES (Prof. 1903).....	Bayard
POWERS, MARY LITTLEPAGE (Prof. 1904).....	Teaching, Gastonia, N. C.
PRESTON, ANNE CARTER (N. P. Cert. 1915).....	Teaching, Abingdon
PRESTON, MARY (Prof. 1906).....	Teaching, 411 Spencer St., Bristol
PRESTON, NELLIE (Full 1899).....	Seven Mile Ford
PRIBBLE, JESSIE WILBURN (Full 1914).....	Teaching, Claremont
PRICE, ELIZABETH HASKINS (Prof. 1913), Mrs. G. L. Rex.....	East Stone Gap
PRICE, FANNIE HARRISON (Kind. 1914).....	Teaching, Richmond
PRICE, HONOR (Prof. 1912).....	Teaching, Batesville
PRICE, IRMA F. (Prof. 1912).....	
PRICE, JULIA BOND (N. P. Cert. 1915).....	Teaching, Hickory
<sup>1</sup> PRICE, LILY (Full 1897).....	
<sup>1</sup> PRICE, MATTIE (Full 1897).....	
PRICE, MILDRED TURNER (Full 1908).....	Teaching, Dillons
PRICE, MINNIE ESTELLE (Prof. 1906).....	Teaching, Dorchester
PRITCHETT, SALLIE (Prof. 1892),.....	2321 W. Grace St., Richmond
PRUDEN, LOUISE (Full 1915).....	Teaching, Beaver Dam
PUGH, GAY (Prof. 1915).....	Teaching, Drewryville
PULLIAM, LOUISE VAUGHAN (Full 1914).....	Teaching, Shanghai
PURCELL, EVELYN GARRETT (Prof. 1914).....	Teaching, Highland Springs
PURYEAR, LILLIAN BLANCHE (Prof. 1910).....	Teaching, East Radford
PUTNEY, MARY FRANCES (Full 1914).....	Teaching, Chatham

<sup>1</sup> QUINN, SALLIE (Full 1887), Mrs. Dillard.....

<sup>1</sup> Deceased.

RANDOLPH, ELEANOR (Prof. 1900)	Greenville
RANEY, MARY SUE (Full 1895), Mrs. S. H. Short	Lawrenceville
RANSON, ESTELLE (Full 1887), Mrs. Marchant	Mathews
RATCLIFFE, MARY (Full 1895), Mrs. Richard Chenery	Ashland
RAWLINGS, FLORENCE BAKER (Prof. 1909)	Teaching, Richmond
REA, MYRTLE RUCKER (Full 1907), Mrs. B. W. Hargraves, 502 Lewis St., Chattanooga, Tenn.	
READ, DAISY (Prof. 1899, Full 1899)	Pulaski
READ, MARY DRUMFIELD (Full 1908)	Teaching, Harrison St., Lynchburg
READER, MARY EUGENIA (Full 1910)	Teaching, Elbert, Col.
REDD, FLORA OVERTON (Prof. 1912)	Teaching, Charleston, W. Va.
REDD, MARY ELIZABETH (Full 1906)	Teaching, Culpeper
REDD, RUTH (Full 1910)	Teaching, 363 Fourteenth Ave., S. W., Roanoke
REDD, SARAH ELIZABETH (Prof. 1912)	Teaching, Charleston, W. Va.
REED, MARY JOSEPHINE (Full 1909)	Teaching, Waverly
RENICK, MILDRED (Prof. 1901), Mrs. P. F. Traynham	Greenville, S. C.
REYNOLDS, ALDA (Prof. 1904), Mrs. J. Warren Smith	Maysville, Ga.
REYNOLDS, ANNIE LAURA (Prof. 1907), Teaching, 117 W. Brambleton Ave., Norfolk	
REYNOLDS, ETHEL (Prof. 1904), Mrs. John E. White	Park Place, Norfolk
REYNOLDS, PAULINE ELIZABETH (Prof. 1907)	Portsmouth
REYNOLDS, STELLA (Prof. 1905), Mrs. Sellers	Teaching, Alberene
REYNOLDS, VERA LEE (Prof. 1913)	Teaching, Glen Allen
RICE, BESSIE (Full 1900)	Critic Teacher, Fredericksburg
RICE, LILLIAN E. (Full 1913)	Teaching, South Boston
RICE, LUCY KELLY (Full 1907, Kind. 1907), Mrs. Pollard English, 1116 Floyd Ave., Richmond	
RICE, MARY C. (Full 1912)	Teaching, Lynchburg
RICHARDSON, ANNE LAVINIA (Full 1907)	Teaching, Richmond
RICHARDSON, ELLEN (Prof. 1899), Mrs. H. W. Walker, Hemphill Apartment, Fort Worth, Texas	
<sup>1</sup> RICHARDSON, ELOISE (Prof. 1890)	
RICHARDSON, EMMA (Full 1887), Mrs. John Geddy	Toano
<sup>1</sup> RICHARDSON, HARRIET ELIZABETH (Prof. 1905, Kind. 1906)	
RICHARDSON, KATHERINE (Prof. 1915)	Teaching, Purcellville
RICHARDSON, LOUISE (Prof. 1890), Mrs. Joseph White, 414 N. Tenth St., Richmond	
RICHARDSON, MARY KATE (Prof. 1900), Teaching, 1100 Porter St., South Richmond	
RICHARDSON, MAUDE KATHERINE (Prof. 1910)	South Boston
RICHARDSON, MILDRED RIVES (Full 1909), Mrs. L. M. Quarles	Farmville
RICHARDSON, NELLIE (Prof. 1891), Mrs. A. G. Rogers, 520 N. Tenth St., Richmond	
RICHMOND, PATTY S. (Prof. 1912)	Teaching, Ewing
RIDGWAY, VIOLA MAE (Full 1914)	Bookkeeper, Roanoke High School
RILEY, KATHERINE (Prof. 1898)	Stenographer, Washington, D. C.
RITCH, NANNIE (Full 1915)	Teaching, Round Hill
RITTER, BESS (Full 1914)	Teaching, Tiptop
RIXEY, FANNIE LOUISE (Full 1913)	Teaching, Culpeper
ROBERTS, ALICE GERTRUDE (Full 1911)	Teaching, Hampton
ROBERTS, MABEL (Full 1894), Mrs. S. D. Tankard	Franktown
ROBERTS, MARY (Full 1898), Mrs. Mark Pritchett	South Hill
ROBERTSON, ANNIE BELLE (Prof. 1912), Mrs. H. L. Paul	Chatham
ROBERTSON, HATTIE MAY (Full 1910), Mrs. B. F. Jarratt	Stony Creek

<sup>1</sup> Deceased.



ROBERTSON, LELIA E. (Full 1912).....	Larchmont, Norfolk
ROBERTSON, MARY L. (Prof. 1912).....	Teaching
ROBERTSON, WILLIE W. (Prof. 1912)....	Teaching, 1016 Wise St., Lynchburg
ROBINS, LUCY ELIZABETH (Full 1909).....	Teaching, Raleigh, N. C.
ROBINSON, SUSIE ELIZABETH (Full 1911).....	Petersburg
RODES, ETHEL BIBB (Full 1913).....	Teaching, Crozet
RODES, HALLIE BERTRAND (Full 1913).....	Teaching, Roseland
RODES, MARIANA (Prof. 1904).....	Lexington
ROGERS, ANNA ROYSTER (Prof. 1906).....	Teaching, Madisonville
ROGERS, DOROTHY (Full 1906).....	Teaching, Charlotte C. H.
ROGERS, EDITH (Full 1908).....	490 E. Oak St., Portland, Ore.
ROGERS, MITTIE (Full 1893), Mrs. B. W. Jones.....	Churchville
ROLLINS, JULIA FRANCES (Full 1913).....	Teaching, Clifton Forge
ROPER, CAROLINE (Prof. 1910).....	Teaching, Portsmouth
ROSENBERG, HELEN N. (Full 1912).....	Teaching, Norfolk
ROSS, SARAH LENNICE (Full 1911).....	Teaching, Ashland
ROWE, ANNIE KING (Full 1910).....	Teaching, Richmond
ROWE, MAMYE MORRIS (Prof. 1908), Mrs. Arthur Davis Wright, 1601 Third Ave., Highland Park, Richmond	
ROWE, MARGARET LOUISE (Full 1912).....	Teaching, Hampton
<sup>1</sup> ROYALL, NANNIE (Full 1900), Mrs. Armistead Rice.....	
RUFFIN, SUE (Full 1909).....	Teaching, Louisa
RUMBROUGH, CONSTANCE HICKEY (Full 1914).....	Teaching, Lynchburg
RUMBROUGH, MARY (Kind. 1915).....	Teaching, Charlottesville
RUSSELL, SARA C. (Kind. 1912), Mrs. L. T. Rusmiselle.....	Leesburg
RYLAND, LEONORA TEMPLE (Full 1907), Mrs. R. G. Dew.....	Walkerton
St. CLAIR, KATIE (Prof. 1902), Mrs. A. S. McDonald.....	Woodlawn
SAMPSON, BESSIE ELEANOR (Full 1908), Teaching, 1107 Decatur St., South Richmond	
SAMPSON, ETTA HANCOCK (Prof. 1904), Mrs. Harold McI. Horton, Utica, N. Y.	
SANDERLIN, CLARA CHARLOTTE (Full 1906), Mrs. G. B. Walton, Washington, N. C.	
SANDERLIN, PEACHY (Prof. 1904), Mrs. R. E. Whitehead.....	Kempsville
SANDIDGE, ETHEL LEE (Full 1909), Mrs. Thomas, 414 Harrison St., Lynchburg	
SAUNDERS, LILIAN (Prof. 1904).....	Teaching, Newport News
SAUNDERS, MARTHA ROBERTA (Prof. 1911), Teaching, 222 49th St., Newport News	
SAUNDERS, NEVA (Full 1891), Mrs. George Prince.....	Chase City
SAVAGE, KARLIE (Full 1908).....	Teaching, Claiborne Ave., Norfolk
SAVEDGE, MARY ADAMS (Full 1910).....	Teaching, Littleton
SAVILLE, JOSEPHINE (Prof. 1912).....	Teaching, Murat
SAVILLE, JUDITH (Full 1910), Student Nurse, Johns Hopkins Hospital, Baltimore, Md.	
SAVILLE, KATHLEEN (Prof. 1911).....	Teaching, Murat
SCAFF, J. LUCILE (Full 1914).....	Teaching, Syringa
SCAGGS, JULIA (Full 1902), Mrs. Curtis Biscoe.....	Fredericksburg
SCHUEURMAN, HATTIE M. (Full 1912).....	Teaching, Adams Grove
SCHLOSSER, LYDIA MAE (Prof. 1910).....	Teaching, Calverton
SCHOFIELD, MARY MERCER (Full 1907), Mrs. B. C. Watkins.....	Midlothian
SCOTT, ANNIE (Full 1896), Mrs. Robert Branch.....	Morven
SCOTT, BEULAH (Full 1915).....	Teaching, Portsmouth

<sup>1</sup> Deceased.

SCOTT, FANNIE (Full 1915).....	Teaching, Lovettsville
<sup>1</sup> SCOTT, LELIA (Full 1899).....	
SCOTT, RHEA (Kind. 1906).....	Rural Supervisor, Ashland
SELDEN, MARY (Prof. 1901).....	Teaching, Newport News
SEMONES, LOUISE BERNARD (Prof. 1907),	Teaching, 927 Green St., Danville
SEYBERT, SALLIE (Prof. 1914).....	Monterey
SEYMOUR, ANNIE PEGRAM (Prof. 1913).....	Teaching, La Crosse
SHARPE, IDA (Prof. 1901), Mrs. Walter J. Cox.....	Teaching, Crewe
SHAW, F. MARGARET (Full 1913).....	Teaching, R. F. D. 5, Richmond
SHAW, MARY ALLEN (Prof. 1911), Mrs. H. McD. McCue,	312½ 33d St., Richmond
SHELL, EFFIE (Full 1894), Mrs. Chappell.....	Dinwiddie
SHELL, PEACHY (Prof. 1897), Mrs. R. E. Brown.....	1295 Cary St., Richmond
SHELTON, MARY SUSANNA (Full 1909).....	Teaching, Bacon's Castle
SHEPARD, AGNES RUTH (Prof. 1911), Mrs. Cleveland Forbes.....	Buckingham
SHERRARD, JOSEPHINE C. (Full 1914).....	Teaching, Charlottesville
SHEWEY, MABEL (Prof. 1911).....	Rockbridge Baths
SHORT, BETTIE H. (Full 1912).....	Teaching, Ebony
SHORTER, FANNY BELLE (Prof. 1907).....	Teaching, Sewell's Point
SHUGERT, MARIA THORNTON (Full 1910).....	
SIBLEY, MAGGIE (Prof. 1900), Mrs. H. S. Smith.....	Newport News
SINCLAIR, ETTA (Prof. 1903).....	Teaching, Hampton
SLAUGHTER, JANE CHAPMAN (Prof. 1912).....	Teaching, Gate City
SLAUGHTER, MARIE (Prof. and Full 1897), Mrs. Harvie Hall.....	Roanoke
SMITH, ADA BUNKLEY (Full 1911),	Teaching, 2602 Chestnut Ave., Newport News
SMITH, ADA MAY (Full 1906).....	Teaching, Ashland
SMITH, CLARA GRESHAM (Full 1907), Mrs. L. T. Stoneburner, Jr.,	Richmond
SMITH, DEBERNIERE (Full 1906), Mrs. M. McM. Gray,	Ginter Park, Richmond
SMITH, EVA (Prof. 1896), Mrs. Ferebee.....	Virginia Beach
SMITH, FRANCES W. N. (Full 1913).....	Teaching, Richmond
SMITH, FRANCES YANCEY (Full 1902),	Y. W. C. A. Field Secretary, 1411 Locust St., St. Louis, Mo.
SMITH, JANET (Full 1915).....	Teaching, Port Norfolk
SMITH, LILY (Prof. 1897), Mrs. W. W. Martin.....	Akron, Ohio
SMITH, MABEL MUIR (Prof. 1911).....	Teaching, Palls
SMITH, MARTHA FRANCES (Full 1911),	Teaching, 258 Maryland Ave., Port Norfolk
SMITH, MARY STERLING (Full 1913).....	Teaching, Petersburg
SMITH, WILLIE ANN (Full 1913).....	Teaching, Beaver Dam
SMITH, ZAIDEE (Prof. 1905).....	Teaching, Portsmouth
SMITHEY, NELLIE CARSON (Full 1904),	Teaching, Mary Baldwin Seminary, Staunton
<sup>1</sup> SMITHSON, BEULAH (Full 1887).....	
SMITHSON, ELIZABETH (Full 1896), Mrs. Thomas Morris.....	Martinsville
<sup>1</sup> SMITHSON, FANNY (Full 1887).....	
SNAPP, MAUD (Prof. 1890), Mrs. Funkhouser.....	Dayton
SNEAD, LOTTIE (Prof. 1904).....	Teaching, 237 Maple Ave., Berkeley, Norfolk
SNIDOW, EUNICE (Prof. 1915), Mrs. D. C. Ricks.....	Branchville
SNOW, MARGARET F. (Full 1914).....	Teaching, Windsor
SNOW, MARY ADALINE (Full 1914).....	Teaching, Troutville
SNOW, MARY LUCILE (Prof. 1912).....	Teaching, Cheriton

<sup>1</sup> Deceased.

- SOMERS, LOLA (Full 1899), Mrs. J. R. Brown.....Bloxxom  
 SOUDER, MARNETTA (Full 1915).....Teaching, Covington  
 SOUTHAH, ALBERTA MAUD (Kind. 1909),  
     Teaching, 505 Jefferson St., Danville  
 SPAIN, CORA (Full 1898), Mrs. Jack Meade.....Sutherland  
 SPAIN, JULIA CALHOUN (Full 1908), Mrs. P. T. Powell,  
     303 Webster St., Petersburg  
 SPAIN, KATE (Full 1897), Mrs. A. K. Powell.....Sutherland  
 SPAIN, MYRTIS (Full 1892), Mrs. Hall.....Shanghai  
<sup>1</sup> SPARKS, MARY (Prof. 1902), Mrs. T. W. Hendrick.....  
 SPATIG, F. BELLE (Full 1912), Mrs. J. W. Hubbard.....Petersburg  
<sup>1</sup> SPENCER, EDNA (Full 1897), Mrs. J. E. Haynsworth.....  
 SPENCER, MARY HENLEY (Full 1908), Mrs. Geo. G. Hankins, Williamsburg  
 SPENCER, MORRIS L. (Full 1914).....Teaching, Hampton  
 SPIERS, EUNICE (Full 1898), Mrs. John Robinson.....Drewry's Bluff  
 SPITLER, ANNA (Full 1915).....Teaching, Teas  
 SPITLER, JESSIE (Full 1915).....Teaching, Luray  
 SPRATLEY, MABEL (Full 1915).....Teaching, Surry  
 STAPLES, EMMA MEBANE (Prof. 1910).....Teaching, Danville  
 STAPLES, JANIE (Full 1894), Mrs. Eddie Chappell.....Briery  
 STARK, SCOTIA (Prof. 1904),  
     Attorney at Law, The Rochambeau, Washington, D. C.  
 STARLING, BETTIE PRICE (Prof. 1906), Teaching, 1713 Grace St., Lynchburg  
 STEARNS, LUCY JACKSON (Prof. 1904).....Teaching, Roanoke  
 STEED, HELEN MILDRED (Full 1908), Mrs. Lashley.....Lawrenceville  
 STEELE, MYRTLE LILLIAN (Prof. 1910).....Teaching, Newport  
 STEGER, HATTIE (Full 1893).....Teaching, Rockingham County  
 STEGER, MARY VIRGINIA (Prof. 1907).....Teaching, Richmond  
 STEIGLEIDER, EDITH (Prof. 1901).....Teaching, East Richmond  
 STEPHENS, KATHERINE (Prof. 1903).....Teaching, Allingham Apts., Norfolk  
 STEPHENS, MARGARET LYNN (Prof. 1905).....Cambria  
 STEPHENS, MARY MOSBY (Full 1909), Mrs. Jno. H. Sherman,  
     The Coronada, Washington, D. C.  
 STEPHENSON, DAISY (Prof. 1903),  
     Indian Government School, Eufaula, Okla.  
 STEPHENSON, GEORGIANA ELIZABETH (Full 1906).....Teaching, Covington  
 STEPTOE, LUCY CABELL (Prof. 1911).....Teaching, R. 4, Lynchburg  
 STERLING, BELLE CULBERT (Prof. 1910),  
     Teaching, Box 95, Virginia Beach, Norfolk  
 STOKES, ELIZABETH KEESEE (Full 1907), Mrs. P. C. Snow, Swarthmore, Pa.  
 STONE, ANNE LAURIE (Prof. 1913).....Teaching, Goochland Co.  
 STONE, ANNIE RUDD (N. P. Cert. 1914).....Teaching, Portsmouth  
 STONE, KATHERINE H. (Full 1895).....210 Mountain Ave., West, Roanoke  
 STONE, SUSAN JANE (Full 1909).....Teaching, Batna  
 STONE, VIRGINIA (Full 1897),  
     Primary Supervisor, Normal School, Fredericksburg  
 STONEBURNER, MARY MOORE (Full 1914).....Teaching, Glencoe  
 STONER, WILLIE FRANCES (Full 1909).....Teaching, Morrisville  
 STORM, ADELAIDE C. (Full 1914).....Teaching, Hampton  
 STROTHER, BESSIE R. (Prof. 1912), Mrs. C. C. Jones.....Ridgeway  
 STROTHER, LUCY M. (Prof. 1912).....Teaching, Chester  
 STUART, SARAH VIRGINIA (Full 1911).....Teaching, Chester  
 STUBBLEFIELD, VIRGINIA EMELINE (Prof. 1907),  
     Stenographer, 20 W. Marshall St., Richmond

<sup>1</sup> Deceased.

- STUBBS, LINWOOD (Full 1895).....Wood's Cross Roads  
 STULL, ELSIE MILDRED (Full 1913).....Low Moor  
 SUMMERS, ANNIE LOUISE (Full 1912).....Teaching, Tannerscreek  
 SUTHERLAND, AUGUSTA J. (Prof. 1912).....Teaching, Cumberland Co.  
 SUTHERLAND, ROSA MINNIE (Full 1911), Mrs. E. Perdue.....Chester  
 SUTHERLIN, CARRIE (Prof. and Full 1904),  
     Assistant in English, S. N. S., Farmville  
 SUTHERLIN, LULA (Full 1909).....Teaching, Winston-Salem, N. C.  
 SWETNAM, DAISY (Full 1911).....Teaching, Strasburg
- TABB, JANE MASTERS (Full 1893),  
     Secretary to the President, S. N. S., Farmville
- TALIAFERRO, CARRIE BROWN (Full 1899),  
     Assistant in Department of Mathematics, S. N. S., Farmville
- TATE, ELIZABETH GRAHAM (Prof. 1910).....Teaching, Pulaski  
 TATUM, MARY HUNTER (Full 1910), Mrs. H. W. Gilliam.....Big Stone Gap  
 TAYLOR, CATHERINE HETH (Full 1910).....Teaching, Richmond  
 TAYLOR, COURTNEY (Prof. 1904).....Teaching, Burkeville  
 TAYLOR, MAGGIE AUSTIN (Full 1908), Mrs. J. Robt. Cardwell,  
     Riverview, Lynchburg
- TAYLOR, MARTHA R. (Prof. 1912).....Teaching, Accomac County  
 TAYLOR, MARY BYRD (Full 1896).....Mannboro  
 TAYLOR, MARY CARY (Full 1914).....Teaching, Rice  
 TAYLOR, MARY ELIZABETH (Full 1910), Mrs. A. J. Clark.....Crozet  
 TAYLOR, MARY HANNAH (Full 1896).....Teaching, R. F. D. 2, James River  
 TAYLOR, MINNIE (Prof. 1903).....1920 Hanover Ave., Richmond  
 TERRY, HAZEL (Full 1915).....Teaching, Monterey  
 TERRY, NATALIE S. (Prof. 1913).....Teaching, Abingdon
- THOM, ANNE P. (Prof. 1911).....  
 THOMAS, ALMA (Full 1914).....Teaching, Tazewell  
 THOMAS, MARY (Prof. 1906).....Teaching, Pulaski  
 THOMAS, THURZETTA (Full 1912).....Teaching, Pearisburg  
 THOMAS, VIRGINIA (Kind. 1915).....Teaching, Tazewell  
 THOMASSON, MINNIE (Prof. 1904).....Teaching, Phoenix, Ariz.
- THOMPSON, ELLEN (Full 1892), Mrs. W. E. Coons.....Culpeper  
 THOMPSON, ELVA (Full 1892), Mrs. J. T. Walker,  
     707 Miller Ave., Barton Heights, Richmond
- <sup>1</sup> THOMPSON, FLORA CLENDENIN (Prof. 1907).....  
 THOMPSON, GERTRUDE (Prof. 1898).....Teaching, 200 N. Park Ave., Norfolk  
 THOMPSON, HAZEL MARIE (Prof. 1907), Mrs. Ed. F. Clark,  
     1151 24th St., Newport News
- THOMPSON, LENA HAZEL (N. P. Cert. 1914).....  
 THOMPSON, LILLIAN FREDERIKA (Prof. 1906).....Teaching, Midlothian  
 THOMPSON, MARJORIE SHAU (Full 1910).....Scottsburg  
 THOMPSON, MARY HILL (Prof. 1910).....Teaching, R. F. D. 3, Ashland
- <sup>1</sup> THORNHILL, ANNA (Full 1888).....  
 THORNTON, LUCY (Full 1899), Mrs. Chas. Von Weisse.....Ardmore, Okla.  
 THORNTON, MATTIE (Full 1896), Mrs. T. J. Pennybacker,  
     South McAlester, I. T.
- THORPE, LOTTIE (Full 1911).....Teaching, R. F. D. 2, Richmond  
 THRIFT, SUSIE (Full 1895).....Wicomico Church  
 TIGNOR, ANNIE (Full 1913).....Teaching, 41 Court St., Portsmouth  
 TIGNOR, VERA (Full 1911).....Teaching, Richmond  
 TIGNOR, ZILPAH (Prof. 1902).....Teaching, Hampton

<sup>1</sup> Deceased.

- TILLAR, BEULAH (Prof. 1904).....Seven Pines  
TINSLEY, ELIZABETH GARLAND (Prof. 1905), Mrs. J. M. Apperson,  
Culpeper  
TINSLEY, MARY COLE (Prof. 1910), Teaching, 516 N. Eighth St., Richmond  
TODD, AMMIE (Prof. 1892), Mrs. Leon Ware.....Staunton  
TOPPING, ETHEL (Prof. 1904), Mrs. Wm. W. Folkes.....Richmond  
TOWLER, BELLE (Full 1915).....Teaching, Covington  
TOWNES, MARY MYRTLE (Prof. 1911).....Critic Teacher, Fredericksburg  
TOWSON, MARY N. (Full 1912).....Teaching, 520 Church St., Lynchburg  
TRAYLOR, MARY VIRGINIA (Prof. 1914).....Farmville  
TRENT, ADELAIDE (Prof. 1895).....Teaching, Ferrum  
TRENT, ELLA (Full 1892), Mrs. A. P. Taliaferro,  
Riverside Drive and 116th St., New York City  
TREVILLIAN, MARY OPHELIA (Prof. 1914).....Teaching, Franklin  
TREVETT, BESSIE B. (Full 1912).....2022 Grove Ave., Richmond  
TREVETT, MAUD (Full 1891).....Teaching, Glen Allen  
TROTTER, LILLIAN M. (Full 1914).....Teaching, Emporia  
TROUGHTON, CHARLOTTE L. (Prof. 1911).....Teaching, Pembroke  
TROUGHTON, MARTHA (Full 1915).....Teaching, Richmond  
TROWER, LENA (Full 1894), Mrs. Ames.....Onley  
TUCK, URSULA (Prof. 1905), Mrs. Buckley.....Richmond  
TUCKER, MARGARET LEWIS (Full 1907),  
Teaching, 1125 Rivermont Ave., Lynchburg  
TUCKER, MARY LOUISE (Full 1908),  
Teaching, 1458 Rivermont Ave., Lynchburg  
TURNBULL, EVELYN (Full 1913), Mrs. ———  
TURNBULL, GERTRUDE (Kind. 1915).....Teaching, Ginter Park, Richmond  
TURNBULL, MARY T. (Kind. 1914), Mrs. William Vaughan.....South Boston  
TURNBULL, PATTIE PRINCE (Full 1911).....Teaching, Richmond  
TURNER, BESSIE (Full 1893).....Teaching, Staunton  
TURNER, MARION (Prof. 1910).....Teaching, Barton Heights, Richmond  
TURNER, MARTHA (Full 1898), Mrs. W. L. Cooke.....Newport News  
TURNER, NANNIE (Prof. 1903), Mrs. J. J. Montague,  
811 E. Franklin St., Richmond  
TURPIN, MARY ELIZABETH (Full 1910), Mrs. Haskins Williams.....Boynton  
TWELVETREES, LOUISE V. (Full 1892), Mrs. J. C. Hamlett,  
R. F. D. 4, Farmville  
TWITTY, LAURA LEIGH (Full 1910).....Teaching, Suffolk  
TYUS, ANNIE MAE (Full 1915).....Teaching, Whaleyville  
TYUS, MARY LOUISE (Full 1914).....Teaching, Stony Creek  
UPCHURCH, MARGARET LEE (Full 1913).....Teaching, Williamsburg  
URSON, SADIE MARGARET (Full 1914).....Teaching, Big Island  
VADEN, MARY (Full 1898), Mrs. B. L. Blair.....Troy, N. C.  
VADEN, SALLIE (Full 1890), Mrs. George Wray.....Cambridge, Md.  
VAN VORT, BERTHA (Full 1889).....Teaching, 314 E. Grace St., Richmond  
VAUGHAN, CORINNE (Full 1891), Mrs. Hoffman.....Roanoke  
VAUGHAN, ELLEN (Full 1915).....Teaching, R. 3., Charlotte C. H.  
VAUGHAN, IVA PEARL (Prof. 1906), Mrs. W. A. Childrey,  
3509 E. Cary St., Richmond  
VAUGHAN, JULIA (Full 1899), Mrs. Kirk Lunsford.....Roanoke  
VAUGHAN, KATHERINE (Prof. 1902), Mrs. Southall Farrar.....Jetersville  
VAUGHAN, LIZZIE (Full 1896).....Teaching, Morven  
VAUGHAN, LOUISE F. (Prof. 1904), Mrs. M. A. French.....Sunnyside



- WATKINS, NEVILLE (Full 1903), Mrs. B. H. Martin.....R. F. D. 2, Richmond  
 WATKINS, SUZANNE, ROCHE (Prof. 1914).....Teaching, Charlotte C. H.  
 WATSON, CALVA HAMLET (Prof. 1905).....Teaching, Burkeville  
<sup>1</sup>WATSON, GEORGIA (Full 1893), Mrs. Copeland.....  
 WATSON, VEDAHA MAY (Full 1908), Mrs. L. H. Dressler.....Covington  
 WATTERSON, PEARL (Prof. 1901).....Teaching, Olmstead, W. Va.  
 WATTS, IDA (Full 1888).....Teaching, 1001 Clay St., Lynchburg  
 WAYTS, JOSEPHINE (Full 1915).....Teaching, Ashland  
 WEBB, EMMA RUTH (Full 1914).....Teaching, Emporia  
 WEISER, MARY WARE (Full 1913).....Teaching, Rural Retreat  
 WELKER, GERTRUDE (Full 1915),  
     Assistant in English, Normal School, Farmville  
 WELKER, GRACE LOUISE (Full 1914).....Teaching, Norfolk  
 WELLS, BESSIE (Full 1901).....Teaching, 1520 Porter St., So. Richmond  
 WELLS, FLORENCE MAY (Full 1914).....Teaching, Lynchburg  
 WELSH, ALICE (Prof. 1901).....Secretary John Marshall School, Richmond  
 WELSH, CHARLOTTE (Prof. 1897).....Tenth Ave., S. W., Roanoke  
 WELSH, MABELLE (Prof. 1896), Mrs. Clifford Rudd.....Bensley  
 WESCOTT, CORINNE M. (Full 1914).....Teaching, Temperanceville  
 WESCOTT, GEORGIA (Full 1894), Mrs. Will Stockley,  
     Teaching, Temperanceville  
 WEST, ELLA (Prof. 1892), Mrs. C. W. Gray.....Memphis, Tenn.  
 WHEALTON, R. JANIE (Full 1901), Mrs. T. S. Leitner.....Chester, S. C.  
 WHITAKER, ALICE (Prof. 1898), Mrs. Edward Bates.....Ivor  
 WHITE, ELEANOR C. (Prof. 1903), Mrs. C. L. Yancey.....Washington, D. C.  
 WHITE, EVA LOVELACE (Kind. 1908),  
     Teaching, 1458 Rivermont Ave., Lynchburg  
 WHITE, FRANCES (Prof. 1901), Mrs. P. S. Mertins.....Montgomery, Ala.  
 WHITE, INDIA B. (Prof. 1912).....Sedalia  
 WHITE, JEANNETTE (Prof. 1901), Mrs. Morehead.....Cleveland, Ohio  
 WHITE, JOSEPHINE (N. P. Cert. 1914).....Teaching, Curdsville  
<sup>1</sup>WHITE, MARY (Full 1893), Mrs. Pearson.....  
 WHITE, NELLIE (Prof. 1903).....Teaching, Salem  
 WHITE, PENELOPE B. (Full 1911), Teaching, 940 North St., Portsmouth  
<sup>1</sup>WHITEHEAD, LILLIAN (Full 1893), Mrs. E. H. Russell.....  
 WHITING, HENRIE AUGUSTINE (Full 1887), Mrs. C. R. McIlwaine,  
     2326 Highland Ave., Knoxville, Tenn.  
 WHITLEY, MARY EDITH (Prof. 1905).....Indika  
 WHITMAN, PEARL (Full 1903), Mrs. S. R. Knox.....Mt. Ulla, N. C.  
 WHITMORE, JESSIE EVANS (Prof. 1904), Mrs. Elliott R. Booker, Farmville  
 WIATT, ELEANOR BAYTOP (Full 1907), Mrs. Burton Belcher, Sunnyside, Fla.  
 WICKER, BELLE (Full 1893).....Teaching, Beaufort, S. C.  
 WICKER, KATHERINE (Full 1887).....Teaching, Maury High School, Norfolk  
 WICKER, MAUD (Full 1896).....Farmville  
 WICKER, NELLIE (Full 1895),  
     Trained Nurse, Columbia Hospital, Pittsburg, Pa.  
 WILDER, HAPPY (Full 1909).....Teaching, South Boston  
 WILKERSON, IVA N. (Full 1911).....Teaching, Elba  
<sup>1</sup>WILKIE, KATHIE (Full 1894).....  
 WILKIE, MARY C. (Full 1897).....Teaching, Lexington, Ky.  
 WILKINSON, ANNE C. (Full 1912).....Teaching, Roanoke  
 WILKINSON, MAY I. (Prof. 1912).....Teaching, Pamplin  
 WILLARD, MOFFETT (Prof. 1915).....Teaching, Prince George C. H.

<sup>1</sup> Deceased.

WILLIAMS, JANIE (Prof. 1901).....	Teaching, Well Water
WILLIAMS, LUCILLE KATHERINE (Prof. 1914).....	Teaching, Palmyra
WILLIAMS, LUCY McMURRAY (Prof. 1913).....	Teaching, Brookneal
WILLIAMS, MOODIE ELIZABETH (Full 1910).....	Teaching, Cambria
WILLIAMS, VIRGINIA (Full 1915).....	Teaching, Jarratt
WILLIAMSON, FLORENCE J. (Full 1913).....	Teaching, Crabbottom
WILLIAMSON, PAULINE (Prof. 1906).....	Teaching, S. N. S., Farmville
WILLIS, EVA (Prof. 1892), Mrs. R. R. Crallé.....	Farmville
WILSON, ELSIE E. (Full 1911).....	Teaching, 235 26th St., Newport News
WILSON, GRACE MACON (Prof. 1905), Mrs. Jas. E. Bosworth.....	Brownsville
WILSON, LILLIAN L. (Prof. 1912).....	Teaching, Covington
WILSON, MARGUERITE A. (N. P. Cert. 1914).....	Teaching, Newport News
WILSON, MATTIE (Full 1896), Mrs. James Womack.....	Suffolk
WILSON, VIRGINIA ELMO (Prof. 1913).....	Teaching, Clover
WIMBISH, HELEN (Prof. 1915).....	Teaching, Charlottesville
WIMBISH, NANNIE C. (Prof. 1911).....	Teaching, Lawrenceville
<sup>1</sup> WINFIELD, FLORENCE (Prof. 1902).....	
WINFREE, EMMA (Prof. 1895).....	Teaching, Big Stone Gap
WINGATE, PEARL AGNES (Prof. 1908), Mrs. Sturm.....	Appalachia
WINGO, GERMANIA J. (Full 1911).....	Teaching, Amelia C. H.
WINGO, VIOLA (Kind. 1915).....	Teaching, Norwood
WINGFIELD, NORA (Prof. 1892), Mrs. W. N. Sebrell.....	Courtland
WINSTON, HELEN (Prof. 1902).....	Critic Teacher, Fredericksburg
WINSTON, JOSIE (Full 1888), Mrs. T. A. Woodson,	528 Victoria Ave., Lynchburg
WINSTON, LIZZIE (Full 1888).....	Teaching, 1607 Grove Ave., Richmond
WOLF, ELIZABETH T. (Full 1895).....	Teaching, Escuela, Arizona
WOLFE, FRANCES ROBERDEAU (Prof. 1905).....	Teaching, Danielstown
WOMACK, MARY (Full 1891).....	Teaching, 511 W. 112th St., New York City
WOMACK, PRESTON (Full 1892).....	Washington, D. C.
WOMACK, ROSE (Full 1893), Mrs. Wm. Henderson.....	Darlington Heights
WOOD, LUCILE (Full 1915).....	Teaching, Hickory
WOOD, LUCY (Full 1902).....	Stenographer, 309 S. Third St., Richmond
WOODHOUSE, GRACE (Full 1912), Mrs. Wm. G. Hopkins.....	Baltimore, Md.
WOODROOF, ANNE MILLER (Full 1913), Mrs. M. A. Creasy.....	Gretna
WOODROOF, HESSIE ST. CLAIR (Prof. 1905), Mrs. J. Luckin Bugg, Farmville	
WOODSON, GRACE T. (Prof. 1912), Mrs. Jno. I. Burton.....	Marion
WOODSON, LILLIAN PAGE (Prof. 1910), Mrs. B. P. Coleman.....	Smithfield
WOODSON, MABEL HARRIS (Full 1909), Teaching, 2609 Fifth St., Lynchburg	
WOODWARD, KATHERINE F. (Kind. 1914).....	Teaching, Clifton Forge
WOODWARD, MARGARET D. (Prof. 1912).....	Teaching, Richmond
WOOTEN, AGNES (Full 1895), Mrs. Richard Spencer.....	Farmville
WRAY, CHARLOTTE (Prof. 1897),	Primary Supervisor, 2314 Stuart Ave., Richmond
WRENN, EFFIE B. (Full 1911).....	Teaching, Westboro
WRIGHT, BETTY CAMPBELL (Prof. 1909).....	Teaching, Smithfield
WRIGHT, LUCY (Full 1899), Mrs. Robert James.....	Newport News
WRIGHT, NORNA BRENDA (Full 1911).....	Teaching, Wittens Mill
WRIGHT, SUSAN DICKENSON (Prof. 1907).....	Teaching, Lake Village, Ark.
WYGAL, BONNIE M. (Full 1914).....	Teaching, Lee Co.
WYNNE, BESSIE M. (Full 1912).....	Teaching, Ashland
WYNNE, ELLA LETITIA (Prof. 1913).....	Drewryville

<sup>1</sup> Deceased.



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YANCEY, MARTHA BEDFORD (Prof. 1910), Mrs. L. T. Paylor, South Boston	
YONGE, MARY (Prof. 1903).....	Teaching, 331 28th St., Norfolk
YOUNG, EULA (Prof. 1903), Mrs. R. D. Morrison.....	Big Stone Gap
YOUNG, JESSIE (Full 1897).....	Teaching, Lexington
ZERNOW, MARGARET (N. P. Cert. 1915).....	Teaching, Matoaca

Total number of graduates, 1,562.

Any one discovering any mistake or omission in the alumnae register is earnestly requested to send the correction to the President of the School.

# CALENDAR

1916

## SEPTEMBER

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

## OCTOBER

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

## NOVEMBER

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

## DECEMBER

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1917

## JANUARY

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

## FEBRUARY

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

## MARCH

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

## APRIL

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

## MAY

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

## JUNE

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

## JULY

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

## AUGUST

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

## SEPTEMBER

Su	Mo	Tu	We	Th	Fr	Sa
					1	
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

## OCTOBER

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

## NOVEMBER

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

## DECEMBER

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					







